



Kavikulaguru Kalidas Sanskrit Vishvavidyalaya, Ramtek

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Established on 18 September, 1997 - NAAC Accredited with A+ Grade



Program Curriculum (Syllabus)

Program Name: - B.A.CIVIL SERVICES
Choice Based Credit System (CBCS Pattern)
(NEP-2020)

Course Curriculum

Approved by the Academic Council Meeting No., Dt. 09-11-2023, Item no. 03
(Applicable from Academic Session 2024-2025 onwards)

Sr.No.		
1.	Name of the Program	B.A. (Civil Services)
2.	Name of the Faculty	Faculty of Ancient Indian Science and Humanities
3.	Name of the Board of Study	Board of Studies for Administrative Services
4.	Program Pattern (CBCS/Annual/)	Choice Based Credit System (CBCS) Semester Pattern
5.	Program Duration	Three years (General) (Six Semesters)
6.	Program Type (Master/Bachelor)	Bachelor Degree Regular Mode
7.	Program Level (PG/ UG/ PG Diploma/ Diploma/ Certificate etc.	Under Graduate Degree Course (UG)
8.	Evaluation system (Grade System) Yes/No	Yes - followed Grade System
9.	Follow credit System (Yes/No)	Yes
10.	Program total credits	132 Credits
11.	Program total marks	3800 Marks
12.	Mode of Learning (Regular/ Distance learning)	Regular
13.	External Students (Yes/No)	Not Applicable
14.	Medium of Instructions	Marathi/Hindi/Sanskrit/English

15.	Medium of Examination	Marathi /English/Hindi/Sanskrit (Sanskrit Medium is for Sanskrit Course only)
16.	Eligibility	The students must have passed HSSC/XII Standards State Board/ CBSE Board Examination or equivalent examination of any stream equivalent to XII Standard declared by the Govt.
17.	Program Description	BA Civil Services is a Bachelor Degree for those who want to change in the lives of common people. The program will help the students to acquire the knowledge of various aspects of Administration like Policy making, Personnel, Development, Civil Administration, Finance, Social Welfare and Security and Justice. This knowledge will help the students to have a better understanding of the National, State and Local Government system and their challenges. The curriculum provides various skill based papers to shape the personality of the students to acquire the challenging roles in the Organization. With these exposures the students will be aspired to appear for the Civil services examination in the Union and State level to serve the nation and participate in shaping the future.
18.	Program Objectives	<ul style="list-style-type: none"> a) Engage in successful professional practices of administrative theories and issues. b) Demonstrate professional and personal leadership in public and public administration discipline c) Demonstrate effective collaboration and communication in the public and private administration system d) Develop a reputation as source of innovative solution to complex problem in Public Administration discipline
19.	Program Outcome	<ul style="list-style-type: none"> 1) The B.A. in Civil Services provides students with the knowledge and experience needed to begin career in the Civil Services/Public Services sectors and NGO's. 2) Promote students in commitment to ethical standard of public and private managerial practice. 3) Be able to formulate a public policy response to social, political and economic problem 4) To equip the students to think and understand the issues from multiple perspectives of administration 5) Aspire students to appear for the all India , Union and State Civil services examination
20.	Subject (under which subject the program is included in the Faculty as per the University Notification No. 131 dated 11.03.2020)	Administrative Services
21.	Program Code	BACS
22.	Program Abbreviation	BACS
23.	Internship duration	Four Week duration during the Sixth Semester

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I. ABBREVIATIONS

1. “AEC” Indicates “ Ability Enhancement Courses”
2. “CC” Indicates Co-curricular Courses
3. “CEP” Indicates Community Engagement and Service
4. “DSC” Indicates Discipline Specific Course (Major-Core-Mandatory-Subject)
5. “DSE” Indicates “Discipline Specific Elective (Major-Core–Elective Subjects)
6. “SSC” indicates Subject/School Specific Course (Major-Core-Mandatory Subjects)
7. “GE”- Indicates Generic Elective / OE- Open Elective
8. “FP”- Indicates Field Projects
9. “IKS” Indicates –Indian Knowledge System
10. “Minor” –Indicates Minor subjects
11. “SEC” Indicates Skill Enhancement Courses
12. “FP” Indicates Field Projects
13. “OJT” Indicates On Job Training/Internship/Apprenticeship
14. “RM” Indicates Research Methodology
15. “RP “Indicates Research Projects
16. “VEC” Indicates Value Education courses
17. “VSC” Indicates Vocational Skill Courses
18. “VSEC” Indicates Vocational Skill and Skill Enhancement Courses

II- Defination:

1. Course of Study: Course of study indicates pursuance of study in a Bachelor of Arts (Civil Services) discipline.
2. Discipline Specific Core (DSC): Discipline Specific Core is a course of study, which shall be pursued by a student as a mandatory requirement of the program of study. The DSCs specified in the undergraduate program curriculum framework would be identified by the concern department as core courses to be taught in a program.
3. Discipline Specific Elective (DSE): The discipline Specific Electives (DSEs) shall be a pool of credit courses of that particular discipline, which a student chooses to study from his/her particular discipline(s). There shall be a pool of DSEs from which

a student may choose a course of study. The DSEs specified in the framework would be identified by the concern department as Elective Course to be taught in the program.

4. Subject/School Specific Course (SSC): The Subject Specific Course as Major is built on intensive specialization in Multidisciplinary domain while the choice of School Specific Course as Major is based on school concept (i.e. inter-disciplinary studies) Thus the choice of SSC as major mandatorily require choosing three inter-related subjects in that faculty/discipline.

5. Generic Elective (GE) or Open elective (OE): Generic elective shall be apol of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GE/OE shall consists of pool of courses offered by various disciplines of study(excluding the GE offered by parent discipline) in a group of odd and even semesters, from which a student can choose. The GE/OEs specified in the framework would be identified by the concerned department as GEs/OEs to be taught in a program.

6. Ability Enhancement course (AEC), Skill Enhancement course(SEC) and Value Addition course (VAC): These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which student can choose.

(i) AEC courses are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are language and Literature and Environmental Science and Sustainable Development which will be mandatory for all discipline.

(ii) SEC courses are skill based courses in all disciplines and are aimed at providing hand on training, competencies, skill etc.SEC courses may be chosen from a pool of courses designed to provide skill bases instruction.

(iii) VEC courses are value based Education courses which are meant to inculcate ethics, culture, constitutional values, soft skills, sports education and such similar values to students which will help in all round development of students.

(iv) Major discipline: A course which should compulsorily be studied by the student as a requirement of core or major subject is termed as Core Course. A student

pursuing undergraduate programme in a specific discipline (Core course) shall be awarded appropriate degree with Major in a discipline on completion of VI or VIII Semester according to the course of study selected by a student.

(v) Minor discipline: A course should be used to bring focus on multidisciplinary education during the course of study. The student choosing core subjects (DSC) may choose minors from the faculty/discipline unrelated to major but something that complements the major.

(vi) Academic Credit: An Academic Credit is a unit by which the course work (Theory/Practical/Training) is measured. It determines the number of hours of instructions required for duration of Semester (13 - 15 Weeks). One credit is equivalent to 15 Hours of teaching instructions (Theory Lectures or Tutorials) or 30 Hours of practical or Field work or community engagement and service per semester. A minimum of 15 hours of teaching per credit in a semester along with 30 hours of out of class activities such as preparation for classes/lessons, which form a part of course work and independent reading and study has to be performed by each faculty. The out of class activities are not measures and quantified for purpose of grading credit.

TEACHING AND EVALAUTION SCHEME OF EXAMINATION AND TOTAL CREDITS

Year /Course Credits	College Internal Assessment (CA)		University Theory Papers (UA)		Other Course Skill Enhancement Course (SEC-VSC) / Ability Enhancement Course (AEC)		Total (UA +CA)		Credits	University Examination Paper Pattern	Remarks	
	Max	Passing	Max	Passing	Max	Passing	Max	Passing		Paper Pattern		
First Year (Semester I & II)										44	As per describe in the syllabus	<u>Vocational Skill Course (VSC), Skill Enhancement Courses (SEC), Co-curricular Courses (CC)/ Internship / OJT On Job Training courses</u>
2 Credits	10	3.5	40	14	50	17.5	50	17.5				
3 Credits	20	7	80	28	--	--	100	35				
4 credits	20	7	80	28	----	----	100	35				
Second Year (Semester III & IV)										44	As per describe in the syllabus	Please refer Note given below.
2 Credits	10	3.5	40	14	50	17.5	50	17.5				
3 Credits	20	7	80	28	--	--	100	35				
4 Credits	20	7	80	28	----	----	100	35				
Third Year (Semester V and VI)										44	As per describe in the syllabus	
2 Credits	10	3.5	40	14	50	17.5	50	17.5				
3 Credits	20	7	80	28	--	--	100	35				
4 Credits	20	7	80	28	----	----	100	35				

NOTE:

Vocational Skill Course (VSC), Skill Enhancement Courses (SEC), Co-curricular Courses (CC)/ Internship / OJT On Job Training courses

The courses of VSC/SEC and CC/OJT includes Theory, Field Project / Class work, Practical's/Internship/on job training (OJT) are compulsorily run by all affiliated colleges of KKSU University. The courses for the above stream shall be designed at College's level as per local requirement of industries/ Institutions.

OR

The Colleges may choose courses from the pool of courses available in NEP Syllabus.

At end of each Semester, there will be university examination includes theory and practical to be held at college level as per credits allotted to vocational/skill courses in presence of external examiners depute by university or college as per instructions from university. Valuation of theory and practical papers of the

skill courses shall be done at college level. The Marks/Credits scored by the student's in VSC/SEC/CC papers shall be added in Statement of Marks of Semester Examination.

COURSE/SUBJECT WISE CREDIT DISTRIBUTION STRUCTURE

(As per Govt. of Maharashtra Resolution No.NEP-2022/Pra.Kra./University Education-3/Shikana Dated 20th April 2023)

Level	Semester	Major		Minor (Discipline other than Major/Core)	Genric Elective or Open Elective	Vocational Skill Course (VSC) Skill Enhancement course (SEC)	Value addition course/Ability Enhancement course(AEC)	Ethics, Value education and Life skill courses (EVLSC)	Internship/ Projects/ Co-curricular	Degree/ Cumulative Credits
		Core (DSC)	Elective (DSE)							
4.5	I	6	-	-	4	VSC-2 SEC-2	AEC-2 IKS-2	VEC-2	CC-2	22
	II	6	-	2	4	VSC-2 SEC-2	AEC-2	VEC-2	CC-2	22
	Cumulative Credit	12	-	2	8	8	6	4	4	44
Exit Option: Award of UG Certificate in Major with 44 credits and additional 4 credits of Exit course.										
5.0	III	9	-	3	4	VSC-2	AEC-2	-	CC-2	22
	IV	9	-	3	4	SEC-2	AEC-2	-	CEP-2	22
	Cumulative Credit	30	-	8	16	12	10	4	8	88
Exit Option: Award of UG Diploma in Major with 88 credits and additional 4 credits of Exit course.										
5.5	V	9	3	4	-	VSC-2	AEC-2	-	CEP-2	22
	VI	9	3	4	-	SEC-2	AEC-2	-	Internship /On Job Training -2	22
	Cumulative Credit	48	6	16	16	16	14	4	12	132
Award of Undergraduate Degree in Major with 132 credits										

Year wise Illustrative table of Credits and Marks

Year	Semester	Marks	Credits
First Year	Sem -I & II	600 + 600 = 1200	22 + 22 = 44
Second Year	Sem -III & IV	650 + 650 = 1300	22 + 22 = 44
Third Year	Sem -V & VI	650 + 650 = 1300	22 + 22 = 44

PROGRAM DETAILS (SEMESTER WISE)

Course Code	Course Type	Course number & name	Teaching hours per week	Lecture (L)/Tutorial (*T)/ Practical (*P) per week	Examination Pattern										No. of Credits (if Credit System is applicable)
					Internal (CA)		Theory (UA)		Other		Subject Total		No. of Credits		
					Sessional Exam/ Practical/ Diss. / Viva/ Oral/ Unit Test)										
					A		B		C		A + B + C				
L	T	P	Max	Passing	Max	Passing	Max	Passing	Max	Passing	Max	Passing			
First Year - Semester I (Level 4.5)															
BACS-I-I Major/ Core Discipline	Major/ Core (School Specific Course) SSC-1	BACS-I-I Foundation Course-I	45 Hours (56 Periods) in a Semester (Four Periods per week of Forty Eight Minutes)	3	1	-	20	07	80	28	--	--	100	35	3 Credits
BACS-I-II Major/ Core Discipline	Major/ Core (School Specific Course) SSC-2	BACS-I-II Foundation Course-II	45 Hours (56 Periods) in a Semester (Four Periods per week of Forty Eight Minutes	3	1	-	20	07	80	28	--	--	100	35	3 Credits
BACS-I-III Generic or Open Elective	Generic Course/ Open Elective	BACS-I-III History/ Geography/Political Science/ Economics/ Sociology/ Public Administration/ Marathi Literature/Sanskrit Literature/ Pali Literature/ Prakrit Literature/ NCC (Student have to chose only one open elective course from the above Pool of Courses) Important Note: College can run maximum three open elective/ optional courses from pool of courses by	60 Hours (75 Periods) in a Semester (Five Periods per week of Forty Eight Minutes)	4	1	-	20	07	80	28	--	--	100	35	4 Credits

		maintaining student Teacher Ratio as per UGC norms but student can select only one subject as elective.															
BACS-I-IV VSC	Vocational Skill Course (VSC)	BACS-I-IV Verbal-non verbal Logical Reasoning and Analytical Ability (CSAT)	30 Hours (38 Periods) in Semester (3 periods per week of Forty Eight Minutes)	2	1	-	10	3.5	40	14	--	--	50	17.5	2 Credits		
BACS-I-V SEC	Skill Enhancement Course (SEC)	BACS-I-V Sanskrit Prarambha and Shambhasan	30 Hours (38 Periods) in Semester (3 periods per week of Forty Eight Minutes	2	2	-	10	3.5	40	14			50	17.5	2 Credits		
BACS-I-VI AEC-I	Ability Enhancement Course (AEC)	BACS-I-VI L1-Competitive English	30 Hours (38 Periods) in Semester (3 periods per week of Forty Eight Minutes	2	2	-	10	3.5	40	14			50	17.5	2 Credits		
BACS-I-VII IKS	Ability Enhancement Course IKS	BACS-I-VII Indian Knowledge System (IKS)	30 Hours (38 Periods) in Semester (3 periods per week of Forty Eight Minutes	2	2	-	10	3.5	40	14			50	17.5	2 Credits		
BACS-I-VIII VEC	Value Education and Life Skill Course) (VEC)	BACS-I-VIII Yoga and Life Science Education	30 Hours (38 Periods) in Semester (3 periods per week of Forty Eight Minutes	2	2	-	10	3.5	40	14			50	17.5	2 Credits		
BACS-I-IX CC	Co-curricular activities	BACS-I-IX NCC/NSS/ Sport/Co-curriculum activities/ Cultural Activities/ MOOC /SWAYAM/ NTPL /DISTANCE LEARNING COURSES	30 Hours (38 Periods) in Semester (3 periods per week of Forty Eight Minutes										50	17.5	2 Credits		
Total Marks First Semester												600	210	22 Credits			

First Year – Semester- II (Level 4.5)

	First Year – Semester- II (Level 4.5)														
BACS -II-I Major/ Core Discipline	Major/Core Discipline School Specific Course) Major/Core Discipline SSC – 3	BACS -II-I Indian Art And Culture (History)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28	-	-	100	35	3 Credits
BACS-II-II Major/ Core Discipline	Major/Core Discipline SSC - 4	BACS-II-II Indian Polity (Part-I) (Political Science)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28	-	-	100	35	3 Credits
BACS-II-III Minor Discipline	Minor	BACS-II-III Sanskrit Language and Literature	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14			50	17. 5	2 Credits
BACS-II-IV Genric or Open Elective	Generic Elective/ Open elective Course	BACS-II-IV History/ Geography/Political Science/ Economics/ Sociology/ Public Administration/ Marathi Literature/Sanskrit Literature/ Pali Literature/ Prakrit Literature/ NCC (Open elective - optional subject choose by the student in First Year of Semester-I shall be continued in further higher Semesters) No change will be allowed to the student for choosing another open elective subject in higher semester.	5 Hours in a week (Six Periods per week of Forty Eight Minutes)	4	2	-	20	07	80	28	-	-	100	35	4Credits
BACS-II-V VSC-	Vocational Skill Course (VSC)	BACS-II-V Sanskrit Bhasha Kaushalya	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14	-	-	50	17. 5	2 Credits
BACS-II-VI SEC	Skill Enhance Course (SEC)	BACS-II-VI Marathi Bhasha and Vyakaran	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14	-	-	50	17. 5	2 Credits
BACS-II-VII AEC	Ability Enhancement Course (AEC)	BACS-II-VII Competitive English	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14			50	17. 5	2 Credits
BACS-II-VIII VEC	Value Education and Life Skill Course) (VEC)	BACS-II- VIII Environmental Studies	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14			50	20	2 Credits
BACS-II-IX	Co-curricular activities FP/IN/A/ CES/CC	BACS-II- IX NCC/NSS/	3 Hours in a week	2	-	3							50	17. 5	2 Credits

CC		Sport/Co-curriculum activities/ Cultural Activities																
Total Marks Second Semester													600	210	22 Credits			
Total Marks and Credits (Sem-I & II)													1200	420	44 Credits			
Exit Course		Exit course with additional 04 credits, which is compulsory corresponding to Skill-based and Vocational course, is necessary for award of certificate. The Student on exit shall be awarded <u>Undergraduate Certificate</u> in the field of study after securing the requisite 44 Credits in Semester-I and Semester-II													04 Credits			
Second Year - Semester III (Level 5.0)																		
BACS-III-I Major Core Discipline	Major/ Core Discipline (School Specific Course) SSC-5	BACS-III-I Modern Indian History (History)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28	--	--			100	35	3 Credits	
BACS-III-II Major Core Discipline	Major/Core Discipline SSC--6	BACS-III-II Indian Polity (Part – II) (Political Science)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28	--	--			100	35	3 Credits	
BACS-III-III Major Core Discipline	Major/Core Discipline SSC--7	BACS-III-III Salient Feature of Indian Society	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28	--	--			100	35	3 Credits	
BACS-III-IV Minor Discipline	Minor	BACS-III-IV Sanskrit Language	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	4	1	-	20	07	80	28					100	35	3 Credits	
BACS-III-V Generic or Open Elective	Generic Course/ Open Elective (The Course to be chosen from Other Discipline)	BACS-III-V History/ Geography/ Political Science/ Economics/ Sociology/ Public Administration/ Marathi Literature/Sanskrit Literature/ Pali Literature/ Prakrit	5 Hours in a week (Six Periods per week of Forty Eight Minutes)	4	2	-	20	07	80	28					100	35	4 Credits	
BACS-III-VI VSC-	VSC	BACS-III-VI (Online Courses of Mooc/	2 Hours in a week (Three Periods per week of Forty	2	2	-	10	3.5	40	14					50	17.5	2 Credits	

		Swayam / NPTL Portal) or the courses of Travel and Tourism/ Hospitality/ Machine Learning etc	Eight Minutes)												
BACS-III-VII AEC-	AEC	BACS-III-VII L2-Competitive English.	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14			50	17.5	2 Credits
BACS-III-VIII CES/CC	Co-curricular activities FP/IN/A/ CES/CC	BACS-III-VIII NCC/NSS/ Sport/C-curriculum activities/ Cultural Activities	3 Hours in a week	2	-	3							50	17.5	2 Credits
Total Marks Third Semester													650	227.5	22 Credits

Second Year - Semester IV (Level 5.0)

BACS-IV-I	Major/Core Discipline SSC-8	BACS-IV-I Indian Freedom Struggle (Histroy)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28	--	-	100	35	3 Credits
BACS-IV-II	Major/Core Discipline SSC-9	BACS-IV-II India and its neighborhood (Political Science)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28	--	-	100	35	3 Credits
BACS-IV-III	Major/Core Discipline SSC-10	BACS-IV-III World Physical Geography (Geography)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28	--	-	100	35	3 Credits
BACS-IV-IV	Minor	BACS-IV-IV Sanskrit Language and Literature	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	4	1	-	20	07	80	28			100	35	3 Credits
BACS-IV-V -OE	Generic Course/ Open Elective (The Course to be chosen from Other Discipline)	BACS-IV-V History/ Geography/Political Science/ Economics/ Sociology/ Public Administration/ Marathi Literature/Sanskrit Literature/ Pali Literature/ Prakrit Literature/ NCC (Open elective -optional subject choose by the student in First Year of Semester-I shall be continued in further higher Semesters) No change in open elective subject is allowed in higher semester.	5 Hours in a week (Six Periods per week of Forty Eight Minutes)	4	2	-	20	07	80	28	--	-	100	35	4 Credits
BACS-IV-VI -VSC	SEC	BACS-IV-VI Machine Learning (MSCIT)/ Event Management/Advance excel/C++/Mobile Repairing	2 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14			50	17.5	2 Credits
BACS-IV-VII -AEC-	AEC	BACS-IV-VII Spoken English	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14			50	17.5	2 Credits
BACS-IV-VIII -CEP	FP/IN/A/CEP	BACS-IV-VIII Community Engagement and services	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14			50	17.5	2 Credits
Total Marks Fourth Semester													650	227.5	22 Credits
Total Marks and Credits (Semester III & IV)													1300	455	44 Credits
Exit Course	Exit course with additional 04 credits, which is compulsory corresponding to Skill-based and Vocational course, is necessary for award of Diploma. The Student on exit shall be awarded <u>Undergraduate Diploma</u> in the field of study after securing the requisite 88 Credits in Semester –I to Semester-IV														

Third Year - Semester V (Level 5.5)

BACS-V-I Major Core discipline	Major/Core Discipline School Specific Course) SSC-11	BACS-V-I Conservation And Environment (Geography)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-							20	07	80	28	--	--	100	35	3 Credits
BACS-V-II Major Core Discipline	Major/Core Discipline/ SSC-12	BACS-V-II Developmental Economics (Economics)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-							20	07	80	28	--	--	100	35	3 Credits
BACS-V-III Major Core Discipline	Major/Core Discipline SSC-13	BACS-V-III Indian Economy (Economics)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-							20	07	80	28	--	--	100	35	3 Credits
BACS-V-IV DSE	Major Discipline Specific Elective DSE	BACS-V-IV (Any one of optional/ /Elective Subject from the following Subjects prescribe for the Study under Specific School Core course) 1) Understanding International Politics (Political Science) 2) Governance and Public Policies (Humanities) 3) Women Empowerment (Sociology) 4) Disaster Management (Geography) 5) Human Rights (Humanities)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28									100	35	3 Credits
BACS-V-V Minor	Minor	BACS-V-V Sanskrit Language and Literature	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	4	1	-							20	07	80	28	--	--	100	35	4 Credits
BACS-V-VI VSC	VSC	BACS-V-VI Paper Writing skill	2 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14									50	17.5	2 Credits
BACS-V-VII AEC	AEC	BACS-V-VII English Communication Skill	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14									50	17.5	2 Credits
BACS-V-VIII CEP	FP/IN/A/CEP	BACS-V-VIII Internship/ Study Tour Or Community Engagement and Services	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.7	40	14									50	17.5	2 Credits
Total Marks and Credit points of Fifth Semester																			650	227.5	22 Credits

Third Year - Semester VI (Level 5.5)

BACS-VI-I Major Discipline	Major/Core Discipline School Specific Course) SSC-14	BACS-VI-I Internal Security (Humanities)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28	--	--	100	35	3 Credits
BACS-VI-II Major Discipline	Major/Core Discipline SSC-15	BACS-VI-II Ethics, Integrity and Aptitude (Humanities)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28	--	--	100	35	3 Credits
BACS-VI-III Major Discipline	Major/ Core Discipline SSC-16	BACS-VI-III Land Reforms, Liberalization, science and Technology (Economics)	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28	--	--	100	35	3 Credits
BACS-VI-IV DSE	Major Discipline Specific Elective DSE	BACS-VI-IV (Any one of optional/ 3) /Elective Subject from the following Subjects prescribe for the Study under Specific School Core course) 1) Understanding International Politic 2) Governance and Public Policies 3) Women Empowerment 4) Disaster Management 5) Human Rights	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	3	2	-	20	07	80	28			100	35	3 Credits
BACS-VI-V MN-	Minor	BACS-VI-V Sanskrit Language and Literature	4 Hours in a week (Five Periods per week of Forty Eight Minutes)	4	1	-	20	07	80	28	--	--	100	35	4 Credits
BACS-VI-VI SEC-	SEC	BACS-VI-VI Personality Development	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14			50	17.5	2 Credits
BACS-VI-VII CE	AEC	BACS-VI-VII Competitive English.	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-	10	3.5	40	14			50	17.5	2 Credits
BACS-VI-VIII OJT	FP/IN/A/CES	BACS-VI-VIII Office Internship/On Job Training	3 Hours in a week (Four Periods per week of Forty Eight Minutes)	2	2	-							50	17.5	2 Credits
Total of marks and Credit points of Sixth Semester													650	227.5	22 Credits
Total marks and Credit of Semester V and VI													1300	455	44 Credits
Final Total of 3 Years (Six Semesters) Three years Bachelor Degree Program													3800	1330	132 Credits

First Year B.A (Civil Services)
Semester-I

Title of Course B.A. Civil Services Course No. BACS—I-I	DISCIPLINE SPECIFIC CORE COURSE Course Name : Foundation Course - I Part(A) Introduction to Civil Services – 40 Marks Part (B) Introduction to Indian Polity – 40 marks	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) – Eight Questions of 10 Marks - One Long Question (10 Marks) OR Two Short Questions (5 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions paper pattern, Answer writing and evaluation will be as per UPSC/MPSC/SSC Exam. Pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	After completion Part A course student will be able to understand the basic objective of civil services examination conducted by UPSC and pattern of services	
CO2	After completion Part B course student will be able to understand the concept and theories of Indian polity	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Part A: Introduction to Civil Services: History of Civil Services in India: 1) Indian Civil Services History - Ancient and Medieval Times, British Rule- East India Company, (Pre-Independence Era) , History of civil services in independent India, Constitutional Provisions for civil services in India. Nature, Duties and responsibilities of civil servant, Hierarchy of civil administration in India, Types of Civil services in India.	10
2	Union and State Service Commissions in India: UPSC Formation, Function and Secretariat, State Public Service Commission, Syllabus and Examination structure for Civil Services Examinations, Power, Duties and Responsibilities of Civil Servants,	10
3	Civil Servant Expectations- Holistic Understanding, Personality Traits, Managerial Skills and Decision making ability, Crisis Management, Media handling capabilities, Ethical integrity- Oath of secrecy, corruption, Nepotism, complacency. Case study and discussions on Renowned Civil Servants in India that left their mark.	10
4	Part B: Introduction to Indian Polity- Indian Constitution a) Indian constitution- importance of constitution, background of Indian constitution, salient features of Indian constitutions, preamble of the constitutions, fundamental rights and directive principles of state policy, fundamental duties, basic structure of the constitutions.(with special reference to NCERT 11 th Indian constitution at work) b) Democracy- Importance of democracy in social life, different approaches of democracy, political, social, economical, ethical. Types of democracy, direct and indirect democracy. Election system in India	16
5	System of Government – Presidential and Parliamentary forms, Govt. systems adopted in India- Parliamentary system- organs of government- legislature, judiciary and executives role and actual working of parliament, judiciary, and executives, panchayat raj system-urban and rural.	10

Learning Resources: Reference Books:

- 1) NCERT books of History from 6th to 12th Standard
- 2) SCERT books of History From 7th to 12th Standard
- 3) NCERT books of Polity from 6th to 12th Standard

- 4) NCERT books of Economy from 6th to 12th Standard
- 5) SCERT books of Polity From 7th to 12th Standard
- 6) SCERT books of Economy From 7th to 12th Standard
- 7) Drishti IAS UPSC Syllabus For IAS Examination | Prelims And Mains Exam Books
- 8) Indian Polity, M Laxmikant
- 9) Governance in India, M Laxmikant Mc Graw Hill Publication
- 10) The Civil Services in India, S.K. Das

**First Year B.A (Civil Services)
Semester-I**

Title of Course B.A. Civil Services Course Code BACS-I- II	DISCIPLINE SPECIFIC CORE COURSE Course Name: Foundation Course - II Part(A) Introduction to History -30 marks Part (B) Introduction to Economy -20 marks Part (C) Introduction to Geography-30 marks	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) – Eight Questions of 10 Marks - One Long Question (10 Marks) OR Two Short Questions (5 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions paper pattern, Answer writing and evaluation will be as per UPSC/MPSC/SSC Exam. Pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	After completion Part A course student will be able to understand the concept and events of History	
CO2	After completion Part B course student will be able to understand the concept and theories of Indian Economy	
CO3	After completion Part C course student will be able to understand the concept and theories of Indian Geography	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Colonialism and Countywide: Exploring Official Archives, Rebels and the Raj, 1857 Revolt and Its Representations. Colonial Cities, Urbanization, Planning and Architecture. MAHATMA GANDHI AND THE NATIONALIST MOVEMENT- Civil Disobedience and Beyond. UNDERSTANDING PARTITION-Politics, Memories, Experiences. FRAMING THE CONSTITUTION- The Beginning of a New Era.	10
2	PEASANTS, ZAMINDARS AND THE STATE -Agrarian Society and the Mughal Empire, The Mughal Courts (17 th and 18 th century)	10
3	INDIAN ECONOMY 1950-1990 - Indian economy on the eve of independence, states of economy under the colonial rule. Sector of economy: Agricultural, industrial, energy, infrastructure, service. Foreign trade: Trade policy. Demographic condition and occupational structure, goals of five year plan. Economic reforms since 1991-LPG (Liberalization, Privatization and globalization.) and national income.	10
4	The Earth: Origin and evolution of the earth, interior of the earth, distribution of ocean and continents, rocks and rock cycle, geomorphic processes. Landforms and their evolutions. Oceanography- hydrological cycle, ocean-submarine relief: distribution of temperature and salinity, movements of ocean water-wave, tides and currents. Climatology- composition and structure of atmosphere, solar radiation, heat balance and temperature, atmospheric circulation and weather system, water in atmosphere.	16

5	Physical geography of India- location, structure and physiographic division of India, drainage system. Environment- components of environment, what is ecosystem, types of ecosystem, food pyramids, food web. Biodiversity, types of biodiversity and its conservation, causes of biodiversity loss, types of pollution, causes and effects of pollution, climate change and issues associated with its.	10
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Learning Resources: Reference Books:

- 1) NCERT books of Geography from 6th to 12th Standard
- 2) SCERT books of Geography From 7th to 12th Standard
- 3) NCERT books of Economics from 11th to 12th Standard
- 4) Physical Geography by Savind Singh
- 5) Prakrutik Bhugolachi Multattve, S. B. Sawadi, Nirali Praashan, Pune, (Marathi)
- 6) Certificate in Physical Geography, G. C. Leong, Oxford Publication
- 7) Physical Geography by Savind Singh
- 8) Prakrutik Bhugolachi Multattve, S. B. Sawadi, Nirali Praashan, Pune, (Marathi)
- 9) Certificate in Physical Geography, G. C. Leong, Oxford Publication
- 10) India's Struggle for Independence – Bipan Chandra
- 11) History Of Modern India – Bipan Chandra
- 12) Medieval India , Dhanajay Acharya sai nath prakashan
- 13) Indian Economic, Ramesh Singh

**First Year B.A (Civil Services)
Semester-I**

Title of Course B.A. Civil Services Course Number BACS-I-III	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Course Name : ANCIENT HISTORY Optional/Elective Course/Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature /NCC (Student may select only one course from Generic elective/Open elective from pool / bucket. Before selecting GE/OE course, the students must have to confirm availability of courses run in colleges. Minimum Batch of 20 students in each optional course is essential. The college may run three optional courses in college depending on approved intake capacity.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00Hours. The questions paper, Answer writing and evaluation will be as per UPSC/MPSC/SSC Examination Pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	After completion this course student will be able to understand the concept of Ancient History	
CO2	After completion this course student will be able to understand the history of Ancient culture	
CO3	After completion this course student will be able to understand the history of ancient administration system.	
Unit No. /	Title of the Unit and Contents	Number of

Module No		Lectures
1	<ol style="list-style-type: none"> 1. Sources: Archaeological sources: Exploration, excavation, epigraphy, numismatics, monuments Literary sources: Indigenous: Primary and secondary; poetry, scientific literature, literature, literature in regional languages, religious literature. Foreign accounts: Greek, Chinese and Arab writers. 2. Pre-history and Proto-history: Geographical factors; hunting and gathering (Paleolithic and Mesolithic); Beginning of agriculture (Neolithic and chalcolithic). 3. Indus Valley Civilization: Origin, date, extent, characteristics, decline, survival and significance, Art and Architecture. 	15
2	<ol style="list-style-type: none"> 1. Megalithic Cultures: Distribution of pastoral and farming cultures outside the Indus, Development of community life, Settlements, Development of agriculture, Crafts, Pottery, and Iron industry. 2. Aryans and Vedic Period: Expansions of Aryans in India. Vedic Period: Religious and philosophic literature; Transformation from Rig Vedic period to the later Vedic period; Political, social and economical life; Significance of the Vedic Age; Evolution of Monarchy and Varna system. 3. Period of Mahajanapadas : Formation of States (Mahajanapada): Republics and monarchies; Rise of urban centres; Trade routes; Economic growth; Introduction of coinage; Spread of Jainism and Buddhism; Rise of Magadha and Nandas. Iranian and Macedonian invasions and their impact. 	15
3	<ol style="list-style-type: none"> 1. Mauryan Empire: Foundation of the Mauryan Empire, Chandragupta, Kautilya and Arthashastra; Ashoka; Concept of Dharma; Edicts; Polity, Administration; Economy; Art, architecture and sculpture; External contacts; Religion; Spread of religion; Literature. Disintegration of the empire; Sungas and Kanvas. 2. Post - Mauryan Period (Indo-Greeks, Sakas, Kushanas, Western Kshatrapas): Contact with outside world; growth of urban centres, economy, coinage, development of religions, Mahayana, social conditions, art, architecture, culture, literature and science. 3. Early State and Society in Eastern India, Deccan and South India: Kharavela, The Satavahanas, Tamil States of the Sangam Age; Administration, economy, land grants, coinage, trade guilds and urban centres; Buddhist centres; Sangam literature and culture; Art and architecture. 	15
4	<ol style="list-style-type: none"> 1. Guptas, Vakatakas and Vardhanas: Polity and administration, Economic conditions, Coinage of the Guptas, Land grants, Decline of urban centres, Indian feudalism, Caste system, Position of women, Education and educational institutions; Nalanda, Vikramshila and Vallabhi, Literature, scientific literature, art and architecture. 2. Regional States during Gupta Era: The Kadambas, Pallavas, Chalukyas of Badami: Polity and Administration, Trade guilds, Literature; growth of Vaishnava and Saiva religions. Tamil Bhakti movement, Shankaracharya; Vedanta; Institutions of temple and temple architecture; Palas, Senas, Rashtrakutas, Paramaras, Polity and administration; Cultural aspects. Arab conquest of Sind; Alberuni, The Chalukyas of Kalyana, Cholas, Hoysalas, Pandyas; Polity and Administration; local Government; Growth of art and architecture, religious sects, Institution of temple and Mathas, Agraharas, education and literature, economy and society. 	15
	<ol style="list-style-type: none"> 1. Early Medieval India, 750-1200: Polity: Major political developments in Northern India and the Peninsula, origin and the rise of Rajputs; The Cholas: administration, village economy and society; — Indian Feudalism; Agrarian economy and urban settlements; Trade and commerce; Society: the status of the Brahman and the new social order; Condition of women; Indian science and technology 	15

	<p>2. Cultural Traditions in India, 750-1200: Philosophy: Skankaracharya and Vedanta, Ramanuja and Vishishtadvaita, Madhva and Brahma-Mimansa; Religion: Forms and features of religion, Tamil devotional cult, growth of Bhakti, Islam and its arrival in India, Sufism; Literature: Literature in Sanskrit, growth of Tamil literature, literature in the newly developing languages, Kalhan's Rajtarangini, Alberuni's India; Art and Architecture: Temple architecture, sculpture, painting</p>	
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Learning Resources:

- 1) Prachin Bharat Isha & (Delhi, Hindi Directorate 1990): D. N. Jha & K. M. Shrimati.
- 2) Ancient Indian History & Culture: S. R. Sharma.
- 3) History & Culture of the Indian People: Vols II, III, IV & V (Mumbai Bharatiya Vidya Bhavan Series 1970-80): R. C. Majumdar.
- 4) A History of south Indian from Prehistoric times to fall of Vijaynagar: K. A. Nilkantha Sastri.
- 5) Aspects of political Ideas and Institutions in Ancient India: R.S.Sharma.
- 6) A History of India Vol. I: Romila Thapar.
- 7) Ancient Indian History and culture: B. K. Gokhale.
- 8) भारताचा इतिहास प्रारंभ पासून १५२६ पर्यंत ए ना शी दीक्षित पिंपळापुरे प्रकाशन
- 9) प्राचीन भारताचा परिचय ए राम शरण शर्मा
- 10) The wonder that way India (Mumbai Rupa 1991): A. L. Bashar.
- 11) India an Archaeological History (Palaeolithic Beginnings to Early Historic Foundations) Dilip K. Chakrabarti

**First Year B.A (Civil Services)
Semester-I**

<p>Title of Course B.A. Civil Services Course Number BACS-I-III</p>	<p>DISCIPLINE GENERIC / OPEN ELECTIVE COURSE GEOGRAPHY</p> <p>Optional/Elective Course/Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature /NCC (Student may select only one course from Generic elective/Open elective from pool / bucket. Before selecting GE/OE course, the students must have to confirm availability of courses run in colleges. Minimum Batch of 20 students in each optional course is essential. The college may run three optional courses in college depending on approved intake capacity.</p>	<p>Number of Credits: 4 (60 Hours) (75 Periods)</p>
<p>University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions paper, Answer writing and evaluation will be as per UPSC/MPSC/SSC Examination. Pattern.</p>		

Course Out Come: On Completion of the Course the students will be able to:		
CO1	After completion of this course student able to understand the concept of Indian Geography	
CO2	Students will be able to understand the physical geography of india	
CO3	Students will be able to understand the status of natural resources, agriculture, and industrial development in india	
Unit No./ Module No.	Title of the Unit and Contents	Number of Lectures
1	Module-I Physical Setting: Space relationship of India with neighbouring countries; Structure and relief; Drainage system and watersheds; Physiographic regions; Mechanism of Indian monsoons and rainfall patterns, Tropical cyclones and western disturbances; Floods and droughts; Climatic regions; Natural vegetation; Soil types and their distributions.	15
2	Module -II Resources & Agriculture: Land, surface and ground water, energy, minerals, biotic and marine resources; Forest and wild life resources and their conservation; Energy crisis.	15
3	Module -III Agriculture: Infrastructure: irrigation, seeds, fertilizers, power; Institutional factors: land holdings, land tenure and land reforms; Cropping pattern, agricultural productivity, agricultural intensity, crop combination, land capability; Agro and social forestry; Green revolution and its socioeconomic and ecological implications; Significance of dry farming; Livestock resources and white revolution; aqua - culture; sericulture, apiculture and poultry; agricultural regionalisation; agro-climatic zones; agro- ecological regions.	15
4	Module -IV Industry: Evolution of industries; Locational factors of cotton, jute, textile, iron and steel, aluminium, fertilizer, paper, chemical and pharmaceutical, automobile, cottage and agro-based industries; Industrial houses and complexes including public sector undertakings; Industrial regionalisation; New industrial policies; Multinationals and liberalization; Special Economic Zones; Tourism including eco -tourism.	15
5	Module -V Transport, Communication and Trade: Road, railway, waterway, airway and pipeline networks and their complementary roles in regional development; Growing importance of ports on national and foreign trade; Trade balance; Trade Policy; Export processing zones; Developments in communication and information technology and their impacts on economy and society; Indian space programme.	15

Learning Resources: Recommended Books: Given Separately

1. Centre for Science & Environment (1988), State of India's, Environment, New Delhi.
2. Deshpande, C.D. (1992), India: A Regional Interpretation, ICSSR & Northern Book Centre.
3. Dreze, Jean & Amartya Sen (ed.) (1996), India's Economic Development and Social Opportunity, Oxford University Press, New Delhi.
4. Gautam, Alka (2009), Advanced Geography of India, Second Edition, Sharda Pustak Bhawan, Allahabad.
5. Husain, Majid (2008), Geography of India, Tata McGraw-Hill Publishing Co. Ltd., New Delhi.

6. Khullar, D.R. (2006), India: A Comprehensive Geography, Kalyani Publishers, New Delhi.
7. Kundu A. and Raza, Moonis (1982), Indian Economy: The Regional Dimension. Spectrum Publishers, New Delhi.
8. K.Siddarth,(2001) India A Physical Aspect, Kisalaya Publications, New Delhi.
9. Singh R.L. (ed.) (1971), India-A Regional Geography, National Geographical Society, India,Varanasi.
10. Spate, OHK & Learmonth, ATA (1967), India & Pakistan, Methuen, London.
11. Tirtha R. & Krishan, Gopal (1996), Emerging India, Reprinted by Rawat Publications,Jaipur.
12. Tiwari, R.C. (2010), Geography of India, Sixth Edition, PrayagPustakBhawan,
- 13 Saptarshi P.G., More J.C., Ugale V.R., Musmade A.H.(2009), —India A Geographical Analysis|| Diamond, Pune

**First Year B.A (Civil Services)
Semester-I**

Title of Course B.A. Civil Services Course Number BACS-I-III	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE SOCIOLOGY Optional/Elective Course/Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature /NCC (Student may select only one course from Generic elective/Open elective from pool / bucket. Before selecting GE/OE course, the students must have to confirm availability of courses run in colleges. Minimum Batch of 20 students in each optional course is essential. The college may run three optional courses in college depending on approved intake capacity.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will be as per UPSC/MPSC/SSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Students will be able to understand the Meaning, Nature and Scope of Sociology	
CO2	Student will able to understand the Major theoretical trends of Research Methodology.	
CO3	It is helpful to develop the social sense among students	
Unit No./ Module No.	Title of the Unit and Contents	Number of Lectures
1	Module I Meaning, Nature and Scope of Sociology. Sociology and other Social Sciences. Sociology and Common Sense.	15
2	Module II Modify and Social Changes in Europe. Emergence of Sociology in Europe and in India.	15

	Science and Scientific Method and critique.	
3	Module III Major theoretical trends of Research Methodology. Positivism and its Critique. Facts Value and Objectivity. Ethics role of media and Education, Social Reform.	15
4	Module IV- Sociology and relationship with Psychology, Political Science and Economics	15
5	Module V- Various functions of Sociology, Society and its types with characteristics and problems	15

Learning Resources: Reference Books: - Given Separately

- 1)समाजशास्त्र एस तोष्णीवाल महाल नागपूर
- 2) Samajik Shodh Va Sanghyaki] Ravindra Nath Mukherjee
- 3)Principial Of Sociology: Vidya Bhushan
- 4) Research Methods: Ram Ahuja, Rawat Publication, Jaipur
- 5)Sociology, Oxford, New Delhi.
- 6) Sociology:T.B.Bottommore

**First Year B.A (Civil Services)
Semester-I**

Title of Course B.A. Civil Services Course Number BACS-I-III	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE POLITICAL SCIENCE Optional/Elective Course/Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature /NCC (Student may select only one course from Generic elective/Open elective from pool / bucket. Before selecting GE/OE course, the students must have to confirm availability of courses run in colleges. Minimum Batch of 20 students in each optional course is essential. The college may run three optional courses in college depending on approved intake capacity.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will be as per UPSC/MPSC/SSC examination pattern.		

Course Out Come: On Completion of the Course the students will be able to:		
CO1	Students will be able to understand the meaning and various concepts of political science.	
CO2	Students will be able to understand the concept of State, Justice, Equality and Rights.	
CO3	Students will be able to understand the concept of Sovereignty, Citizenship & democracy	
Unit No./ Module No.	Title of the Unit and Contents	Number of Lectures
1	Module I: (A) Political Science – Meaning, Evolution, Nature & Scope (B) Approaches to the Study of Political Science: Historical, Normative, Empirical, Systems, Behavioral & Post-Behavioral, Marxist. (C) Political Theory: Its meaning and Nature; Meaning of Political Philosophy and Political Analysis	15
2	Module II: (A) State: Its Meaning & Nature; Theories of State: Liberal, Neoliberal, Marxist, Pluralist, Post-colonial and Feminist. (B) Justice: Its definition & types; Modern Concept of Justice with special reference to Rawl's theory of Justice and its communitarian critiques (C) Equality: Meaning & Nature; Social, Political and Economic Equality; Relationship between equality and freedom; Affirmative action	15
3	Module III: (A) Rights: Meaning and Theories; Different kinds of rights, Human Rights (B) Concepts of power, hegemony, ideology and legitimacy; their meaning & nature.	15
4	Module IV: (A) Concepts – Sovereignty, Citizenship, Nation, Nationalism, Revolution (B) Concepts – Rule of Law, Political Obligation, Authority, Legitimacy	15
5	Module V: (A) Democracy: Classical and contemporary theories; different models of democracy – representative, participatory and deliberative (B) Political Ideologies: Liberalism, Socialism, Marxism, Fascism, Gandhism and Feminism	15

Learning Resources: Reference Books: - Given Separately

1. Agrawal, N. N; Bhusan Vidya; Bhagwan, Vishnoo; Principles of Political Science, S.Chand and Co; New Delhi
2. Appadorai, A., The substance of politics, Oxford University Press, Delhi.
3. Asirvatham, Eddy; Political Theory; The Upper India Publishing House Pvt Ltd; Lucknow. adyal, J. S; Political theory, Raj Publishers, Jalandhar.
4. Barker, Ernest; Principles of Social and Political Theory; Oxford, Delhi.
5. Benn. S. I, Peters. R. S; Social Principles and Democratic State. London.
6. Bhagwan Vishnoo and Bhusan Vidya; Political theory, principles and concepts. Kalyani Publishers, New Delhi.
7. Bharadwaj, K. K; Political Science, Sudha Publication, New Delhi.
8. Bhattacharya, D.C; Political Theory, Vijaya Publishing House, Calcutta.
9. Bhattacharjee, Arun; An Introduction to Political Science; Ashish Publishing House, New Delhi.
10. Brinks, Daniel. M, Gauri Varun; Courting Social Justice, Cambridge University Press, New York.

11. Chaturvedi, Archana; Political Theory, Common Wealth Publishers, NewDelhi.
12. Political Theory: Ideas and Concepts, S. Ramaswamy, Macmillan Delhi,2002.
13. Modern Political Theory, S. P. Varma, Vikas New Delhi,1983.
14. Introduction Political Theory, O. P. Gauba, MacmillanPublishing
15. Introduction to Political Theory, R. C. Virmani, Gitanjali Publishing House, NewDelhi.
16. Principles of Social and Political Theory, Sir E. Barker, Calcutta, Oxford University Press1976.
17. Introduction to Modern Political Theory, N. P. Barry, Macmillan, London1995.
18. Political Theory: The Foundations of Twentieth Century Political Thought, Brecht, the Timesof India Press, 1965.
19. Modern Political Analysis, R. Dahl, Englewood Cliffs NJ, Prentice hall1963.
20. The Political System: An Inquiry into the State of Political Science, D.Easton, New York,Wiley,1953.
21. Gokhale, B. K; A Study of political Theory; Himalaya Publishing House,Bombay
22. Gupta, S; Political Science: Theory and practice, Neelam Publishers,Jalandhar.
23. Mahajan, V. D; Principles of Political Science; S. Chand & CO. NewDelhi.
24. Olatikar, P.Y; and Rawat, B.S; Political Science; Chetna prakashan;Mumbai.
25. A. Hacker, Political Theory: Philosophy, Ideology and Science, New York, Macmillan,1961.
26. J. Hampton, Political Philosophy, USA, Westview Press,1997.
27. D. Held, Political Theory Today, Cambridge, Polity Press,1991.
28. A. Heywood, Political Theory : An Introduction, London, Macmillan,1999.
29. S.M. Lipset, Political Man, New York, Doubleday,1963.
30. D. Miller and L. Sicdentop (eds.), The Nature of Political Theory, Oxford, The ClarendonPress,1983.
31. G.H. Sabine, What is Political Theory? , Journal of Politics, 1939,1(1).

**First Year B.A (Civil Services)
Semester-I**

<p>Title of Course B.A. Civil Services Course Number BACS-I-III</p>	<p>DISCIPLINE GENERIC / OPEN ELECTIVE COURSE PUBLIC ADMINISTRATION</p> <p>Optional/Elective Course/Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature /NCC</p> <p>(Student may select only one course from Generic elective/Open elective from pool / bucket. Before selecting GE/OE course, the students must have to confirm availability of courses run in colleges. Minimum Batch of 20 students in each optional course is essential. The college may run three optional courses in college depending on approved intake capacity.</p>	<p>Number of Credits: 4 (60 Hours) (75 Periods)</p>
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University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will be as per UPSC/MPSC/SSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Students will be able to understand the meaning, scope and significance of Pub. Administ.	
CO2	Students will be able to understand to concept and theories of organisation, accountability	
CO3	Students will be able to understand Administrative Laws and Technique of Administration	
Unit No./ Module No.	Title of the Unit and Contents	Number of Lectures
1	Module I : Introduction: Meaning, Scope and Significance of Public Administration: Woodrow Wilson's Vision of Public Administration; Evolution of the discipline and its present status. New Public Administration.	15
2	Module II : Public choice approach; Challenge of liberalization, Privatization and Globalization; Good Governance: concept and application; New Public Management.	15
3	Module III Organizations: Theories- system, contingency; Structure and forms: Ministries and Departments, Corporations, Companies, Boards and Commissions; Adhoc and Advisory bodies; Headquarters and field relationships; Regulatory Authorities; Public – Private Partnerships.	15
4	Module IV: Accountability and Control: Concepts of Accountability and Control, Legislative, Executive and Judicial Control over Administration; Citizens and Administration; Role of media, interest grope. Voluntary organization; Civil Society; Citizen; Charters; Right to Information; Social Audit.	15
5	Module V: Administrative Law: Meaning scope and significance; Dacey on Administrative law; Delegated Legislation; Administrative Tribunals. Techniques of Administrative Improvement: Organization and Methods; Work Study and Work Management. E-governance and Information Technology; Management tools like Network analysis. MIS, PERT, CPM.	15

Learning Resources: Reference Books: - Given Separately

1. Avasthi and Maheshwari, *Public Administration*, Laxmi Narain Aggrawal, Agra, 2010.
2. Mohit Bhattacharya: *New Horizons of Administration*, Jawahar Publishers. New Delhi, 2010.
3. Rumki Basu, *Public Administration- Concepts and Theories*, Sterling Publishers Pvt. Ltd. New Delhi, 2007.
4. H. George Frederickson and Kevin B. Smith, *Public Administration Theory Primer*, Rawat Publications, Jaipur, 2008.
5. Raymond W. Cox III, Susan J. Buck and Betty N. Morgan, *Public Administration in Theory and Practice*. Pearson Education, New Delhi, 2005.
6. Hoshiar Singh & Pardeep Sachdeva, *Administrative Theory and Practice*, Kitab Mahal, New Delhi, 2005
7. M. P. Sharma and B. L. Sadana, *Public Administration in Theory and*

- Practice. Kitab Mahal, Allahabad, 2005.*
8. S. L. Goel, *Public Administration in Theory and Practice*. Deep & Deep Publications, New Delhi, 2003.
 9. Dr. B. L. Fadia, *Public Administration in Theory and Practice*. Sahitya Bhavan Publications, Agra, 2010.
 10. Nichols Henry Public Administration and Public Affairs, Prentice _Hall of India Pvt. Ltd., New Delhi, 2010.
 11. Jack Rabin, W. B. Hildreth & G. J. Miller (Eds.). *Handbook of Public Administration*. Marcel Dekker, Inc., New York, 1998.
 12. Marc Holzer & Richard W. Schweser, *Public Administration: An Introduction*. PHI Pvt. Ltd. New Delhi, 2011.
 13. Felix A. Nigro, *Modern Public Administration*. Harper and Row. New York. 1970.
 14. N. R. Inamdar, *Lokprashashan*, Sadhana Prakashan, Pune. 1975. (Marathi)
 15. P. B. Patil, *Lokprashashan*, Phadke Prakashan, Kolhapur, 2002. (Marathi)
 16. P. M. Bora and ShyamSirsath, *Lokprashashanshastra*, Vidya Books Publishers, Aurangabad, 2013. (Marathi)

**First Year B.A (Civil Services)
Semester-I**

Title of Course B.A. Civil Services Course Number BACS-I-III	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE ECONOMICS <u>Optional/Elective Course/Subjects:</u> History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature /NCC (Student may select only one course from Generic elective/Open elective from pool / bucket. Before selecting GE/OE course, the students must have to confirm availability of courses run in colleges. Minimum Batch of 20 students in each optional course is essential. The college may run three optional courses in college depending on approved intake capacity.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will be as per UPSC/MPSC/SSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Students will be able to understand the various concepts and theories of MicroEconomics	

CO2	Students will be able to understand the Money banking And Finance.	
CO3	Students will be able to understand the International Economics.	
Unit No./ Module No.	Title of the Unit and Contents	Number of Lectures
1	Module I: Micro – Economics-I Marshallian and Walrasian Approaches to price determination. Consumption and Demand, Elasticity concept, consumer's surplus. Production:-Factors of Production, cost and supply, Iso-quants. National Income concepts. Determinants of National Income Employment Investment: Function and types Determinants of consumption , saving and investment Full employment and say's law- under employment (and income determination critiques of Keynesian theory.	15
2	Module II: Money Banking and Finance I Demand and supply of money, money multiplier, Quantity theory of Money (Fisher, Pique and Friedman) and Keynes theory on demand for money, Goals and Instruments of Monetary Management in closed and open economies .	15
3	Module III: Money Banking and Finance II Relation between the central bank and the treasury. Proposal for ceiling on growth rate of money. Budgets-taxes and non tax revenue.	15
4	Module IV : International Economics-I Theories of International Trade old and new theories (comparative costs-Hecksener-Ohlin- Gains from trade-terms of trade and protection. Product Cycle and Strategic Trade theories. Trade as an engine of growth and theories of under development in an economy. Product cycle and Strategic Trade theories	15
5	Module V International Economics-II Free Trade and Protection. Forms of protection: Tariff and Quota. Balance of payments accounts and adjustment alternative approaches (capital mobility). Exchange rate under free exchange Markets. BOP, adjustment and policy Coordination in open economy macro model Price versus income, income adjustment under fixed exchange rates, floating rates and their implications for Developing Countries, Currency Boards.	15

Learning Resources: Reference Books: - Given Separately

1. Ahuja H. L., Advanced Economic Theory : Microeconomics Analysis, 13th Edition, S.Chand and Co. Ltd., New Delhi
2. Baumol, W.J. (1982), Economics Theory and Operations Analysis, Prentice Hall of India, New Delhi.
3. Dewett K. K., Modern Economic Theory, S. Chand & Company Ltd., Revised Edition, 2005.
4. Koutsoyiannis, A. (1979): Modern Microeconomics, 2nd ed., Macmillan Press, London.
5. Cherunilam, F. (1994): Industrial Economics, Indian Perspective (3rd Edition), Himalaya Publishing House, Mumbai.

6. Sai Singh, A. and A.N.Sadhu (1988) : Industrial Economics, Himalaya Publishing House, Bombay.
7. Brahmananda, ' P.R. and V.R. Panchanmukhi (Eds.)(1987), The Development Process of the Indian Economy, Himalaya Publishing House, Bombay.
8. Memoria and Memoria (2000), Dynamics of Industrial Relations in Indian (15th Eds.), Himalaya Publishing House, Mumbai.
9. Chandra, P. (1997), Financial Markets, (4th Edition), Tata McGraw Hill, New Delhi.
10. Ghosh B.N. and Ghosh Rama, Fundamentals of Monetary Economics, Himalaya Publishing House, Mumbai.
11. Sundharam, K.P.M., Money, Banking, Trade and Finance, S.Chand & Co., New Delhi.

**First Year B.A (Civil Services)
Semester-I**

Title of Course B.A. Civil Services Course Number BACS-I-III	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Sanskrit- Literature Optional/Elective Course/Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature /NCC (Student may select only one course from Generic elective/Open elective from pool / bucket. Before selecting GE/OE course, the students must have to confirm availability of courses run in colleges. Minimum Batch of 20 students in each optional course is essential. The college may run three optional courses in college depending on approved intake capacity.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will be as per UPSC/MPSC/SSC examination pattern		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the writing and literature of Sanskrit language	
CO2	Understand the origin and development of Sanskrit literary genres	
CO3	Understand the literature of Kalidasa, Bharavi, Magha and Sriharsa	
Unit No./ Module No.	Title of the Unit and Contents	Number of Lectures
1	Module I The origin and development of literary genres - I 1.Mahakavya 2. Rupaka (drama)	15
2	Module II	15

	The origin and development of literary genres - II 1.Katha 3.Champu 5. Mukta Kavya 2. Akhyayika 4. Khandakavya	
3	Module III General Introduction -I 1. Raghuvansam–Kalidas 2. Kumarasambhavam –Kalidas General Introduction -II 1. Kiratarjuniyam– Bharavi 2. Sisupalavadham – Magha 3. Naisadhiyacharitam–Sriharsa	15
4	Module IV: Detailed study -I 1. Raghuvansam – Canto I, Verses 1 to20	15
5	Module V: Detailed study -II 1 Kumarsambhavam – Canto i, Verses 1 to10 2. Kiratarjuniyam – Canto I, Verses 1 to10	15

Learning Resources: Reference Books: - Given Separately

1. संस्कृत साहित्याचा सोपपत्तिकइतिहास डॉ वि वा करंबेळेकर श्रीशारदा प्रकाशन नागपूर
2. संस्कृत साहित्य का इतिहास डॉ बलदेव उपाध्याय, चौखंबा संस्कृत
3. रघुवंशम महाकवी कालिदास डॉ कृशान्त्रीपाठी चौखंबा संस्कृत
4. कुमारसंभव महाकवी कालिदास, सुधाकर मालवीय, कृशांदास अकॅडमी वाराणशी
5. किरातार्जुनियाम, सुधाकर मालवीय, कृशांदास अकॅडमी वाराणशी
6. शिशुपालवधम माघ डॉ रामकुमार आचार्य चौखंबा सुरभारती प्रकाशन वाराणशी
7. नैषधीयचरितम श्रीहार्ष, चौखंबा सुरभारती प्रकाशन वाराणशी

First Year B.A (Civil Services)
Semester-I

Title of Course B.A. Civil Services Course Number BACS-I-III	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Marathi Literature Optional/Elective Course/Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature /NCC (Student may select only one course from Generic elective/Open elective from pool / bucket. Before selecting GE/OE course, the students must have to confirm availability of courses run in colleges. Minimum Batch of 20 students in each optional course is essential. The college may run three optional courses in college depending on approved intake capacity.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) -		

Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will be as per UPSC/MPSC/SSC examination pattern

Course Out Come: On Completion of the Course the students will be able to:

CO1	Understand the socio cultural life in mahanubhav Literature
CO2	Understand the philosophy and life enlightening teachings of Sant Namdeo Maharaj
CO3	Understand the concept of Language and Knowledge through marathi literature

Unit No./ Module No.	Title of the Unit and Contents	Number of Lectures
1	घटक - १ - -संदर्भ ग्रंथ) (प्राचीन चरित्र ग्रंथ) एकक :लीळाचरित्र 1 तूळपुळे सुविचार प्रकाशन मंडळ पुणे .गो .संपादक श (एकक :लीळाचरित्र चक्रधरस्वामी आणि महानुभाव * महानुभावी तत्वज्ञान ३ महानुभावाचा आचारधर्म महानुभावी	15
2	घटक - 2- एक चरित्र ग्रंथ :लीळाचरित्र 2 <ul style="list-style-type: none"> • लीळाचरित्र कालीन समाज परिस्थिती , • 'लीळाचरित्र कालीन धार्मिक परिस्थिती , भाषाशैली व लेखनशैली 	15
3	घटक -3. नामदेवाची अभंगवाणी <ul style="list-style-type: none"> • संतकवीची प्रेरणा आणि समाजपरिस्थिती *संतकवीची भाषाशैली • संताची अध्यात्मिक लोकशाही • संदर्भ ग्रंथ : नामदेव चरित्र काव्य आणि -कार्य लेखककवितकर .वि .ग - • प्रकाशन शासकीय मुद्रणालय , प्रकाशन – शासकीय मुद्रणाल; मुंबई 1970 	15
4	संत नामदेवांचे चरित्र <ul style="list-style-type: none"> • नामदेवांचा भक्तियोग * नामदेवांचे पथप्रचािात्मक काय य* नामदेवांची काव्यशैली 	15
5	घटक -5- भाषा व ज्ञान संकल्पना व स्वरूप <ul style="list-style-type: none"> • भाषेचे स्वरूप आणि कार्य * मानवेत्ति प्राण्याची भाषा • भाषा निर्मितीचे विविध साधने * भाषेची लक्षणे • भाषेची कार्यामालिका * भाषा सामाजिक संस्था * भाषेचे नियम आणि उपयोग • संदर्भ ग्रंथडॉ आरती कुलकर्णी विजय ,संकल्पना व स्वरूप ,भाषाविज्ञान : 	15

<p>2009 ,प्रकाशन द्वितीय आवृत्ती</p> <p>भाषा आणि बोली * बोली आणि प्रमान भाषा</p> <p>संदर्भ ग्रंथडॉ आरती कुलकर्णी विजय प्रकाशन द्वितीय ,संकल्पना व स्वरूप ,भाषाविज्ञान : 2009 ,आवृत्ती</p>

Learning Resources: Reference Books: - Given Separately

संदर्भ साहित्य

१. लीळाचरित्र : एक अभ्यास, व. दि. कुळकर्णी, व्हिनस प्रकाशन, पुणे प्रथम आवृत्ती १९६७
२. लीळाचरित्र : वि. भी. कोलते, म.सा. संस्कृती मंडळ, मुंबई, १९७८
३. महानुभावांचा आचारधर्म : वि. भी. कोलते, अरुण प्रकाशन, मलकापुर, १९७३
४. महानुभाव : साहित्य दर्शन - डॉ. उषा मा. देशमुख, माया प्रकाशन, नागपूर, पहिली आवृत्ती २०००
५. लीळाचरित्र एकांक : संपादक शं. गो. तुळपुळे, सुविचार प्रकाशन मंडळ, पुणे १९८८
६. श्रीनामदेवचरित्र, काव्य आणि कार्य, ग. वि. कवितकर, कीर, इनामदार, रेळेकर, मिरजकर, शासकीय मध्यवती मुद्रनालय।

**First Year B.A (Civil Services)
Semester-I**

<p>Title of Course B.A. Civil Services Course Number BACS-I-III</p>	<p>DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Pali Literature Optional/Elective Course/Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature /NCC (Student may select only one course from Generic elective/Open elective from pool / bucket. Before selecting GE/OE course, the students must have to confirm availability of courses run in colleges. Minimum Batch of 20 students in each optional course is essential. The college may run three optional courses in college depending on approved intake capacity.</p>	<p>Number of Credits: 4 (60 Hours) (75 Periods)</p>
<p>University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will be as per UPSC/MPSC/SSC examination pattern.</p>		
<p>Course Out Come: On Completion of the Course the students will be able to:</p>		
CO1	Understand the origin of buddhism and life of Buddha.	
CO2	Understand the basic principal of Buddhism	
Unit No./ Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit I: Origin of Buddhism	15
2	Unit II: Life of Buddha	15

3	Unit III: Basic Principle of Buddhism – Cattari Ariyasacchani, Ariya Atthangiko Maggo.	15
4	Unit IV: Patichasamutpada,	15
5	Unit V: Parmita.	15

Learning Resources: Reference Books: - **Reference Books**

- Pali Sahityaka Itihas – Dr. BharatsinghUpaddyaya
- PaliSahityakaltihas – Bhadant RahulSankrutyan
- Pali SahityakatathaSanskriti ka Itihas – Dr. BhagchandraJain
- AryaAshtangikMargAni Char Arya Satye – Dr. BalchandraKhandekar
- Understanding Dhamma- Dr. Malti Sakhare
- BouddhaDhammachaAbhyuday Ani Vikas – Dr. NirajBodhi

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**First Year B.A (Civil Services)
Semester-I**

Title of Course B.A. Civil Services Course Number BACS-I-III	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Prakit Literature Optional/Elective Course/Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature /NCC (Student may select only one course from Generic elective/Open elective from pool / bucket. Before selecting GE/OE course, the students must have to confirm availability of courses run in colleges. Minimum Batch of 20 students in each optional course is essential. The college may run three optional courses in college depending on approved intake capacity.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will be as per UPSC/MPSC/SSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Prakrit vyakaran	
CO2	Understand the jain agam, Jain Charita kavya literature	
Unit No./ Module No.	Title of the Unit and Contents	Number of Lectures
1	Introduction to Prakrit (According to Hemachandra Prakrit Vyakaran)	15
2		15

	Introduction to 'Atha Prakritam' According to Hemachandra Prakrit Vyakaran)	
3	Introduction to Jain Agam Literature	15
4	Introduction to Jain Charita Kavya Literature	15
5	Kumarapalachariyam (Chapter One)	15

Learning Resources: Reference Books: - Given Separately

1. PrakritBhashaAurSahityaKaAlo.Itihas:Dr.NCShastri
2. MahaveeraurunakiAacharyaParampara:Dr.N.C.Shastrri
3. Shatkhandagam: JSSS,Solapur
4. KundkundPrabhritsangraha, Dr. Kailash ChandraShastri
5. Pravchansaar, Acharya Kundakund, JSSS,Solapur
6. KundkundKePratinidhiaagamGranth, Dr. Vishwanath Choudhary, AhinsaVaishali
7. Jain Sahitya ka BrihatItihas, Parshwanath Vidyapeeth,Varanasi
8. Bhavpahud, Ed. Hiralal Jain, Prakrit Text Society,Ahmedabad

First Year B.A (Civil Services)
Semester-I

Title of Course B.A. Civil Services Course Number BACS-I-III	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE NCC Optional/Elective Course/Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature /NCC (Student may select only one course from Generic elective/Open elective from pool / bucket. Before selecting GE/OE course, the students must have to confirm availability of courses run in colleges. Minimum Batch of 20 students in each optional course is essential. The college may run three optional courses in college depending on approved intake capacity. .	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00Hours. The questions, Answer writing and evaluation of paper will be as per UPSC/MPSC/SSC examination pattern		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the history, aims and objective of NNC	
CO2	Understanding the National integration & awareness, social service and community development	
CO3	Understand the role and responsibility of NGO and NCC in social welfare	
Unit No./ Module No.	Title of the Unit and Contents	Number of Lectures

1	Unit 1- NCC General (N) Introduction of NCC, History, Aims, Objective of NCC & NCC as Organization, Incentives of NCC, Duties of NCC Cadet. NCC Camps: Types & Conduct.	15
2	Unit 2- National Integration & Awareness (NI). National Integration: Importance & Necessity, Factors Affecting National Integration, Unity in Diversity & Role of NCC in Nation Building, Threats to National Security.	15
3	Unit 3- Personality Development Intra & Interpersonal skills - Self-Awareness- & Analysis, Empathy, Critical & creative thinking, Decision making and problem solving	15
4	Unit IV: Social Service and Community Development: Basics of social service and its need, Types of social service activities, Objectives of rural development programs and its importance,	15
5	NGO's and their contribution in social welfare, contribution of youth and NCC in Social welfare	15

Learning Resources: Reference Books: - Given Separately

First Year B.A (Civil Services)
Semester-I

Title of Course B.A. Civil Services Course Number BACS-I-IV	VOCATIONAL SKILL COURSE (VSC) CIVIL SERVICES APPTITUDE TEST (C-SAT) Logical Reasoning and Analytical Ability	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Twenty questions of 2 Marks each. All questions are compulsory Time duration for written paper will be 2.30 Hours.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Ability to analyse given data, Need to know the key pattern and details, Understanding of topics of coding and decoding, analogy, analytical reasoning	
CO2	Get familiar with analytical skill, problem solving in a creative and analytical way	
CO3	Analyse the reasoning ability of the students, Decision making skill	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Analytical Reasoning :Verbal Reasoning- Input- Output, Conditional Statement, Syllogism, Analogy, Data Efficiency, Sitting arrangement, Linear Sequencing, Route and Network, Odd one out, Direction,	9
2	Alphanumeric series, Cubes, Reasoning Analogies, Artificial Language, clocks, coding and decoding, Cubes and cuboids, directions, Mirror and Water image, Puzzles, Pattern Series and Sequences, Order and Ranking, Shape Constructions, Statement and assumptions, statement and conclusions,	9
3	Logical Reasoning – Clock, Calendars, Cause and effect reasoning, coding and decoding, Deriving conclusion form passages, Drawing inferences, Number Test, Sequence and series, Statement and assumptions.	10

4	Verbal Reasoning-Non Verbal Reasoning: Analogy, Alphabet test, Alpha Numeric Sequence Puzzle, Assertion and reason, blood Relations, Decision making, Inserting the missing characters, Logical sequence test, Logical Venn diagram, Number, Ranking and Time Sequence test, Truth Tellers and Liars	10
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Learning resource:

1. General Studies Paper-II for UPSC Preliminary Examination, McGraw Hill
2. Analytical Reasoning, M.K. Pande
3. A Modern Approach To Verbal & Non-Verbal Reasoning, S.Chand/R.S. Aggarwal
4. The Mantra of CSAT Paper II, GKP/Gautam Puri
5. Cracking The CSAT (Civil Services Aptitude Test) Paper-2, Arihant
6. CSAT for Civil Services Preliminary Examination, Pearson
7. CSAT Simplified, MHE
8. CSAT Paper 2 Manual, McGraw Hill

First Year B.A (Civil Services)
Semester-I

Title of Course B.A. Civil Services Course Code BACS-I-V	SKILL ENHANCEMENT COURSE (SEC) Course: Sanskrit-Prarambha and Sambhasan	Number of Credits: 2 (30 Hours) (38 Periods)
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA + 10 CA) – Five Questions of 8 Marks each on Theory part - All questions are compulsory Time duration for written paper will be 2.30 Hours.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Get familiar with the language and understand the history of the language	
CO2	Understand the alphabets , basic grammar, vocabulary and syntax of Sanskrit language in order to gain basic level communication in Sanskrit	
CO3	Ability to express one's thoughts in simple Sanskrit	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	भाषापरिचय	07

2	वर्ण परिचय सुभाषितानि	07
3	संस्कृत व्याकरण	10
4	साम्भाशनम	07
5	संवादकौशलम	07

Learning resource:

1. ` Sanskrit Vangvilas (Pratham Mudra) , KKSU publication, Ramtek
2. संस्कृत स्वयं शिक्षक प सातवळेकर
- 3- A Sanskrit Grammar for student... A.A. MacDonald
- 4- Devavanipraveshika... Robert P. Goldman

**First Year B.A (Civil Services)
Semester-I**

Title of Course B.A. Civil Services Course Code BACS-I-VI	ABILITY ENHANCEMENT COURSE (AEC) Course: Competitive English	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Four questions of 10 Marks each or Eight Questions of 4 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.30 Hours.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the basics of English grammar and vocabulary	
CO2	To make student to understand comprehension and précis writing	
CO3	Develop the writing skill in English language	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Unit-I: Comprehension Passages- Hari Mohan Prasad Book –pages 2.1 till passage 5, page 2.20.	07
2	Unit-II: Précis Writing Passages- Hari Mohan Prasad Book –pages 1.1 till passage 5, page 1.16.	07
3	Unit-III: Vocabulary i) Synonyms & Antonyms-Hari Mohan Prasad Bk –pages 19.8-19.9 ii) Idioms & Phrases- Hari Mohan Prasad Bk –pages 18.1-18.4 iii) Pair of Words- Hari Mohan Prasad Bk –pages 17.1-17.5	07
4	Unit IV: Nouns, Pronouns, Verbs, Adjective, Adverbs, Conjunctions, Articles, Prepositions	11
5	Unit-V Essays:- Hari Mohan Prasad Bk –pages 7.12 till page 7.54 India's Economic Reforms	06

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Question Paper Pattern

Q.1(A).Comprehension of a **seen** passage from the prescribed text. (5x2)= 10Marks

Q.1 (B) Comprehension of an **unseen** passage.(5 X 2)=10 Marks

Q.2.Make a precis of the following passage in about one-third of its length. Do not give a title to it. The précis should be written in your own words- **(Unseen Passage) 05 Marks**

Q.3 Vocabulary

(A)(i)Write the Synonyms/Antonyms of the given words.(02)

ii) Use the following Idioms / Phrases in sentences of your own(02)

iii). One Word Substitution (02)

B) Do as directed- Prescribed Grammar (4)

Q.4. Write an essay on any ONE of the following four topics.-5 Marks

Learning resource: Book Prescribed for Semester I & II Hari Mohan Prasad (G.K.Publications)

**First Year B.A (Civil Services)
Semester-I**

Title of Course B.A. Civil Services Course Code BACS-I-VII	COURSE: INDIAN KNOWLEDGE SYSTEM (IKS)	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Five questions of 8 Marks each or Ten Questions of 4 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.30 Hours.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Bhartiya civilisation, Indian Arts, Music Literature etc.	
CO2	Understand the concept of Indian science , Astronomy and Vedic Mathematics	
CO3	Understand the ancient Indian engineering technology and Life science	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	UNIT -I: Bhāratīya Civilization and Development of Knowledge System : Genesis of the land, Antiquity of civilization, On the Trail of the Lost River, Discovery of the Saraswatī River, the Saraswatī-Sindhu Civilization, Traditional Knowledge System, The Vedas, Main Schools of Philosophy (6+3), Ancient Education System, the Takṣaśilā University, the Nālandā University, Alumni, Knowledge Export from Bhārata.	07
2	UNIT-II: Arts, Literature, and Scholars : Art, Music, and Dance, Naṭarāja– A Masterpiece of Bhāratīya Art, Literature, Life and works of Agastya, Lopāmudrā,	08

	Ghoṣā, Vālmīki, Patañjali, Vedavyāsa, Yājñavalkya, Gārgī, Maitreyī, Bodhāyana, Caraka, Suśruta, Jīvaka, Nāgārjuna, Kaṇāda, Patañjali, Kauṭīlya, Pāṇini, Thiruvalluvar, Āryabhata, Varāhamihira, Ādi Śaṅkarācārya, Bhāskarācārya, Mādhavācārya.	
3	UNIT-III: Science, Astronomy, and Mathematics: Concept of Matter, Life and Universe, Gravity, Sage Agastya's Model of Battery, Velocity of Light, Vimāna: Aeronautics, Vedic Cosmology and Modern Concepts, Bhāratīya Kāla-gaṇanā, Kerala School for Mathematics and Astronomy, History and Culture of Astronomy, Sun, Earth, Moon, and Eclipses, Earth is Spherical and Rotation of Earth, Archaeoastronomy; Concepts of Zero and Pi, Number System, Pythagoras Theorem, and Vedic Mathematics.	07
	UNIT-IV: Engineering, Technology, and Architecture : Pre-Harappan and Sindhu Valley Civilization, Laboratory and Apparatus, Juices, Dyes, Paints and Cements, Glass and Pottery, Metallurgy, Engineering Science and Technology in the Vedic Age and Post-Vedic Records, Iron Pillar of Delhi, Rakhigarhi, Mehrgarh, Sindhu Valley Civilization, Marine Technology, and Bet–Dwārka.	07
	UNIT-V: Life, Environment, and Health: Ethnic Studies, Life Science in Plants, Anatomy, Physiology, Agriculture, Ecology and Environment, Āyurveda, Integrated Approach to Healthcare, Medicine, Microbiology, Medicine, Surgery, and Yoga, etc.	07

Learning resource: **Text books:**

1. Textbook on The Knowledge System of Bhārata by Bhag Chand Chauhan,
2. History of Science in India Volume-1, Part-I, Part-II, Volume VIII, by Sibaji Raha, et al. National Academy of Sciences, India and The Ramkrishan Mission Institute of Culture, Kolkata (2014).

Reference Books: 1. Pride of India- A Glimpse of India's Scientific Heritage edited by Pradeep Kohle et al. Samskrit Bharati (2006).

2. Vedic Physics by Keshav Dev Verma, Motilal Banarsidass Publishers (2012).
3. India's Glorious Scientific Tradition by Suresh Soni, Ocean Books Pvt. Ltd. (2010).

First Year B.A (Civil Services) Semester-I

Title of Course B.A. Civil Services Course Code BACS-I-VIII	VALUE EDUCATION AND LIFE SKILL COURSE (VEC) Course: Yoga and Life Science Education	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 30 Marks + Practical 10 marks + Internal Assessment 10 marks = Total 50 Marks (40 UA (Theory and Practical) +10 CA) – Five questions of 6 Marks each or Ten short questions of 3 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Value education and life skill course.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Meaning and Concept of Yoga, Origin of yoga	
CO2	Understand the objective and benefit of yoga	
CO3	Understand the major schools of yoga and Pranayam	

Unit No.	Title of the Unit and Contents	Number of Lectures
1	Unit I : Meaning and Concept of Yoga	05
2	Unit II: Origin of Yoga : Indus Valley Civilization ,Vedic period , Pre-classical period , Classical period , Yoga in Medieval Times , Yoga in Modern Times	07
3	Unit III: AIMS AND OBJECTIVES OF YOGA, BENEFITS OF YOGA- Psychological, Physiological, Spiritual	06
4	Unit IV: Major Schools or Types or Streams of Yoga: 1. Bhakti yoga or yoga of emotions – path of self surrender 2. Jnana Yoga or yoga of knowledge – path of self analysis, 3. Raja yoga or yoga of physical control – path of self control 4. karma yoga or yoga of action – path of self sacrifice	10
5	Unit V: 1.Yama (moral code) 2. Niyama (Personal Disciplines) 3. Asana (Postures) 4. Pranayama (Breathing) 5. Pratyahara (Withdrawal of senses) 6. Dharana (Concentration on object) 7. Dhyana (Meditation) 8. Samadhi (Salvation)	10

Learning resource:

1. Light on Yoga, B. K. S. Iyenger
2. The heart Of Yoga , T. K. V. Desikachar
3. Yoga Anatomy, Lesli Kaminoff and Amy Mathews
4. Yog Sanhita, Dr. Keshav Ramchandra joshi. Siddhyog Sanshodhan Pratishthan , Pune

First Year B.A (Civil Services)
Semester-I

Title of Course B.A. Civil Services Course Code BACS-I-IX	Course: CO-CURRICULAR ACTIVITIES/NSS/NCC/COURSES UNDER MOOC/ SWAYAM/ NPTEL /VALUE ADDED COURSES	Number of Credits: 2
Students has to enrol / register at least Two courses of their choice from open platform of MOOC/SWAYAM/NPTEL/Distance learning approved courses from any university and must have to appear in examination during Semester duration. Only on completion of courses, 2 credits will be allotted to student under this co-curricular activity. OR The students enrol as NSS volunteer /NCC cadet OR involved in community engagement activities by attending regular activities and special camp during the semester session will be allotted 2 credits. Earning of 2 credits under SEC is compulsory. Without earning 2 credits, semester result of the student will be not be declared and keep in absence/withheld due to non completion of CC courses. .		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Make the students to learn various courses available on MOOC and SWayam as a part of co curricular activities	
Title of the Unit and Contents		
1	MOOC/SWAYAM/NPTEL/Distance learning courses----- 1 short term course of student choice. OR	Number of days To be completed within the period of Semester
2	Community Engagement activities OR	
3	NSS/NCC/CC activities.	

Learning resource:

PERFORMANCE OF THE LEARNER

INTERNAL COLLEGE ASSESSMENT

The performance of the learners shall be evaluated into two components. The learner's performance shall be assessed by Internal Assessment in the first component by conducting the Semester End Examinations with xxx 80 % Marks in the second component. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

a) Internal Assessment:

Sr. No.	Particulars	Internal Assessment Marks 25% of Internal Marks of the course (20 marks)
1	Periodical class test held in the given semester	25% - 5 Marks
2	Subject specific Term Work Module / Assessment modes.	25% - 5 Marks
3	Active participation in routine instructional deliveries (and in practical work, tutorial, field work etc as the case may be) and vivo	25% - 5 Marks

4	Overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities including attendance	25% - 5 Marks
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First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-I	DISCIPLINE SPECIFIC CORE COURSE (MAJOR COURSE) School Specific Course COURSE: INDIAN ART AND CULTURE	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Students will be able to understand the Indian architecture, sculpture, pottery, inscriptions.	
CO2	Students will be able to understand the Painting, Handicrafts, Music, Dance, Cinema, etc.	
CO3	Students will be able to understand the religion, languages in india	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	<p>UNIT- 1: Indian Architecture, Sculptures and Pottery: Introduction, Harappan Art and Architecture, Mauryan Art and Architecture, Post Mauryan Arts, Gupta Age, Temple Architecture, Temple Architecture in South India, Other Schools of Temple Architecture, Pala and Sena School of Architecture, Architecture in Medieval India, Mughal Architecture, Architecture in Kashmir, Temple of Parsi community in India, Modern Architecture.</p> <p>Edicts and Inscriptions: Importance of Inscriptions, Pre- Ashoka inscriptions, Edicts of Ashoka on Rocks and Pillars, Minor Rock Edicts of Ashoka, Gujjara Minor Rock Edict (Madhya Pradesh), Maski Minor Rock Edicts (Karnataka), Major Rock Edicts of Ashoka, Minor Pillar Edicts of Ashoka, Major Pillar Edicts of Ashoka, Post- Mauryan Inscriptions, Besnagar Pillar Inscription of Heliodorus Allahabad Pillar, Hathigumpha Inscription (Odisha), Hathibada Ghosundi Inscriptions (Rajasthan), Naneghat Inscriptions (Maharashtra), Ayodhya Inscription (Uttar Pradesh), Junagadh Rock Inscription (Gujarat), Kanaganahalli Inscriptions (Karnataka), Rabatak Inscription (Afghanistan), Bandhogarh Inscriptions (Madhya Pradesh), Vakataka Inscriptions, Nagarjunakonda Inscriptions, Gupta and post – Gupta Period Inscriptions, Prayag Prashasti of Samudragupta (Uttar Pradesh), Mehrauli Inscription (Delhi), Sanchi Inscription of Chandragupta – 2 (Madhya Pradesh), Tumen Inscription (Madhya Pradesh) Bhitari pillar inscription of Skandagupta (Uttar Pradesh), Kahaum Pillar Inscription of Skandagupta (Uttar Pradesh) Shankarpur Copper Plate of Budhagupta (Madhya Pradesh), Mandasaur Pillar Inscriptions of Yashodharman (Madhya Pradesh), Eran Boar Inscription of Toramana (Madhya Pradesh), Vadathika Cave Inscription or Nagarjuni Hill Cave Inscription (Bihar), Inscriptions of Harshavardhana (7th Century AD), Halmidi Inscription (Karnataka) Aihole Inscription (Karnataka), Notable Tamil- Brahmi Donative Inscriptions, Doddahundi Nishidhi and Inscription (Karnataka).</p>	13
2	<p>UNIT-2: Indian Painting: Introduction, Principles of Paintings. Pre-Historic Paintings, Mural Paintings in India, Miniature Paintings in India, Technique of Miniature Painting, Early Miniature Paintings, Transition Period of Miniature Paintings, Miniature Art during Delhi Sultanate, Mughal</p>	11

	<p>era Miniature Painting, Regional School of Painting, Rajasthan School of Paintings, Pahari School of Paintings (17th – 19th Century), Miniature Paintings in South India, Illustrated Manuscripts, Modern Indian Paintings, Bengal School of Art, Indian Folk Paintings.</p> <p>Indian Handicrafts: Introduction, Glassware, Cloth Handicrafts, Tie and Dye, Embroidery Crafts. Ivory Carving. Silver Crafts, Clay and Pottery work. Bronze Crafts. Other Metal Crafts. Leather Products. Wooden Works Various types of Toys, Stoneware, Floor Designs.</p>	
3	<p>UNIT-3:- Indian Music. Introduction, History of Indian Music, Anatomy of Indian music- Swara, Raga, Tala/ Taal, Thaata, other components of Raga. Classification of Indian Music, Classical Music- Hindustani Music, Semi-Classical Styles of Hindustani Music, Carnatic music, important books/ Treatises on Indian Music, Folk Music, Fusion of Classical and Folk Music, Musical Instruments, Modern Developments in Music, Communities related to Music</p> <p>Indian Dance Forms: Background, Aspects of Dance, Indian Classical Dance forms- Bharatanatyam, Kuchipudi, Kathakali, Mohiniyattam, Odissi, Manipuri, Kathak, Sastriya. Folk Dance of India</p> <p>Indian cinema: Introduction, History of Indian Cinema, The era of salient films, The Epoch of Talkies and color Films, War- Ravaged – 1940s, Coming of age – 1950s, The golden Era- 1960s, The ‘Angry young man’ phase- 1970-1980, Phase of Romantic Cinema, South Indian cinema, Film Controversies, Indian Cinematograph Act of 1952, Central Board of films Certification.</p> <p>Science and Technology through the Ages. Introduction, Mathematics, Medicine, Physics and chemistry, Ship building and Navigation. Calendars India: Introduction, Classification of Indian Calendar forms, National Calendar of India.</p>	11
4	<p>UNIT-4 :- Indian Theatre : Introduction, Classical of Sanskrit theatre, Folk Theatre ,Modern Indian Theatre. Indian Circus: The great Indian circus, Keelari Kunhikannan, Major Circus Companies in India, Circus ; A Marginal Industry, Possible Remedies. Martial Arts in India: Introduction, Kalaripayattu, Silambam, Atha – ta and Sarit Sarak , Cheibi Gad – Ga, Parikhandha, Thoda Gatka, Mardani Khel, Lathi, Inbuan Wrestling, Kuttu Varisai (Empty- Hand Silambam, Musti yuddha.</p> <p>Languages In India: Introduction, Classification of Indian Languages, Indo – Aryan Group of Languages, Dravidian Groups, Sino- Tibetan Group, Austric, Others. Official Languages of india . status of classical languages- criteria, benefits. Ancient Scripts Of India- Indus Script, Brahmi Script, Gupta Script, Kharosthi Script, Kadamba script, Vatteluttu/ Vattezhuth Script, Grantha script, Sarada Script, Gurumukhi Script, Devanagari script, Modi Script, Urdu Script, Kaithi script.</p>	11
5	<p>UNIT-5:- Religion in India: Introduction, Hinduism, Four Sects Under Hinduism, Shramana Schools, Buddhism, Jainism , Islam, Christianity, Sikhism, Zoroastrianism, Judaism, Schools of Philosophy: Introduction, Orthodox School- Samkhya School, Yoga School, Nyaya school, Vaisheshika School, Mimamsa school, Vedanta School. Heterodox School- Charvaka school or Lokayata Philosophy.</p>	10

Learning Resources: Reference Books:

- 1) Indian Art and Culture, Nitin singhanaiya
- 2) Indian Sculpture and Painting Illustrated By Typical Masterpieces E.B.Havell
- 3) Languages of India, Gopal Haldar
- 4) Science and Technology in India through the Ages, Shri B K Srivathsashri M A Narasimhan

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-II	DISCIPLINE SPECIFIC CORE COURSE School Specific Course INDIAN POLITY (PART-I) (POLITICAL SCIENCE)	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Students will be able to understand the historical evolution of Indian Constitution	
CO2	Students will be able to understand the function and responsibilities of Union and State	
CO3	Students will be able to understand the separation of powers between various organs	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit-1. Historical Underpinning & Evolution: Regulating Act (1773) to Independence Act (1947), Constituent Assembly, Objective Resolution, Enactment & Enforcement of Constitution. Features: Written, Flexible & Rigid, Federal & Unitary, Parliamentary Form of Government (Presidential vs. Parliamentary Type of Government). Amendments: List of Significant Am endments & Their Provisions, Procedure for Amending Constitution. Significant Provisions: Fundamental Rights, Directive Principles of State Policy, Judicial Review, Universal Adult Franchise, Single Citizenship, Separation of Powers. Basic Structure: The Doctrine, Judgments & Cases.	15
2	Unit-2- Functions & Responsibilities of the Union and the State: 7 th Schedule, Legislative Functions, Financial Functions, Administrative & Quasi-Judicial Functions Issues & Challenges Pertaining to the Federal Structure: Federal Structure in India- is India Truly Federal?, Cooperative Competitive Federalism, Centre- State Relations- Legislative relations, Administrative Relations, Financial Relations, Trends in Centre- State Relations. Inter – State Relations- Inter- State Water Disputes, Inter- State Councils, Public Acts, Records and Judicial Proceedings, Inter- State Trade and Commerce, Zonal Councils. Emergency Provisions, Role of Governor, Reports of various Commissions- 2 nd ARC, Punchhi, Sarkaria etc.	10
3	UNIT-3- Devolution of Powers and Finances up to local levels and Challenges	10

	Therein: Role of State Government, Role of State Finance Commission, 11 th & 12 th Schedule, Reasons for Ineffective Performance, Panchayat Devolution Index (NITI Aayog), Steps That Can Be Taken to Improve Their Performance.	
4	UNIT-4 Separation of Powers Between Various Organs: Doctrine of Separation of Power, Separation of Power in Indian Constitution, Doctrine of Checks & Balances, Provisions for Checks & Balances in Indian Constitution, Related Judgments - Golaknath case, Kesavananda Bharati, Indira Gandhi Vs Raj Narain, Ram Jawaya vs Punjab. Disputes Redressal Mechanisms and Institutions: RTI, PIL, Tribunals, etc.	09
5	UNIT-5 . Comparison of the Indian constitutional Scheme with that of other Countries, parliament and State Legislatures- Structure, Functioning, conduct of Business, Powers & Privileges and Arising out of these: Written Constitution, Blend of Rigidity and Flexibility, Federal System with Unitary Bias, Parliamentary Form of Government, Synthesis of Parliamentary Sovereignty and Judicial Supremacy, Integrated and Independent Judiciary, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, Secular State, Universal Adult Franchise, Single Citizenship, Emergency Provisions, Three-tier Government, Due Process of Law vs. Procedure Established by Law, Impeachment of President, etc.	12

Learning Resources: Reference Books:

1. Indian polity M. Iaxmikant
2. The Constitution of India, P.M. Bakshi
3. Introduction to the Constitution of India, Durga Das Basu
4. Indian Polity, Spectrum
5. Our Constitution, Subhash C. Kashyap
6. Governance in India, M Iaxmikant, MC GRAW HILL PUBLICATION
7. Bharatiy Sanvidhan Va Bharatiya Rajkaran - Bhag I, Tukaram Jadhve
8. Bharatiy Sanvidhan Va Bharatiya Rajkaran - Bhag II Tukaram Jadhve
9. Bhartiya Rajyavyavstha, Ranjan kolambe
10. Class XIth & XIIth Pol Science NCERT Books
11. Important Acts that transformed India, Alex Andrew George.
12. Important Judgements that Transformed India, Alex Andrew George

First Year B.A (Civil Services)

Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-III	MINOR DISCIPLINE COURSE School Specific Course Course: Sanskrit Language	Number of Credits: 2 (30 Hours) (38 Periods)
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University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (**40 UA + 10 CA**) – Two long questions out of 4 = 10 Marks, Two short notes out of 4= 10 Marks , Do as directed - Verbal form, particle, case ending, adjectives, prefix = 5 marks. Paragraph translation= 5 marks, Answer the questions in Sanskrit from the given passage from text book= 10 marks . All questions are compulsory Time duration for written paper will be 2.30 Hours.

Course Out Come: On Completion of the Course the students will be able to:

CO1	Students will be able to understand the basic grammar of Sanskrit Language	
CO2	Students will be able to do basic conversations in Sanskrit language.	
CO3	Students will be able to read and write in Sanskrit language.	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Two Long Questions out of 04- From Sanskrit Vagvilash (Dwitiyamudra) Text Book	09
2	Two Short notes out of 4 from Sanskrit Vagvilash (Dwitiyamudra) Text Book	09
3	Do as directed: Grammar a) Verbal form, particle, Case ending, adjectives, Prefix b) Paragraph translate into medium offered from the text book	11
4	Answer following Questions in Sanskrit from given passage from Text Book	09

Learning Resources: Reference Books: Sanskrit Vagvilash (Dwitiyamudra) Text Book
Published by KKS University

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-IV	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE History Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / <u>English Literature/ Marathi Literature / Sanskrit Literature / Pali and Prakrit/</u> (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Students will be able to understand the Medieval History of India.	
CO2	Students will be able to understand the society, culture and economy of 13 th to 17 th century	
CO3	Students will be able to understand the political changes in medieval history in India	
Unit No.	Title of the Unit and Contents	Number of

		Lectures
1	<p>Module I 1. The Thirteenth Century : Establishment of the Delhi Sultanate: The Ghurian invasions – factors behind Ghurian success; Economic, social and cultural consequences; Foundation of Delhi Sultanate and early Turkish Sultans; Consolidation: The rule of Iltutmish and Balban</p> <p>2. The Fourteenth Century: –The Khalji Revolution; AlauddinKhalji: Conquests and territorial expansion, agrarian and economic measures; Muhammad Tughluq: Major projects, agrarian measures, bureaucracy of Muhammad Tughluq; Firuz Tughluq: Agrarian measures, achievements in civil engineering and public works, decline of the Sultanate, foreign contacts and Ibn Battuta’s account;</p>	15
2	<p>Module II: 1.Society, Culture and Economy in the Thirteenth and Fourteenth Centuries: Society: composition of rural society, ruling classes, town dwellers, women, religious classes, caste and slavery under the Sultanate, Bhakti movement, Sufi movement; Culture: Persian literature, literature in the regional languages of NorthIndia,literatureinthelanguagesofSouthIndia,Sultanatearchitectureandnew structural forms, painting, evolution of a composite culture; Economy: Agricultural production, rise of urban economy and non-agricultural production, trade andcommerce.</p>	15
3	<p>Module III: 1. The Fifteenth and Early Sixteenth Century: Political Developments and Economy: Riseof Provincial Dynasties: Bengal,Kashmir (ZainulAbedin), Gujarat, Malwa, Bahmanids; The Vijayanagra Empire; Lodis; Mughal Empire, First phase: Babur and Humayun; The Sur Empire: Sher Shah’s administration; Portuguese Colonial enterprise; Bhakti and Sufi Movements.</p> <p>2. The Fifteenth and early Sixteenth Century - Society and Culture: Regional cultural specificities; Literary traditions; Provincial architecture; Society, culture, literature and the arts in Vijayanagara Empire.</p>	15
4	<p>Module IV: 1. Akbar: Conquests and consolidation of the Empire; Establishment of Jagir and Mansab systems; Rajput policy; Evolution of religious and social outlook, theory of Sulh-i-kul and religious policy; Court patronage of art and technology.</p> <p>2. Mughal Empire in the Seventeenth Century: Major administrative policies of Jahangir, Shahjahan and Aurangzeb; The Empire and the Zamindars; Religious policies of Jahangir, Shahjahan and Aurangzeb; Nature of the Mughal State; Late Seventeenthcenturycrisisandtherevolts;The Ahom Kingdom; Shivajiandtheearly MarathaKingdom.</p>	15

5	<p>Module V: 1. Economy and Society in the Sixteenth and Seventeenth Centuries: Population, agricultural production, craft production; Towns, commerce with Europe through Dutch, English and French companies; a trade revolution; Indian mercantile classes, banking, insurance and credit systems; Condition of peasants, condition of women; Evolution of the Sikh community and the Khalsa Panth</p> <p>2. Culture in the Mughal Empire: Persian histories and other literature; Hindi and other religious literature; Mughal architecture; Mughal painting; Provincial architecture and painting; Classical music; Science and technology</p> <p>3. The Eighteenth Century: Factors for the decline of the Mughal Empire; The regional principalities: Nizam's Deccan, Bengal, Awadh; Maratha ascendancy under the Peshwas; The Maratha fiscal and financial system; Emergence of Afghan Power, Battle of Panipat: 1761; State of politics, culture and economy on the eve of the British conquest.</p>	15
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Learning Resources:

Books Recommended: -

1. भारताचा इतिहास प्रारंभापासून ते १९४७ ते , ना सी दीक्षित
2. मध्ययुगीन भारताचा इतिहास , धनंजय आचार्य साईनाथ प्रकाशन नागपूर
3. मध्ययुगीन भारत, सतीशचंद्र
4. Delhi Scientific: A. C. Shrivastava.
5. Mughal Empire: A.C.Shrivastava.
6. Ancient and medieval India, Poonam Dalal Dahiya
7. Indian History , Krishan Reddy , Mcgraw hill Publication
8. NCERT Class XI Medieval India – Satish Chandra
9. NCERT Class VII

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-IV	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Geography (Geography of India-II) Subjects: History/Geography/Political Science/ Economics/ Sociology/	Number of Credits: 4 (60 Hours) (75 Periods)
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	Public Administration /English Literature/ Marathi Literature / Pali and Prakrit. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Students will be able to understand the Cultural setting of India.	
CO2	Students will be able to understand the regional development and planning in India	
CO3	Students will be able to understand the political aspects and contemporary issues in India.	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Module -I Cultural Setting: Historical Perspective of Indian Society; Racial, linguistic and ethnic diversities; religious minorities; major tribes, tribal areas and their problems; cultural regions; Growth, distribution and density of population; Demographic attributes: sex-ratio, age structure, literacy rate, work-force, dependency ratio, longevity; migration (inter-regional, intra- regional and international) and associated problems; Population problems and policies; Health indicators	15
2	Module -II Settlements: Types, patterns and morphology of rural settlements; Urban development's; Morphology of Indian cities; Functional classification of Indian cities; Conurbations and metropolitan regions; urban sprawl; Slums and associated problems; town planning; Problems of urbanization and remedies.	15
3	Module -III Regional Development and Planning: Experience of regional planning in India; Five Year Plans; Integrated rural development programmes; Panchayat Raj and decentralised planning; Command area development; Watershed management; Planning for backward area, desert, drought prone, hill, tribal area development; multi-level planning; Regional planning and development of island territories.	15
4	Module -IV Political Aspects: Geographical basis of Indian federalism; State reorganisation; Emergence of new states; Regional consciousness and interstate issues; international boundary of India and related issues; Cross border terrorism; India's role in world affairs; Geopolitics of South Asia and Indian Ocean realm	15
5	Module -V Contemporary Issues: Ecological issues: Environmental hazards: landslides, earthquakes, Tsunamis, floods and droughts, epidemics; Issues relating to environmental pollution; Changes in patterns of land use; Principles of environmental impact assessment and environmental management; Population explosion and food security; Environmental degradation; Deforestation, desertification and soil erosion; Problems of agrarian and industrial unrest; Regional disparities in economic development; Concept of sustainable growth and development; Environmental awareness; Linkage of rivers; Globalisation and Indian economy.	15

Learning Resources: Recommended Books:

1. Centre for Science & Environment (1988), State of India's, Environment, New Delhi.
2. Deshpande, C.D. (1992), India: A Regional Interpretation, ICSSR & Northern Book Centre.
3. Dreze, Jean & Amartya Sen (ed.) (1996), India's Economic Development and Social Opportunity, Oxford University Press, New Delhi.
4. Gautam, Alka (2009), Advanced Geography of India, Second Edition, ShardaPustakBhawan, Allahabad.
5. Husain, Majid (2008), Geography of India, Tata McGraw-Hill Publishing Co. Ltd., New Delhi.
6. Khullar, D.R. (2006), India: A Comprehensive Geography, Kalyani Publishers, New Delhi.
7. Kundu A. and Raza, Moonis (1982), Indian Economy: The Regional Dimension. Spectrum Publishers, New Delhi.
8. Robinson, Francis (1989), The Cambridge Encyclopedia of India, Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan & Maldives, Cambridge University Press, London.
9. Singh R.L. (ed.) (1971), India-A Regional Geography, National Geographical Society, India, Varanasi.
10. Spate, OHK & Learmonth, ATA (1967), India & Pakistan, Methuen, London.
11. Tirtha R. & Krishan, Gopal (1996), Emerging India, Reprinted by Rawat Publications, Jaipur.
12. Tiwari, R.C. (2010), Geography of India, Sixth Edition, PrayagPustakBhawan,
 1. 13. Saptarshi P.G., More J.C., Ugale V.R., Musmade A.H.(2009), —India A Geographical Analysis| Diamond, Pune 54

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-IV	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Sociology (Research Methodology and Sociological Theories) Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /English Literature/ Marathi Literature / Sanskrit Literature / Pali and Prakrit/ (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the research methods and technique in social sciences.	
CO2	Understand the various data sampling methods.	
CO3	Understand the Theory of Suicide and Realism.	
Unit No.	Title of the Unit and Contents	Number of Lectures

1	Module I: <ul style="list-style-type: none"> • Social Research and Society. • Non Positivist Methodologies. • Qualitative and Quantitative Methods. • Application of Social Research on Indian Social Problems 	15
2	Module-II <ul style="list-style-type: none"> • Techniques of data Collection. 	10
3	Module III <ul style="list-style-type: none"> • Variables Sampling Methods. 	15
4	Module IV: <ul style="list-style-type: none"> • Hypothesis, Meaning and Imperative in Research • Reliability and Validity in Research • Malinovaski and Theories • Mode of Production Division of Labor, Social Fact 	20
5	<ul style="list-style-type: none"> • Theory of Suicide and Realism and Society Email Durkheim. 	15

Learning Resources: Reference Books :-

Recommended Books-

- 1) Research Methods: Ram Ahuja.
- 2) Social Thinkers: R.N. Mukharji.
- 3) Social and Humanist Thinkers : Dr.D.R.Jathva
- 4) Sociology: Principles Of Sociology With An Introduction To Social Thought

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-IV	<p align="center">DISCIPLINE GENERIC / OPEN ELECTIVE COURSE</p> <p align="center">Political Science (Comparative Politics)</p> Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /English Literature/ Marathi Literature / Sanskrit Literature / Pali and Prakrit/ (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for	Number of Credits: 4 (60 Hours) (75 Periods)
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	selecting open elective course in case of opting two courses.	
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the meaning, nature and major approaches of comparative politics	
CO2	Understand the	
CO3		
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Module I: (A) Comparative Politics: Meaning & Nature; Development of Comparative Approach (B) Major approaches - Political economy, Political sociology; Systems, Legal-Institutional and Third-World Approach; limitations of the comparative emethod.	15
2	Module II: (A) State in comparative perspective: Organic Theory; Liberal theory, Welfare State theory and Marxist theory of state (B) Characteristics and changing nature of the State in capitalist and socialist economies, advanced industrial and developing societies	15
3	Module III: (A) Politics of Representation and Participation, Theories of Representation, Methods of Representation (B) Constitutionalism & Constitutions; Constitutionalism in the Developed and Developing countries	15
4	Module IV: (A) Political parties – Meaning, Evolution & Types; Leadership – Its Meaning, Role &Qualities (B) Pressure Groups - Meaning, Nature and Functional Dimensions; Techniques of Pressure Groups (C) Political Culture – Meaning, Nature and Components (D) Political Socialization – Meaning, Nature and Development; Agents ofSocialization	15
5	Module V: (A) Elite –Meaning and Nature; Elite Theory; Political Elite; Impact on Political System (B) Social Movement: Meaning, Nature and Role, Different Social movements in Developed and Developing Societies.	15

Learning Resources: Reference Books :-

1. J.C. Johari, Comparative Political Theory : New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling,1987.
2. S. R. Maheshwari, Jayapalan, Rathod - Comparative Government and Politics
3. Almond and G.B.Powell Jr.-Comparative Politics; a

- Development Approach, Boston, LittleBrown,1966.
4. R. Hague and M. Harrop, Comparative Government and Politics : An Intordducation,5thedn., New York, Palgrave,2001.
 5. G.A. Almond and J.S. Coleman- The Politics of Developing Areas, Princeton NJ, PrincetonUniversity Press,1960.
 6. G.A. Almond and S. Verba- The Civic Culture; Political Attitudes and Democracy in FiveNations, Princeton NJ, Princeton University Press,1963
 7. G.A. Almond- Comparative Politics Today : A World View, 7th edn., New York, London,Harper/Collins,2000.
 8. D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press,1965.
 9. A. Bebler and J. Seroka (eds.), Contemporary Political Systems : Classifications andTypologies, Boulder Colorado, Lynne Reinner Publishers,1990.
 10. L.J. Cantori and A.H. Zeigler (ed.), Comparative Politics in the Post-Behaviouralist Era,London, Lynne Reinner Publisher, 1988.
 11. R.H. Chilcote, Theories of Comparative Politics : The Search for a Paradigm Reconsidered,Boulder Colorado, Westview Press,1994.
 12. J.E. Goldthrope, The Sociology of Post-Colonial Societies : Economic Disparity, CulturalDiversity and Development, Cambridge University Press,1996.
 13. An Introduction to Comparative Government, J. Blondel, Weildenfed and Nicolson,1969.
 14. Theory and Practice of Modern Government, H. Finer, Methuen, London,1969.
Comparative Government, S. E. Finer, Harmon's worth

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-IV	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE (Public -Administration) Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /English Literature/ Marathi Literature / Sanskrit	Number of Credits: 4 (60 Hours) (75 Periods)
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	Literature / Pali and Prakrit/ (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the evolution on Indian administration, framwork of government.	
CO2	Understand the Union Government, State government and Cabinet Secreteriate.	
CO3	Understand the Constitutionalism, Political culture, Democracy and Bureacracy.	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Module I Evolution of Indian Administration: Kautilya's Arthashastra; Mughal administration; Legacy of British rule in politics and administration; Indenisation of public services; revenue administration; district administration; local self-government.	15
2	Module II: Philosophical and Constitutional framework of government: Salient features and value premises; Constitutionalism; Political culture; Bureaucracy and Democracy; Bureaucracy and Development.	15
3	Module III Union Government and Administration: Executive, Parliament, Judiciary- Structure, functions, work processes; recent Trends; Intergovernmental relations.	15
4	Module IV : Cabinet Secretariat; Prime Minister's Office; Central Secretariat; Ministries and Departments; Board; Commissions; Attached offices;Field Organizations.	15
5	Module V: State Government and Administration: Governor; Chief Minister; Council of Ministers; Chief Secretary; State Secretariat; Directorates; Legislative, Administrative and Financial Relations; Role of the Finance Commission. District Administration since Independence: Changing role of the Collector; Union state-local relations; Imperatives of development management and Law and Order administration; District administration and the democratic decentralization	15

Reference Books :

1. Kuldeep Mathur, From Government to Governance, National Book Trust, New

- Delhi,2010.
2. Hoshier Singh, Indian Administration, Kitab Mandal, New Delhi, 2004.
 3. S. R. Maheshwari, Indian Administration, Orient Longman, Delhi,2005.
 4. S. R. Maheshwari, Public Administration in India, Oxford University, Press New Delhi,2005.
 5. Padma Ramchandran, Public Administration in India, National Book Trust, New Delhi,2006.
 6. S. R. Maheswari, State Governments in India, Orient Longman, Delhi, 2005.
 7. Ramesh K. Arora and RajaniGoyal, Indian Public Administration; Institutions and Issues,Vishwa Prakashan, New Delhi,1996.
 8. Devesh Kapur and PratapBhanu Mehta (Eds.). Public Institutions in India.OUP.New Delhi,2005.
 9. Kamla Prasad, Indian Administration-Politics, Politics and Prospects, Pearson Education, NewDelhi,2000.
 10. K. R. Bang, Bharatiya Prashashan, Vidya Books, Aurangabad, 2007.(Marathi)
 11. Satish Dandage, Bharatiya Prashashan, Chinmay Prakashan, Aurangabad, 2007.(Marathi)
 12. Mahav Godbole, Prashashanache Pailu, Vol. I and II, Shreevidya Prakashan.Pune.1999 and2000.(Marathi)

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-IV	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE (Economics) Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /English Literature/ Marathi Literature / Sanskrit Literature / Pali and Prakrit/ (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the various concepts, theories and models of Micro Economics	
CO2	Understand the Public finance- Budget, taxes and non taxes revenue	
CO3	Understand the Trade policy and role of various international organisations in economy.	
Unit No.	Title of the Unit and Contents	Number of Lectures

1	<p>Module I: Micro Economics II</p> <ol style="list-style-type: none"> 1. Market structure and concepts of equilibrium. Perfect competition, monopoly, monopolistic competition, duopoly, oligopoly, 2. Components and theories of Distribution: Ricardo, Kaldor, Kalecki. 3. Elementary concept of welfare economics 4. Modern welfare criteria: Pareto Hicks & Scitovsky, Arrow's Impossibility theorem, A.K. Sen's social Welfare Function. 	15
2	<p>Module II: Micro Economics II</p> <ol style="list-style-type: none"> 1. Approaches to Employment Income and Interest Rate Determination. 2. Classical, Keynes (IS-LM) curve, neo-classical synthesis and new classical, 3. Theories of interest Rate Determination and Interest Rate structure. 	15
3	<p>Module III - Public Finance I</p> <ol style="list-style-type: none"> 1. Public Finance –Budgets-taxes and non tax revenue –types of budget, budget deficits. 2. Public Finance and its role in market economy is stabilization, supply stability, allocative efficiency, distribution and development. 	15
4	<p>Module IV: - Public Finance II</p> <ol style="list-style-type: none"> 1. Sources of Revenue –forms of taxes their incidence and effect. Limit to taxation, loans crowding out effects and limits to borrowing. 2. Public Expenditure and its Effects 3. Subsidies-types and their effect 	15
5	<p>Module V: Trade Policies and Regional Blocks</p> <ol style="list-style-type: none"> 1. Trade policy and developing countries. 2. International Monetary System and world trading order-gold standard- the Bretton Woods system. 3. IMF and World Bank and their activities. Trade blocks and its monetary unions. 4. India's Foreign Trade <ol style="list-style-type: none"> 1. Trade, balance of payment and exchange- foreign trade in India 2. Composition and direction shifts in trade policy from import substitution to export promotion. 3. Impact of liberalization on pattern of trade. India's external Borrowings the debt problem. 4. Exchange rate of rupee, devaluations, depreciations and their effects on balance of payment. 5. Gold imports and gold policy convertibility on current and capital accounts rupee in an open economy. 6. Integration of Indian economy with world economy. India and WTO. 7. WTO and agreement (Trims, Trips, Domestic measures, Different rounds of WTO talks.) 	15

Reference Books :

1. Ahuja H. L., Advanced Economic Theory: Microeconomics Analysis, 13th Edition, S.Chand and Co. Ltd., NewDelhi.
2. DewettK.K.,Modern EconomicTheory,S.Chand &CompanyLtd.,RevisedEdition,2005.
3. Ahluwalia I.J.(1985) : Industrial Growth in India, Oxford University Press , NewDelhi.
4. Barthwal, R.R. (1985): Industrial Economics, Wiley Eastern Ltd., NewDelhi.
5. Cherunilam, F.(1994): Industrial Economics, Indian Perspective (3rd Edition), HimalayaPublishing House,Mumbai.
6. Chandra, P. (1997), Financial Markets, (4th Edition), Tata McGraw Hill, NewDelhi.
7. Desai Vasant, Money and Central Banking, Himalaya House, Mumbai.
8. Ghosh B.N. and Ghosh Rama, Fundamentals of Monetary Economics, HimalayaPublishingHouse, Mumbai.
9. Ghosh B.N. and Ghosh Rama, Fundamentals of Monetary Economics, HimalayaPublishingHouse, Mumbai.

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-IV	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Marathi Literature Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Marathi Literature / Sanskrit Literature / Pali and Prakrit/ (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand and express their views on Mahatma Jyotiba Fule's Literature	
CO2	Understand the life and society through the folk literature like Shahiri, Powada, Lavani	
CO3	Understand the concept and nature of linguistics.	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	घटक 1- अभ्यास ग्रंथ- महात्मा ज्योतिबा फुले (शेतकऱ्यांचे आसूड , गद्यग्रंथं)	15

	<ul style="list-style-type: none"> • म. फुले यांचे वाङ्मय: मयीन व्यक्तीमत्व * म. फुले यांचे सामाजिक तत्वज्ञान शेतकऱ्यांचे असूड - शेतकऱ्यांच्या व्यथा आणि वदेना * लेखनशैली व भाषाशैली 	
2	घटक 2- अभ्यास ग्रंथ- महात्मा ज्योतिबा फुले (सार्वजनिक सत्यधर्म) य <ul style="list-style-type: none"> • म. फुले- जीवन आणि कार्य * तत्कालीन सामाजिक परिजस्थती • धर्म आणि सार्वजनिक सत्यधर्म * सार्वजनिक सत्यधर्म आणि समाजसुधारणा 	15
3	घटक 3- पजेंन (म.ना.अदवंतं) चित्रशाळा प्रकाशन, पुणे, 1954 <ul style="list-style-type: none"> • शाहिरी काव्य - पोवाडा आणि लावणी *शाहिरी कवितेतील समाजजीवन • शाहिरी कवितेच्या प्रेरणा 	15
4	घटक 4- * शाहिरी कवितेतील कवन व छंद, काव्य * रास्विष्कार अलंकारीकता * शाहिरी कवितेची लेखनशैली.	15
5	घटक 5- भाषाविज्ञान - संकल्पना व स्वरूप <ul style="list-style-type: none"> • मराठीचे प्रादेशिक भेद * अहिरारणी मराठी बोली * वर्हाडी मराठी बोली * डांगी मराठी बोली. • संदर्भग्रंथ : भाषाविज्ञान संकल्पना व स्वरूप, डॉ. आरती कळुकर्णी, विजय प्रकाशन, द्वितीय आवृत्ती, 2009 सुगम मराठी व्याकरण लखेन • शब्दाच्या जाती * विभक्त प्रयोगविचार , 	15

Learning Resources: Reference Books :-

- महात्मा फुले समग्र वाङ्मय- संपा. य.चद. फडके, महा. राज्य साचहृत्य आचण सं. मंडळ, मुंबई, पाचवी आवृत्ती 1991
- जोतीराव फुले सामाजिक तत्वज्ञान - सरोज आगलावे, सुगावा प्रकाशन, पुणे २००३
- महात्मा फुले : सामाजिक क्रांती अग्रदूत - दत्ता जी. कुळकर्णी, रघुवंशी प्रकाशन, पुणे २००७
- शेतकऱ्यांच्या असूड - संपा. नागनाथ कोतापल्ले, मेहता पचबलचशंग हाऊस, पुणे २००४
- म. फुल्यांची समाज क्रांती - यशवंत खडसे, कौशल्य प्रकाशन, औरंगाबाद २००५
- महात्म्यां महात्मा जोतीराव फुले - चनळकंठ खाचडलकर, शलाका प्रकाशन, मुंबई १९८९
- महात्मा जोतीराव फुले : पूर्वमसुरी आचण प्रभावळ - कृष्णा िोधरी, त्रिहा प्रकाशन, नागपूर २००५
- महात्मा जोतीराव फुले यांची समाज प्रबोधन - मा.म. देशमुख, चशवभारती प्रकाशन, नागपूर १९९७
- पैजण - म.ना.अदवंत, चित्रशाळा प्रकाशन, पुणे १९५४

१०. मराठी शाचहरी वाड्.मय- म.ना. सहख्रबुद्धे, ठोकळ प्रकाशन, पुणे 1982

११. ओवी ते लावणी : श्री. र. कुळकर्णी, का. स. वाणी म. प्रगत अध्ययन केंद्र, धुळे 1994

१२. मराठी लावणी - म.वा. धोंड, मौज प्रकाशन, मुंबई १९५६

First Year B.A (Civil Services)
Semester-II

Unit No.	Title of the Unit and Contents	Number of Lectures
1	Module I General Introduction -I 1.Svapnavasavadattam of Bhasa 2. Abhijnanasakuntalam of Kalidasa	15
2	Module II General Introduction -II 1. Mrichakatikam of Sudraka 2.Uttararamacharitam of Bhavabhuti	15
3	Module III General Introduction -III 1.Ratnavali of Sriharshavardhana 2.Venisamharam of Bhattanarayana	15

Title of Course B.A. Civil Services Course Code BACS-II-IV	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE (Sanskrit- Literature) Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /English Literature/ Marathi Literature / Sanskrit Literature / Pali and Prakrit/ (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Know about literature of Bhasa, Kalidasa, Bhavbhuti, Shriharshvadhana, Bhattanarayana	
CO2	Understand act namely Swapnavasamdattam, Abhidyanashankutalam, Rammanascharitam	
CO3	It is helpful to create interest of student in Sanskrit literature	

4	<p align="center">Module IV Detailed study -I</p> <p align="center">1. Svapnavasavadattam Act V</p>	15
5	<p align="center">Module V Detailed study -II</p> <p align="center">1. Abhijnanasakuntalam Act IV (Verses 15 to 30)</p> <p align="center">2. Uttararamacharitam Act I Verses 31 to 47</p>	15

Reference Books :

- स्वप्नवासवदत्तम् भासः / आचार्य शेषराजरेगमी-व्याख्या / चौखम्बा सुरभारती प्रकाशन, वाराणसी
- रत्नावली श्रीहर्षः / व्याख्या-डॉ. राजेश्वरमुसलगाँवकर / चौखम्बासंस्कृतसंस्थान, वाराणसी
- मृच्छकटिकम् शूद्रकः / डॉ. जयशंकरलालत्रिपाठी / कृषदासअकादमी, वाराणसी
- अभिज्ञानशाकुन्तलम् महाकविकालिदासः / श्रीकृष्णमणित्रिपाठी-व्याख्या / चौखम्बा सुरभारती प्रकाशन, वाराणसी
- उत्तररामचरितम् महाकविभभवूति / डॉ. शिवबालकद्विवेदी-व्याख्या. / हंसाप्रकाशन, जयपूर

First Year B.A (Civil Services)
Semester-II

<p>Title of Course B.A. Civil Services Course Code BACS-II-IV</p>	<p align="center">DISCIPLINE GENERIC / OPEN ELECTIVE COURSE (Pali Literature)</p> <p>Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /English Literature/ Marathi Literature / Sanskrit Literature / Pali and Prakrit/</p> <p>(Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.</p>	<p>Number of Credits: 4 (60 Hours) (75 Periods)</p>
<p>University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.</p>		
<p align="center">Course Out Come: On Completion of the Course the students will be able to:</p>		
CO1	Understand the Pali Poetry by various poets.	
CO2	Understand the philosophy of Buddha through Dhammapada, panditvagga, Ahartvagga	
CO3	Understand the Principle of Buddhism through Pali Poetry	

Unit No.	Title of the Unit and Contents	Number of Lectures
1	Pali Poetry : Dhammapada	15
2	Panditvagga, Arhatvagga	
3	Sahassavagga, Papa vagga,	15
4	Sahassavagga, Papa vagga,	15
5	Dandvagga, Jaravagga	15
	Atta vagga,	
	Lokvagga	

Reference Books :

Reference Books

Text- 1)Dhammapadapali-VipassanaResearchInstitute,Igatpuri. Reference:

1) Dhammapada,BhadantAnandKausallyayan 2)Dhammapada – Dr. AnomaSakhare

3) PaliSahityakaItihas – Dr. BharatsinghUpadhyay, Prayag, 1994.

First Year B.A (Civil Services) Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-IV	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE (Prakrit Literature)	Number of Credits: 4 (60 Hours) (75 Periods)
Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /English Literature/ Marathi Literature / Sanskrit Literature / Pali and Prakrit/ (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.		
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Indo-European Language Family and Prakrit	
CO2	Understand the origin and development of Maharashtri Prakrit Literature	
CO3	Understand the Raja Hal and his Contribution to Prakrit	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Module I - Indo-European Language Family and Prakrit	15
2	Module II - Origins, Development of Maharashtri Prakrit	15

3	Module III - Maharashtri Prakrit Literature	15
4	Module IV - Raja Hal & his Contribution to Prakrit	15
5	Module V - Ghathasaptshati (pratham shataka)	15

Reference Books :

Prakrit Dipika, by Dr.Sudarshan Lal Jain, Parshwanath Vidyapith,Varanasi.□

□ Gathasaptashati, Mathuranath Shastri, published by Pandurang Jauji,Mumbai

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-IV	<p align="center">DISCIPLINE GENERIC / OPEN ELECTIVE COURSE National Cadets Crops (NCC)</p> Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /English Literature/ Marathi Literature / Sanskrit Literature / Pali Literature/ Prakrit Literature/ NCC (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = Theory 80 Marks + Internal Assessment 20 marks = Total 100 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		

Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the concept of thinking, and able to Critical and Creative thinking	
CO2	Develop their Leadership qualities, social consiesness	
CO3	Understand the concept of social services and community development	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Unit I- Personality Development (i) Thinking- Meaning and Concept of thinking, Reasoning, Process of thinking. (ii) Critical Thinking- Meaning & concept of critical thinking, Features of critical thinking, Process of critical thinking. (iii) Creative thinking- Meaning & concept of creative thinking, Features of creative thinking, Process of creative thinking, levels of Creativity, Characteristics of creative person.	15
2	Unit II. Leadership Development (i) Leadership capsule. (ii) Important Leadership traits, Indicators of leadership and evaluation.	15
3	Unit III- Motivation (i) Motivation- Meaning & concept, Types of motivation. Factors affecting motivation. (ii) Ethics and Honor codes.	15
4	Unit IV- Social Service and Community Development (i) Protection of Children & Women Safety. (ii) Road/Rail Safety.	15
5	. Unit V- Social Services and Community Development (iii) New Government Initiatives. (iv)Cyber and mobile Security Awareness	15

Reference Books :

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-V	VOCATIONAL SKILL COURSE (VSC) Course: Sanskrit Bhasha and Kaushalya	Number of Credits: 2 (30 Hours) (38 Periods)
University Examination Paper pattern = Theory 30 Marks + Practical 10 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA + 10 CA) – Six Questions of 5 Marks each on Theory part and Practical of 10 Marks - All questions are compulsory Time duration for written paper will be 2.30 Hours and Practical of 30 Minutes on Vocational Skill Course		

Course Out Come: On Completion of the Course the students will be able to:		
CO1	Get familiar with the language and understand the history of the language	
CO2	Understand the alphabets , basic grammar, vocabulary and syntax of Sanskrit language in order to gain basic level communication in Sanskrit	
CO3	Ability to express one's thoughts in simple Sanskrit	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	भाशापरिचय	07
2	वर्णपरिचयः सुभाशितानि च ।	07
3	संस्कृत व्याकरण	10
4	सम्भाशणम्	07
5	संवादकौषलम्	07

Learning resource:

1 संस्कृत स्वयं शिक्षक प सातवळेकर

2 A Sanskrit Grammar for student... A.A. MacDonald

3 Devavanipravesika... Robert P. Goldman

Title of Course B.A. Civil Services Course Code BACS-II-VI	SKILL ENHANCEMENT COURSE (SEC) Course name: Marathi bhasha and Vyakaran	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.30 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Get familiar with the language and understand the history of the language	
CO2	Understand the alphabets , basic grammar, vocabulary and syntax of Marathi language in order to gain basic level communication in Marathi	
CO3	Ability to express one's thoughts in simple Marathi	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	1. मराठी भाषा लिपी व व्याकरण 2. व्याकरणाच्या अभ्यासाचे महत्त्व	4
2	वर्ण विचार, जोडाक्षरांचे लेखन, संधी, शब्द विचार, नाम, लिंग विचार, वचन विचार	8
3	विभक्ती, सामान्य रूप, सर्वनामे, विशेषणे, क्रियापद विचार, अव्यय, कारक, प्रयोग	10
4	समास, शब्दसिद्धी, वाक्यांचे प्रकार, वाक्य पृथक्करण, वाक्यसंक्षेपण किंवा वाक्यसंकलन, वाक्यरूपांतर	8
5	वृत्ते, अलंकार, शब्दशक्ती, विरामचिन्हे, लेखन विषयक नियमावली, भाषाविषयक कौशल्ये	8

Learning resource:

1. Marathi Vyakaran by M.R. Walimbe, Nitin Prakashan, Pune
2. Paripurn Marathi Vyakaran by Balasaheb Shinde, Anand Publication, Chhatrapati Sambhaji Nagar, Maharashtra

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-VII	ABILITY ENHANCEMENT COURSE (AEC) Course: Competitive English	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.30 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the basics of English grammar and vocabulary	
CO2	To make student to understand comprehension, essay and précis writing	
CO3	Develop the writing skill in English language	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Unit-I: Comprehension Passages- Hari Mohan Prasad Book –pages 2.1 till passage 5, page2.20.	07
2	Unit-II: Precis Writing Passages- Hari Mohan Prasad Book –pages 1.1 till passage 5, page 1.16.	07
3	Unit-III: Vocabulary iv) Synonyms & Antonyms-Hari Mohan Prasad Bk –pages 19.8-19.9 v) Idioms & Phrases- Hari Mohan Prasad Bk –pages 18.1-18.4 vi) Pair of Words- Hari Mohan Prasad Bk –pages 17.1-17.5	07
4	Unit IV: Nouns, Pronouns, Verbs, Adjective, Adverbs, Conjunctions, Articles, Prepositions	11
5	Unit-V Essays:- Hari Mohan Prasad Bk –pages 7.12 till page 7.54 India’s Economic Reforms	06

Question Paper Pattern

Q.1(A).Comprehension of a **seen** passage from the prescribed text. (5x2)=
10Marks

Q.1 (B) Comprehension of an **unseen** passage.(5 X 2)=**10 Marks**

Q.2.Make a precis of the following passage in about one-third of its length. Do not give a title to it. The précis should be written in your own words- (**Unseen Passage**) **05 Marks**

Q.3 Vocabulary**(A)(i)** Write the Synonyms/Antonyms of the given words.(02)

ii) Use the following Idioms / Phrases in sentences of your own(02)

iii). One Word Substitution (02)

B) Do as directed- Prescribed Grammar (4)**Q.4. Write an essay on any ONE of the following four topics.-5 Marks**

Learning resource: Book Prescribed for Semester I & II Hari Mohan Prasad (G.K.Publications)

First Year B.A (Civil Services)

Semester-II

Title of Course B.A. Civil Services Course Code BACS-II-VIII	VALUE EDUCATION AND LIFE SKILL COURSE (VEC) Course: Environmental Studies	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 30 Marks + Practical 10 marks + Internal Assessment 10 marks = Total 50 Marks (40 UA (Theory and Practical) +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Multidisciplinary Nature of Environmental Studies	
CO2	Understand the Natural Resources, Ecosystem, Biodeversity and its conservation	
CO3	Understand the Role of an individual and prevention of pollution.	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Multidisciplinary Nature of Environmental Studies: Defination, Scope and Importance, need for publice awareness	02
2	Natural Resources: Renewable and non-renewable resources- Forest, Water, Mineral, Food, Energy, Land. Role of Individual in conservation of Natural Resources	08
3	Ecosystem: concept, Structure and fuction, producer, consumer, decomposer, Enrgy flow. Food Chain, Food webs, ecological Pyramyds. Types of Ecosystems- Forest, Grassland, Dessert, aquatic	08
4	Biodeversity and its conservation: Introduction, defenation, genetic, species and ecosystem diversity. Biogeographical Classification of India, Value of Biodiversity, Biodiversity at Global, national nad Local Levels. India as a mega diversity nation, Hot spots, threats, Endangered and Endemic species of India, Consevation of Biodiversity: In-situ and Ex-situ conservation of Biodiversity	10

5	Environmental Pollution: Defenation, causes, effects and control measures of air, water, soil, marine, nois, thermal, nuclear pollution. Solid waste management: causes, feecets and control measures of urban and industrial wastes. Role of an individual and prevention of pollution. Pollution case studies. Disaster management: Floods, earthquakes, Cyclones, landslides.	10
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Learning resource:

1. Textbook for Environmental Studies, Erich Bharucha, University Grant Commission and Bharati Vidyapith nstitute of Environment Education and Research, Pune.
2. Environmental Biology: Agrawal K. C. 2001, Nidhi Publication Limited, Bikaner
3. The Biodiversity of India, Bharucha Erich, Mapin Publicing Pvt. Ltd. Ahamadabad
4. Paryavaran Shashtra, Ranjan Kolambe, Bhagirath Prakashan, Pune.

First Year B.A (Civil Services)
Semester-II

Title of Course B.A. Civil Services Course Code NEP-BACS-II-CC- 209 Paper-IX	SKILL EHANCEMENT COURSE (SEC) Course: CO-CURRICULAR ACTIVITIES/NSS/NCC/COURSES UNDER MOOC/ SWAYAM/ NPTL	Number of Credits: 2
Students has to enrol / register one course of their choice from open platform of MOOC/SWAYAM/NTPL/Distance learning approved courses from any university and must have to appear in examination during Semester duration. Only on completion of courses, 2 credits will be allotted to student under this co-curricular activity. OR The students enrol as NSS volunteer /NCC cadet OR involved in community engagement activities by attending regular activities and special camp during the semester session will be allotted 2 credits. Earning of 2 credits under SEC is compulsory. Without earning 2 credits, semester result of the student will be not be declared and will be kept in withheld till completion of course.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Make the students to learn various courses available on MOOC and SWayam as a part of co curricular activities	
CO2		
CO3		
	Title of the Unit and Contents	Number of days
1	MOOC/SWAYAM/NTPL/Distance learning courses----- One short term course of student choice. OR	To be completed before end of Semester period
2	Community Engagement activities OR	
3	NSS/NCC/CC activities.	

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-I	DISCIPLINE SPECIFIC CORE COURSE School Specific Course Modern Indian History	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	<u>Understand the</u> Advent of the Europeans in India	
CO2	<u>Understand the</u> Expansion and Consolidation of British power in India	
CO3	<u>Understand the</u> Economic Impact of British Colonial Rule	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	UNIT-1:- Advent of the Europeans in India: The Portuguese in India- The quest for and Discovery, Sea Route to India, From trading to Ruling, Portuguese Lose Favour with the Mughals, Decline of the Portuguese, Significance of the Portuguese. The Dutch- Dutch settlements, Anglo- Dutch Rivalry, Decline of the Dutch in India. The English- Charter of the queen Elizabeth, Progress of the English company. The French- Foundation of French centres in India, The Anglo-French Struggle for Supermacy: the Carnatic wars, Causes for the English success and the French Failure. Danes . Why the English Succeeded Against Other European Powers. Structure and nature of the Trading companies- Naval Supermacy, Industrial Revolution, Military Skill and Discipline , Stable Government , Lesser Zeal for Religion, use of debt Market.	10
2	UNIT-2 :-Expansion and Consolidation of British power in India: The British Imperial History, Was the British conquest Accidental or intentional ?, When did the British period Begin in India ?, causes of British success in India- superior Arms, military and strategy, Better military and regular salary , civil discipline and fair selection system, Brilliant leadership and support of second line leaders, strong financial backup, National pride. British Conquest of Bengal: Bengal on the eve of British conquest, Alivardi Khan and the English, Challenges before Siraj- ud-daula, The Battle of Plassey, Mir Kasim and the treaty of 1760, The Battle of Buxar, The Treaty of Allahabad, dual government in Bengal. Mysore's Resistance to the Bengal- The Wodeyar / Mysore Dynasty, Rise of Haidar Ali, First Anglo- Mysore War, second Anglo- Mysore war, Third Anglo- Mysore war, Fourth Anglo- Mysore war,Mysore after Tipu. Anglo- Maratha struggle for Supermacy: Rise of Maratha, Entry of the English into Maratha Politics, first Anglo- Maratha war, Second Anglo- Marathawar, Third Anglo – Maratha war, Why the Mataha lost. Conquest of Punjab- Consolidation of Punjab under the Sikh, Ranjit Singh and the English, Punjab after Ranjit singh, First Anglo- Sikh war (1845- 46), Second Anglo- Sikh war (1848 49), significance of the Anglo- Sikh war. Extension of British Paramountcy through Administrative policy- The Policy of Ring Fance, Subsidiary Alliance , Doctrine of Lapce.	10
3	UNIT- 3:- The Structure of Government and the Economic Policies of the British	10

	Empire in India (1757- 1857): The Structure of Government, British economic Policies in India, Land Revenue Policy. Administrative Organisation and Social and Cultural Policy - civil Services, Army, Police, Judicial Organisation, The rule of Law, Equality before law, social and cultural policy, Humanitarian measures, spread of modern Education.	
4	UNIT-4:- Social and Cultural Developments: The state of indigenous education, its dislocation; Orientalist-Anglicist controversy, The introduction of western education in India; The rise of press, literature and public opinion; The rise of modern vernacular literature; Progress of Science; Christian missionary activities in India. Social and Religious Reform Movements in Bengal and Other Areas: Ram Mohan Roy, The Brahma Movement; Devendranath Tagore; Iswarchandra Vidyasagar; The Young Bengal Movement; Dayanada Saraswati; The social reform movements in India including Sati, widow remarriage, child marriage etc.; The contribution of the Indian renaissance to the growth of modern India; Islamic revivalism-the Feraizi and Wahabi Movements.	16
5	UNIT- 5:- Economic Impact of British Colonial Rule: (a) Land revenue settlements in British India; The Permanent Settlement; Rayatwari Settlement; Mahalwari Settlement; Economic impact of the revenue arrangements; Commercialization of agriculture; Rise of landless agrarian laborers; Impoverishment of the rural society. (b) Dislocation of traditional trade and commerce; De-industrialization; Decline of traditional crafts; Drain of wealth; Economic transformation of India; Railroad and communication network including telegraph and postal services; Famine and poverty in the rural interior; European business enterprise and its limitations.	10

Learning Resources: Reference Books:

1. आधुनिक भारत, एल पी शर्मा (१७०७ -१९६७)
2. आधुनिक भाताचा इतिहास, डॉ वी भा आठवळ्य अंशुल प्रकाशन नागपूर
3. आधुनिक भारताचा इतिहास, धनंजय आचार्य, साईनाथ प्रकाशन, नागपूर
4. **Inida struggle of independence vipin Chandra k sagar prakashan**
5. **Modern India, B.L. Grover , S. Chand Publication**
6. आधुनिक भारत, सुमित सरकार, राजकमल प्रकाशन
7. आधुनिक भारत का इतिहास, स्पेक्ट्रम
8. **British Rule in India, pt. Sunderal**
9. **History of British India P. F. Roberts**
10. भारत का स्वतंत्र संघर्ष, बिपीन चंद्र
11. A Brief History of Modern India, Spectrum
12. NCERT XI – Modern India
13. India after Gandhi, Ramchandra Guha
14. Mastering Modern World History, Norman Lowe

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-II	DISCIPLINE SPECIFIC CORE COURSE School Specific Course Indian Polity Part-II	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	<u>Understand the</u> Advent of the Europeans in India	
CO2	Understand the Expansion and Consolidation of British power in India	
CO3	Understand the Economic Impact of British Colonial Rule	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	UNIT -1: Structure, Organization and Functioning of the Executive and the Judiciary: The Executive- Union: President, Prime Minister, Council of Ministers, Cabinet Secretariat. State: Governor, Chief Minister, Council of Ministers, Secretariat. Judiciary- Three-Tier Structure, Chief Justice of India, SC & HC Judges, Jurisdiction. Ministries and Departments of the Government: Cabinet Ministries, Other Ministries, Parliamentary Secretaries. Pressure Groups and Formal/ Informal Associations and their Role in the Polity: Characteristics of Pressure Groups, Pressure Groups & Political Parties, Pressure Groups & Interest Groups, Types of Pressure Groups, Functions, Role & Importance of Pressure Groups, Techniques/Methods of Pressure Groups, Pressure Groups in India, Shortcomings of Pressure Groups.	10
2	UNIT-2 : Salient Features of the Representation of People’s Act: Article 324 to 329 of Part XV of the Constitution of India related to electoral system, .The Act was framed to take effective measures foe correcting drives Abuses of the election malpractices, Representation of People Act 1951, Qualification for the Membership of the Parliament, Qualification for the membership of the Council of States, Qualification for the membership of the House of People, Qualification for the membership of State Legislature, Qualification for the membership of Legislative Assembly, Qualification for the membership of Legislative Council, Disqualification for the membership of Parliament or of a state Legislature interpretation, Qualification and disqualification for	10

	membership of electoral colleges, Qualification for membership of electoral college for certain Part C States, Disqualification for membership of electoral college for certain part C States, Notification of General Election, Notification for election to the Council of states, Notification for Constitution of electoral colleges for certain part C States, Notification for election to the House of the People, General election to the House of the People, Notification for the Election to the Legislative Assembly, Notification for election to State Legislative Councils, Returning Officers for each constituency, Returning Officer at other elections, Appointment of Presiding Officers for Polling Stations, General duty of the Presiding officers, Special provision in case of the certain election, Nomination of the candidates for Election, Appointment of dates for nomination etc, Public Notice of election, Appointment of election agent, Effect of an election, Adjournment of poll in Emergency, Fresh Poll in the case of destruction etc of ballot Paper, Manner of voting at elections, Declaration of result, Vacation of seat by person already member of one House on election to other house of Parliament/Legislature of the State, Prohibition of Public meetings on the election day, Prohibition for disorderly conduct in or near by Polling Stations. Breaches of official duty in connection with election, Prosecution regarding certain offences, Amendment of Act of 1898	
3	UNIT-3 Appointment to various Constitutional Posts, Powers, Functions and Responsibilities of various Constitutional Bodies: Election Commission, Union Public Service Commission, State Public Service Commission, Finance Commission, National Commission for SCs, National Commission for STs, Special Officer for Linguistic Minorities, Comptroller and Auditor General of India, Attorney General of India, Advocate General of the State.	10
4	UNIT-4 Statutory, Regulatory and various Quasi-judicial Bodies: NITI Aayog, RBI, National Human Rights Commission, State Human Rights Commission, Central Information Commission, Central Vigilance Commission, Central Bureau of Investigation, Lokpal and Lokayuktas, National Commission for Women, National Commission for Backward Classes, National Commission for Minorities, Insurance Regulatory and Development Authority, Securities and Exchange Board of India, Competition Commission of India, Telecom Regulatory Authority of India, Central Electricity Regulatory Commission, Atomic Energy Regulatory Board, Central Pollution Control Board, Medical Council of India, Inland Waterways Authority of India, Central Ground Water Authority, Directorate General of Civil Aviation, Pension Fund Regulatory and Development Authority, Food Safety and Standards Authority of India, Bar Council of India, University Grants Commission, Financial Stability and Development Council, All India Council for Technical Education, National Green Tribunal, Competition Appellate Tribunal, Income-Tax Appellate Tribunal, Cyber Appellate Tribunal, Intellectual Property Appellate Board.	16
5	UNIT-5 Government Policies and Interventions for Development in various sectors: Health, Gender, Education, Poverty, Economic etc Issues arising out of their Design and Implementation: Concerns/Issues, Suggestions for Improvement, Critical Assessment of Centrally Sponsored Schemes (CSS). Rationalization of CSS, Analysis of Govt. Schemes	10

Learning Resources: Reference Books:

1) Local Governance–Aglobal Prospective , B.S.Baviskar & Ash Narain Roy publication division , ministry of information and broadcasting govt of india soochna bhawan, cgo complex , lodhi road, new delhi , 110 003 (www.publicationsdivision.nic.in)

- 2) Our parliament , S.C.Kashyap (National book trust) , nbt, bhara nehu bhava, 5 institutional area ,fase - ii , vasant kunj ,new delhi, 110070. (www.nbtindia.gov.in)
- 3)Our Constitution , S.C.Kashyap (National book trust) , nbt, bhara nehu bhava, 5 institutional area ,fase - ii , vasant kunj , new delhi, 110070. (www.nbtindia.gov.in)
- 4) Indian Federalism , M.R.Singh(National book trust) , nbt, bhara nehu bhava, 5 institutional area ,fase - ii , vasant kunj , new delhi, 110070. (www.nbtindia.gov.in)
- 5) Indian Constitution , D.D.Basu , laxis Nexis 14th floor, Building no 10 tower b DLF Cyber city phase-II Gurgon-122002, Hariyana.
- 6) Indian Constitution , P.M.Bakshi , Universal law publishing co. pvt ltd , A-58, g.t. karnal road , industrial area , delhi 110033.
- 7)The Indian Constitution , Granvile Austin , oxford publisher , UK.
- 8) Constitution of India , B.K.Sharma , phl learning pvt ltd rimjhim house, 111 patparganj industries area, new delhi - 110092.
- 9) From Government to Government , KuldeepMathur (National book trust) , nbt, bhara nehu bhava, 5 institutional area ,fase - ii , vasant kunj , new delhi, 110070. (www.nbtindia.gov.in)
- 10) Citizen and Constitution , S.C.Kashyap (PublicationDivision) , ministry of information and broadcasting govt. of india , soochna bhawan, cgo complex , lodhi road, new delhi 110 003 (www.publicationsdivision.nic.in).
- 11)Our Political System , S.C.Kashyap (PublicationDivision) , ministry of information and broadcasting govt. of india , soochna bhawan, cgo complex , lodhi road, new delhi 110 003 (www.publicationsdivision.nic.in).
- 12) Politics in India , Oxford Publication , oxford publisher, UK.
- 13) Public Institution in India , Devesh Kapoor and Bhanu Mehta , oxford publisher, UK.
- 14) Annual reports of Ministries,Tribalaffairs,Social Justice and employment,HRD,Women and Child Development , <https://wcd.nic.in> , PDF DOWNLOAD
- 15) Economic and Political weekly , <https://www.epw.in/journal/epw> , PDF DOWNLOAD .

Second Year B.A (Civil Services)

Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-III	DISCIPLINE SPECIFIC CORE COURSE School Specific Course Indian Society and Diversity of India	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the salient features of Indian society and issues strenghtning the Indian society	
CO2	Understand the role of women , their problems and remedies.	
CO3	Understand the concept of Social Empowerment, Communalism, Regionalism & Secularism	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	UNIT-1:- Salient features of Indian Society, Diversity of Indian: The Marging of	15

	Tradition with Modernism, The Indian society Syncretism and Dynamic, The Underlying Theme of unity in Diversity, Patriarchy, the Society is Largely Agrarian and Rural, Class and Cast Divide, Tolerance and Mutual Respect. Issues Stagnating The Indian Society from UPSC Perspective : The vast spread regionalism, The threat of communalism, The various problem arising out of the large population, The vicious cycle of poverty, The effect of globalization of Indian Society, The apparent Social backwardness, The modern day urbanization and its problem, Major development issues	
2	UNIT-2:- Role of Women's organisation, their problems and their remedies: Role of Women's organizations: What are Women's organizations?, Women's organizations in Indian history, Types of women's organizations, Level of penetration, Women's organization – a ray of hope, few case studies, Should women's organization be female centric or a positive change in the structure is the need of the hour- an appraisal?, Problems faced by women's organizations, Is a larger vocal role possible and ways to achieve the same?, Role of SHGs, Micro Finance Institution.	10
3	UNIT-3 Population and associated issues, Poverty and Development issues, Urbanization, their Problems and their remedies. Population and associated issues: What is population- meaning and concept?, Different components of population, Problem of IMR, MMR and TFR, International Targets (MDGs) and India's story, Government's initiatives for the same, Family planning and the problems, Demographic dividend and the way to capitalize it. Poverty and development issues: Poverty – Definition and concept, Concept of development, Development and poverty – the matrix, Sen vs Bhagwati model, Crisis of development, Certain case studies, Is filling the chasm possible- and how so, Government's initiatives and the five year plans, Role of civil society organizations, An assessment. Urbanization, their problems and remedies: Urbanization introduction through census 2011, Urbanization and issues, Transport, Waste disposal, Rural-urban migration, Sanitation, Environment, Housing,. Water depletion, Pollution, Steps taken by GOI, Issues and reforms needed, Migration and Smart Cities	10
4	UNIT-4:- Effects of Globalization on Indian Society. Factor aiding Globalization, Technology, LPG Reforms, Faster Transportation, Rise of WTO, Improved mobility of Capital, Rise of MNC's, Economic Impact on Indian Society: Greater Number of Jobs, More Choice to Consumers, High Disposable Incomes, Shrinking Agricultural Sector, Increasing Health care costs, Child Labour, Socio-Cultural Impact on Indian Society: Access to Education Growth of Cities, Nuclear families, Old age Vulnerability, A Pervasive Media, McDonaldization, Walmartization, Psychological Impact on Indian Society: Development of Bicultural Society, Growth of Self Selected Culture, Emerging Adulthood, Consumerism .	09
5	UNIT-5 :- Social Empowerment, Communalism, Regionalism & Secularism. : Social Empowerment : Meaning and concept of social empowerment, why do we need social, empowerment?, Specific sections for whom social empowerment is the life blood, Social empowerment through the five year plans, Government's initiatives for empowerment, Empowerment in reality and India's experience, Other approaches /players/tools for social empowerment and some case studies on the same. Communalism: Meaning and concept of communalism, Historicity of communalism, Is it an ideology or just some random events -a relook, Recent incidents, Role of third parties in inciting/perpetrating communalism, Communalism under the law, Can communalism be eradicated from the Indian society completely way forward? Secularism: Meaning and concept of secularism, Secularism through the vantage point of Indian Constitution, Comparisons of models, Gandhiji on religion, Indian philosophy on secularism, Threats on the secular spirit, Regionalism: Meaning and concept of	12

	<p>regionalism, Why regionalism?, Theories on regionalism, Regionalism in its various manifestations, Role of various players, Recent incidents causing a wave of flurry, Possible ways to tackle the same.</p>	
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Learning Resources: Reference Books:

1. भारतीय समाज आणि सामाजिक मुद्दे, एस के ओझा अरिहंत पब्लिकेशन
2. भारतीय समाज आणि प्रश्न समस्या, डॉ बी एम कन्होडे पिम्पालापुरे प्रकाशन
3. समाजशास्त्र 11 MSCERT/ NCERT
4. समाजशास्त्र 12 MSCERT/ NCERT
5. भारतीय सामाजिक कल्याण प्रशासन व समाजकार्य, ल कोतापल्ले विद्या बुक्स पब्लिकेशन, नागपूर
6. Indian Society, M. Senthil Kumar, S. Rijesh, Pearson Education India
7. Social Problems in India by Ram Ahuja
8. Contemporary Issues in Globalization by Soumyen Sikdar
9. IGNOU Material on Indian Democracy and Development
10. The Hindu newspaper – Relevant Editorials
11. Indian Express newspaper – Relevant Editorials
12. Indian Society – NCERT Class 12: ...
13. Social Change in Modern India by M.N. Srinivas:
14. Indian Society and Culture by Nadeem Hasnain:
15. Challenges of Indian Society by A.R. Desai:
16. Yojana and Kurukshetra Magazines:

Title of Course B.A. Civil Services Course Code BACS-III-IV	MINOR DISCIPLINE COURSE Course: Sanskrit Language	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) : Examination Paper pattern = As given below . All questions are compulsory: Time duration for written paper will be of 3.00 Hours.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1		
CO2		
CO3		
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Laghusiddhanta Kaumudi Samjna	15
2	Ach-Sandhi	10
3	Vibhaktyarth Prakarana	10
4	Vibhakti Vallari book Paper Pattern : 1) Explain 04 Samjnas out of 06. 16 Marks 2) Explain 04 Sutras out of 08 from Sandhi section. 16 Marks 3) Explain 04 examples out of 06 from Sandhi section. 16 Marks 4) Explain 02 Sutras out of 04 from Vibhaktyartha Prakarana. 16 Marks 5) Do as directed from Vibhakti Vallari book 16 Marks	10

Learning Resources: Reference Books: Laghusiddhanta Kaumudi

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Sanskrit Literature /Marathi Literature / Pali Literature/ Prakrit Literature/NCC (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
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University Examination Paper pattern = 80 Marks (**80 UA +20 CA**) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.

Course Out Come: On Completion of the Course the students will be able to:

CO1	Understand the European Penetration into India and British Expansion in India	
CO2	Understand the Economic Impact of British Colonial Rule	
CO3	Understand the Social and Religious Reform movements in Bengal and Other Areas	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	European Penetration into India: The Early European Settlements; The Portuguese and the Dutch; The English and the French East India Companies; Their struggle for supremacy; Carnatic Wars; Bengal -The conflict between the English and the Nawabs of Bengal; Siraj and the English; The Battle of Plessey; Significance of Plessey.	15
2	1. British Expansion in India: Bengal – Mir Jafar and Mir Kasim; The Battle of Buxar; Mysore; The Marathas; The three Anglo-Maratha Wars; The Punjab. 2. Early Structure of the British Raj: The early administrative structure; From diarchy to direct control; The Regulating Act (1773); The Pitt’s India Act (1784); The Charter Act (1833); The voice of free trade and the changing character of British colonial rule; The English utilitarian and India.	20
3	Economic Impact of British Colonial Rule: Land revenue settlements in British India; The Permanent Settlement; Ryotwari Settlement; Mahalwari Settlement; Economic impact of the revenue; arrangements; Commercialization of agriculture; Rise of landless agrarian laborers; Impoverishment of the rural society; Dislocation of traditional trade and commerce; De-industrialization; Decline of traditional crafts; Drain of wealth; Economic transformation of India; Rail road and communication network including telegraph and postal services; Famine and poverty in the rural interior; European business enterprise and its limitations.	15
4	A) Social and Cultural Developments: The state of indigenous education, its dislocation; Orientalist - Anglicist controversy , The introduction of western education in India; The rise of press, literature and public opinion; The rise of modern vernacular literature; Progress of science; Christian missionary activities in India. B) Social and Religious Reform movements in Bengal and Other Areas: Ram Mohan Roy, The Brahmo Movement ; Devendranath Tagore; Iswarchandra Vidyasagar; The Young Bengal Movement; Dayanada Saraswati; The social reform movements in India including Sati, widow remarriage, child marriage etc.; The contribution of Indian renaissance to the growth of modern India; Islamic revivalism – the Feraizi and Wahabi Movements.	10
5	Indian Response to British Rule: Peasant movements and tribal uprisings in the 18th and 19th centuries including the Rangpur Dhing (1783), the Kol Rebellion (1832), the Mopla Rebellion in Malabar (1841-1920), the Santal Hul (1855), Indigo Rebellion (1859-60), Deccan Uprising (1875) and the Munda Ulgulan (1899-1900); The Great Revolt of 1857 - Origin, character, causes of failure, the consequences; The	15

shift in the character of peasant uprisings in the post-1857 period; the peasant movements of the 1920s and 1930s.
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Learning Resources: Recommended Books:

1. आधुनिक भारत, एल पी शर्मा (१७०७ -१९६७)
2. आधुनिक भाताचा इतिहास, डॉ वी भा आठवळ्य अंशुल प्रकाशन नागपूर
3. आधुनिक भारताचा इतिहास, धनंजय आचार्य, साईनाथ प्रकाशन, नागपूर
4. **Inida strugule of independence vipin Chandra k sagar prakashan**
5. **Modern India, B.L. Grover , S. Chand Publication**
6. आधुनिक भारत, सुमित सरकार, राजकमल प्रकाशन
7. आधुनिक भारत का इतिहास, स्पेक्ट्रम
8. **British Rule in India, pt. Sunderal**
9. **History of British India P. F. Roberts**
10. भारत का स्वतंत्र संघर्ष, बिपीन चंद्र

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE SOCIOLOGY Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Protestant ethic and the spirit of capitalism.	
CO2	Understand the Concepts- Equality, inequality, hierarchy, exclusion	
CO3	Understand the Reference group theory and Mead-Self and Identity	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Max member-Social action, Ideal types, authority, bureaucracy.	15
2	Protestant ethic and the spirit of capitalism. Talcott parsons-Social system, pattern Variable	15
3	Robert K .Mertan -Latent and Manifest.	15

	Function, conformity and deviance.	
4	Reference group theory. Mead-Self and Identity.	15
5	Concepts- Equality, inequality, hierarchy, exclusion. Mode of production..Division of Labor, Social fact. Theories of Social Scarification structural functionalist Theory. Marxist theory and weberian theory.	15

Learning Resources: Recommended Books:

- 1) .Social thinkers: Ram Ahuja
- 2) भारतीय सामाजिक पाश्चिमात्य विचारवंत डॉ संदीप अग्रवाल
- 3) Social Thinkers: R.N. Mukharji.
- 4)Sociology: Harlambas.
- 5) भारतीय सामाजिक समस्या, डॉ संदीप अग्रवाल
- 6) समाजशास्त्र के सिद्धांत, आर मुखर्जी
- 7) Social Dictionary: William P. Scott

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE POLITICAL SCIENCE	Number of Credits: 4 (60 Hours) (75 Periods)
<p>Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC.</p> <p>(Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.</p>		
<p>University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.</p>		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Meaning, Nature & Scope, Approaches to the Study of International Relations	
CO2	Understand the Globalization and World capitalist economy and changing international political order	
CO3	Understand the role of International Institutions in world politics	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	(A) International Relations: Meaning, Nature & Scope, Approaches to the Study of International Relations: Idealist, Realist, Marxist, Functionalist and Systems theory (B) Key concepts in International Relations: National interest, Security and power; Balance of power and deterrence; Transnational actors and collective security	15

2	A) Globalization and World capitalist economy; Responses from developed and developing societies. (B) Changing International Political Order: Rise of super powers; strategic and ideological Bipolarity, arms race and Cold War; nuclear threat (C) Non-aligned movement: Aims and achievements	15
3	A) Collapse of the Soviet Union; Unipolarity and American hegemony; relevance of non-alignment in the contemporary world. (B) Evolution of the International Economic System: From Brettonwoods to WTO; Socialist economies and the CMEA (Council for Mutual Economic Assistance); Third World demand for new international economic order; Globalization of the world economy.	15
4	(A) United Nations: Envisaged role and actual record; specialized UN Agencies - aims and functioning; need for UN reforms. (B) Contemporary Global Concerns: Democracy, human rights, terrorism, environment, gender justice, nuclear proliferation.	15
5	(A) Regionalization of World Politics : EU, APEC, NAFTA – their functioning & achievements (B) Regionalism in the third World: OPEC, ASEAN – their functioning & Achievements.	15

Learning Resources: Recommended Books:

1. A.Appadurai-National Interest and Non-Alignment, New Delhi, Kalinga Publication, 1999
2. S.P.Verma - International System and Third World, New Delhi, Vikas Pub. 1988.
3. Vinaykumar Malhotra - International Relations.
4. Ghosh, Peu – International Relations, PHI Learning Pvt. Ltd., Delhi, 2009.
5. Prem Arora – Comparative Politics and International relations, Bookhives, New Delhi.
6. Kashikar, M. S. – SAARC : Its Genesis, Development & Prospects, Himalaya Publishing House, Mumbai, 2000.
7. K.J. Holsti - International Relations: A Framework of Analysis, Englewood Cliffs NJ, Prentice Hall, 1967
8. Hans J. Margenthau - Politics Among Nations, 6th edition, revised by K.W. Thompson, New York, Alfred Knopf, 1985.
9. S. Subramanian - Human Rights International Challenges, Delhi, Manas, 1997
10. काशीकर, श्री. गोआतराष्ट्रीय संबंध, महाराष्ट्र विद्यापीठग्रंथनिर्मितीमंडळ, नागपूर
11. आंतरराष्ट्रीय संबंध, शैलेंद्र देवलकर
12. India's Foreign Policy Since Independence, V.P. Dutt
13. . International Relations: The Key Concepts, Terry O'Callaghan, Martin Griffiths
14. International Relations in the 21st Century, Pant
15. The Globalization of World Politics: An Introduction to International Relations, John Baylis, Steve Smith and Patricia Owens
16. Challenge and Strategy: Rethinking India's Foreign Policy

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Public Administration Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the concept of Personnel administration, Financial administration, public sector undertaking.	
CO2	Understand the Administrative procedure	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Personnel Administration: Importance of human resource development; Recruitment, Training, career advancement, Position; classification, discipline. Performance Appraisal.	15
2	Administrative Procedure: Promotion; Pay and Service Conditions; Employer-employee relations; Grievance redressal mechanism; Code of conduct; Administrative Ethics	15
3	Financial Administration: Monetary and fiscal policies; Public borrowings and public debt; Resourcemobilization; tax and non-tax sources.	15
4	Budgets: Types and forms; Budgetary Process; Financial accountability; Accounts and Audit.	15
5	Public Sector Undertakings: Public Sector in Modern India; Forms of Public Sector undertakings. Problems Before the Administration: Public Sector: Problems of autonomy, accountability and control; Impact of Liberalization and Privatization.	15

Learning Resources: Recommended Books:

1. O. GlenmStanl, Public Personnel Administration, Oxford IBH Publication Company, NewDelhi,1977.
2. India: Administrative Reforms Commission, Report on Personnel

- Administration,1969.
3. Second Administrative Reforms Commission, Report on Personnel Administration,2007.
 4. C. M. Jain, Public Personnel Administration, College Book Depot, Jaipur,2003.
 5. S. L. Goel, Public Personnel Administration, Deep & Deep Publishers, New Delhi,2004.
 6. K. Aswathappa, Human Resource Management, Tata McGraw Hill, New Delhi,2008.
 7. V. S. P. Rao, Human Resource Management, Excel Book, New Delhi,2007.
 8. E.A. Ramaswamy, Manageing Human Resources, OUP, New Delhi,2000.
 9. C. L. Chaturvedi, ManavSansadhanParbandh, ShriMahavir Book Depot, Delhi, 2003.(Hindi)
 10. K. R. Bang, KarmachariPrashashan, Vidya Books Publishers, Aurangabad, 2010.(Marathi)
 11. K. R. Bang, VittyPrashashan, Vidya Books Publishers, Aurangabad, 2011.(Marathi)
 12. M. J. K. Thavaraj, Financial Administration in India, Delhi, Sultan Chand & Sons,1996.
 13. A. Sarapa, Public Finance in India, Kanishka Publishers Distributors, New Delhi,2004.
 14. S. L. Goel, Public Financial Administration, New Delhi, Deep and Deep Publications,2004.
 15. Manjusha Shanna & O. P. Bohra: BhartiyaLokVittaPrashasan. Ravi Books, Delhi,2005.
 16. Dutta and Sundharam: Indian Economy, Delhi: S. Chand& Co.,2004.
 17. Hoshiar Singh & Mohinder Singh: Public Enterprises in India- A Plea for Reforms, New Delhi: Sterling Publishers.1990.

Title of Course B.A. Civil Services Course Code BACS-III-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE ECONOMICS Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature /Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Concept of Money and measures of Money	
CO2	Understand the concept of inflation, reserve money and economic development	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Money and Banking –I : 1. Concept of Money and measures of Money Supply, Velocity of money, Money Multiplier, proposal ceiling on growth rate of money. 2. Banks and credit creation, Banks and Portfolio Management. 3. Central Bank and control over money supply, RBI and Monetary policy. 4. Relation between the Central Bank and Fiscal Policy.	15
2	Money and Banking II: 1. Inflation, its causes and remedies 2. Factors determining demand for supply of money. 3. Sources of Reserve Money –Money multiplier- techniques of money supply regulation under open economy .functioning of money market in India. 4. Issues in reform of Monetary and Banking systems.	15
3	Economic Development:-Concepts of Economic Growth, Economic Development and Sustainable Development, Concept of sustainable development; (development and Environment Sustainability- Renewable and Non-Renewable Resources, Environment Degradation ,Intergenerational Equity Development.) Measurement of Growth and Development (Income, Welfare and Social) : Per capita Income, Physical Quality of Life Index (PQLI), Human Development Index (HDI) and Human Poverty Index (HPI).	15
4	Growth and Development Meaning and Measurement of Growth, Growth Distribution and Welfare, Characteristics of underdevelopment Stages of Development Sources of growth capital,	15

	<p>Human Capital, Human capital and Economic Growth. Human Development Indices. The basic need approach.</p> <p>Planning and Development</p> <p>Productivity trade and aid, Non-economic factors, growth strategies, Innovation and Development.</p> <p>Planning and Growth. Balance and unbalance economic growth ,Economic development and International Trade and Investment, Role of Multinationals</p>	
5	<p>Economic Statistics</p> <p>Measures of Central Tendency: Meaning, Importance and Uses, Requirement of Good Measures, Types of Measures of Central Tendency Arithmetic Mean, Median, Mode, Harmonic Mean and Geometric Mean, Types of averages –measures of dispersion – correlation.</p>	15

Learning Resources: Recommended Books:

Books Recommended:

1. BharatiPathak (2009) The Indian Financial System : Pearson Education Publication NewDelhi
2. Bhattacharaya, B.B., Financial Reforms and Financial Development in India, InstituteofManagement Technology, NewDelhi
3. Desai Vasant, Money and Central Banking, Himalaya House, Mumbai.
4. Ghosh B.N. and Ghosh Rama, Fundamentals of Monetary Economics, Himalaya PublishingHouse, Mumbai.
5. Sundharam, K.P.M., Money, Banking, Trade and Finance, S.Chand& Co., NewDelhi
6. Goon AM, M.K.Gupta and B.Dasgupta.: Fundamentals of Statistics, Vol.1, The World Press,Ltd,Calcutta

Second Year B.A (Civil Services)
Semester-III

<p>Title of Course B.A. Civil Services Course Code BACS-III-V</p>	<p>DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Geography</p> <p>Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC.</p> <p>(Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability</p>	<p>Number of Credits: 4 (60 Hours) (75 Periods)</p>
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	of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the various concept of Geomorphology, Climatology and Hydrology.	
CO2	Understand and apply the knowledge of local climate condition	
CO3	Intract with enviroinment like friend and play key role in conservation measures.	
Unit / Module No.	Title of the Unit and Contents	Number of Lectures
1	Geomorphology Factors controlling landform development; endogenetic and exogenetic forces; Origin and evolutionof the earth's crust; Fundamentals of geomagnetism;	15
2	Physical conditions of the earth's interior; Geosynclines; Continental drift; Isostasy; Platetectonics; Recent views on mountain building;	16
3	Vulcanicity; Earthquakes and Tsunamis; Concepts of geomorphic cycles and Landscape development; Denudation chronology; Channel morphology; Erosion surfaces; Slope development ; Applied Geomorphology : Geohydrology, economic geology and environment.	14
4	Climatology: Temperature and pressure belts of the world; Heat budget of the earth; Atmospheric circulation; atmospheric stability and instability. Planetary and local winds; Monsoons and jet streams; Air masses and fronto genesis, Temperate and tropical cyclones; Types and distribution of precipitation; Weather and Climate; Koppen's,Thornthwaite's and Trewartha's classification of world climates;	20
5	Hydrological cycle; Global climatic change and role and response of man in climatic changes, Applied climatologyand Urban climate.	10

Learning Resources: Recommended Books:

1. Thornbury, W.D. (1960) Principles of Geomorphology||, John Wiley and Sons, New York.
2. Chorley R. J., Schumm, S. A. and sugen E.E. (1984): Geomorphology, Methuen, London.
3. Kale V. S. and gupta, A (2001); introduction to Geomorphology, Orient Longman, Calcutta.
4. Savindra Sings (2002): Geomorphology, PrayagPustakBhavan, Allahabad.
5. Spark B.W. (1972) Geomorphology, Longman, New York.
6. Steers A. (1958) The Unstable Earth, Methuen, London.
7. Ollier, C. D. (1981) Tectonics and Landforms, Longman, London.
8. Strahler A. H. and Strahler, A.N. (1998) Introducing Physical Geography, John Wiley and

- Sons, Inc. New York.
9. Wooldridge and Morgan: Geomorphology, Longman, New York.
 10. Fairbridge, R.W. (1968) Encyclopedia of Geomorphology, Reinholdts, New York.
 11. K. Siddhartha (2001) : the Earth's Dynamic Surface, Kisalaya Publications Pvt. Ltd.
 12. Barura, A.K. (2005), -Climatology||, Dominant Publishers & Distributors, New Delhi.
 13. Barry, R.G. and Chorley R.J., -Atmosphere, Weather and Climate||
 14. Byers, R.H. (1974), -General Meteorology||, McGraw Hill, New York.
 15. Critchfield, H.J. (1993), -General Climatology||, Prentice Hall, New Delhi, India
 16. Critchfield, H.J. (2004) : Principles of Climatology; Prentice Hall, London.
 17. Das, P.K (1991), -The Monsoon|| , National Book Trust, New Delhi.
 18. K. Siddhartha (2011), -Atmosphere Weather & Climate – A text book of Climatology||, Kisalaya Publications Pvt. Ltd., New Delhi.
 19. Lal, D.S.(2011), -Climatology||, ShardaPustakBhawan, Allahabad.
 20. Savindra Singh (2005) -Climatology|| Prayag Pustak Bhavan , Allahabad.
 21. Stringer, E.T. (1982), -Foundation of Climatology|| Surjeet Publications, Delhi
 22. Trewartha, G.T. (1980), -An Introduction to Weather and Climate||, McGraw Hill, New York.

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Sanskrit Literature	Number of Credits: 4 (60 Hours) (75 Periods)
Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.		
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Purusarthas, Samskaras, Varnaprasthavyavsthas	
CO2	Understand the ancient social life though Sanskrit literature	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Module - I	15

	<p>General Introduction -I</p> <p>Essentials of Indian Culture with stress on 1.Purusarthas 2.Samskaras</p>	
2	<p>Module - II</p> <p>General Introduction -II</p> <p>Essentials of Indian Culture with stress on 1.Varnasramavyavastha 2. Arts and FineArts 3. Technical Science</p>	15
3	<p>Module - III</p> <p>General Introduction -III</p> <p>1. Kadambari–Banabhatta</p>	15
4	<p>Module - IV</p> <p>General Introduction -IV</p> <p>1.Dasakumaracharitam –Dandin 2.Shivarajyodayam – S. B. Varnekar</p>	15
5	<p>Module - V</p> <p>Detailed study-I</p> <p>Meghadutam (Purvamegha) – verse 1 to20 Nitishatakam – verses 1 to 20 Only</p>	15

Learning Resources: Recommended Books:

- 1- मनुस्मृति मनुः / व्याख्या.–शिवराजआचार्य / कौडि न्यायन / चौखम्बा संस्कृत प्रतिष्ठान, दिल्ली–07
2. कादम्बरी बाणभट्टः / व्याख्या–आचार्यशेषराजरेग्मी / चौखम्बासुरभारतीप्रकाशन, वारासी
3. दशकुमारचरितम् दडिः, व्याख्याकार–आचार्यशेषराजरेग्मी / चौखम्बाकृषदासअकादमी, वारासी
4. शिवराज्योदयम् श्री. भा. वर्णेकर / प्रकाशक–पं.वसंतगाडगीळ / शारदा गौरव ग्रंथमाला, 425, सदाशिवपेठ–30
5. नितीशतकम् भतृहरिः, व्याख्या–डॉ.श्रीकृष्णमणी त्रिपाठी / चौखम्बा सुरभारती प्रकाशन, वाराणसी
6. मेघदूतम् महाकविकालिदास / आचार्य श्रीकृष्णमणी त्रिपाठी–व्याख्या. / चौखम्बा संस्कृत प्रतिष्ठान, दिल्ली

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Marathi Literature	Number of Credits: 4 (60 Hours) (75 Periods)
Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.		
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understands the marathi Novel writing	
CO2	Understand the marathi folk literature	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	घटक १ १. ब्राम्हूनकन्या - (कादंबरी) श्री. व्य.केतकर * कादंबरीचे स्वरूप, घटक, व प्रकार * कादंबरीची वाटचाल * कथानक, आशय, व्यक्तिरेखा व प्रसंग * संघर्ष, संवाद, भाषाशैली, व निवेदन पद्धती	15
2	क २ - जन हे वोळतू जथे(कादंबरी) शिदचद्रं मुक्तिबोध कादंबरीचे स्वरूप, घटक, व प्रकार * कादंबरीची वाटचाल कथानक, आशय, व्यक्तिरेखा, व प्रसंग *संघर्ष सवांद भाषाशैली, व निवेदन पद्धती	15
3	क ३ - दमयंती स्वयंवर - (आख्यान काव्य) रघुनाथ पंडित * प्राचीन मराठी काव्य व पंडित कवी * संस्कृत आणि पंडित काव्य * आख्यान कविता आणि पंडित कवी	15
4	घटक ४- दमयंती स्वयंवर : एक श्रेष्ठ आख्यान काव्य	15

	कथानक, आशयव व्यक्तिखा * प्रसंग, संघर्ष सवांद * भाषाशैली, व निवेदन पद्धती	
5	<p>* घटक ५ -लोकसाहित्याचे स्वरूप</p> <p>* लोकसाहित्य संज्ञा व अर्थ * लोकसाहित्य म्हणजे काय ?</p> <p>* लोकसाहित्य ची निर्मिती , सकल्पना लोकसाहित्याचे स्वरूप</p> <p>* संदर्भ ग्रंथ – लाकेसाहित्याचे स्वरूप, पभाकर मांडे, गादेवरी पकाशन, औरंगाबाद, 2009</p> <p>लोकसाहित्याचे प्रकार</p> <p>* लोकगीत * लोकनाट्य * लोककथा</p> <p>* संदर्भ ग्रंथ – लाकेसाहित्याचे स्वरूप, पभाकर मांडे, गादेवरी पकाशन, औरंगाबाद, 2009</p>	15

Learning Resources: Recommended Books:

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Pali Literature	Number of Credits: 4 (60 Hours) (75 Periods)
<p>Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Sanskrit Literature/Marathi Literature / Pali Literature/ Prakrit Literature/NCC .</p> <p>(Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.</p>		
<p>University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.</p>		
<p>Course Out Come: On Completion of the Course the students will be able to:</p>		
CO1	Understand the PaliNibandha- BhagavaBuddho, CattariAriyaSaccani	
CO2	Understand the Ariyo Atthangiko Maggo.	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	-PaliNibandha- BhagavaBuddho, CattariAriyaSaccani,	15
2	- AriyoAtthangikoMaggo.	15
3	- Paticcasamuppado, Tilakkhan.	15

4	- Pupphanjali (Part -I)	15
5	-RammañNagpurañ.	15

Learning Resources: Recommended Books:

- Prakrit Dipika, by Dr.Sudarshan Lal Jain, Parshwanath Vidyapith,Varanasi. □
□ Gathasaptashati, Mathuranath Shastri, published by Pandurang Jauji,Mumbai.

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Prakrit Literature	Number of Credits: 4 (60 Hours) (75 Periods)
Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature / Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.		
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the concept of Anupreks and Dhyan	
CO2	Understand the Barasanuvekkha	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	- Concept of Anupreks	15
2	- Concept of Dhyan	15
3	- Introduction to Barasanuvekkha	15
4	- Barasanuvekkha Text (1-50 gathas)	15
5	- Barasanuvekkha Text (51-91 gathas)	15

Learning Resources: Recommended Books:

- 1) JainSahityaKaBruhatItihas,ParshwanathVidyashramShodhSansthan,Varanasi.
- 2) Barsanuvekha,JainSanskritiSangh,Solapur.
- 3) Kartikeyanupreksha,ShriMahaveerDnyanopasanaSamiti,Karanja.
- 4) PrakritSahityachaItihas,Dr.G.V.Tagare,MVGNM,Nagpur

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE NCC	Number of Credits: 4 (60 Hours) (75 Periods)
Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature / Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.		
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the process of personality development	
CO2	Develop their leadership through various case studies.	
CO3	Understand the various tactics and practices during and after disaster	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Unit I-. Personality Development (i) Group Discussions - Change your Mindset (ii) Public Speaking.	15
2	Unit II-. Leadership Development Case Studies – ,Chhatrapati Shivaji Maharaj, APJ Abdul Kalam, Deepa Malik, Maharana Pratap, N. Narayan Murthy.	15
3	Unit III-. Disaster management (i) Disaster Management Capsule. (ii) Organisation. (iii) Types of Disasters.	15
4	Unit IV- Disaster Management (iv)Essential Services. (v) Assistance. (vi)Civil Defence Organisation. (d) Adventure. Adventure activities.	15
5	Unit V- Border & Coastal Areas History, Geography & Topography of Border/ Coastal Areas.	15

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-VI	VOCATIONAL SKILL COURSE (VSC) Course: Vocational Courses : These are Job Roles- Employability Skills/Soft skills, Life Skills/Skill base Courses/Vocal to Local base courses/Local Content course	Number of Credits: 2 (30 Hours) (38 Periods)
University Examination Paper pattern = Theory 30 Marks + Practical 10 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA + 10 CA) – Six Questions of 5 Marks each on Theory part and Practical of 10 Marks - All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Get familiar with the language and understand the history of the language	
CO2	Understand the alphabets , basic grammar, vocabulary and syntax of Sanskrit language in order to gain basic level communication in Sanskrit	
CO3	Ability to express one's thoughts in simple Sanskrit	
	Title of the Unit and Contents	Number of Lectures
	(Online Courses of Mooc/ Swayam / NPTL Portal) or the courses of Travel and Tourism/ Hospitality/Machine Learning and other courses run by the university. etc. Please refer the detail syllabus of diploma and certificate courses run by the university.	

Learning resource:

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-VII	ABILITY ENHANCEMENT COURSE (AEC) Course: Competitive English	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the basics of English grammar and vocabulary	
CO2	To make student to understand comprehension and précis writing	
CO3	Develop the writing skill in English language	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	(Book Prescribed for Semester III & IV- Descriptive English, Arihant Publication, S.P. Bakshi & Richa Sharma) Comprehension Passages- Book Prescribed- Descriptive English, Arihant Publication, S.P. Bakshi & Richa Sharma Sample passages-Page 268 Passage 1 to Page 272 Passage 5 Practice passages –Page 293 passage 1 to Page 294 Passage 2	6
2	Précis Writing Passages- Book Prescribed- Descriptive English, Arihant Publication, S.P. Bakshi & Richa Sharma Page 191 Passage 1 to Page 193 Passage 4 Précis Writing for Practice – Page 207 Passage 1 to Page 211, Passage 7	6
3	Vocabulary- Book Prescribed-Descriptive English, Arihant Publication, S.P. Bakshi & Richa Sharma i) Synonyms & Antonyms- Page 561(A) to 565(D) ii) Idioms & Phrases-Page 630 (A) to Page 635 iii) One word Substitution-Page 543 (A) to Page 549	10
4	Grammar i) Tenses ii) Degrees of Comparison iii) Transformation of Sentences	10
5	Essays- Book Prescribed-Descriptive English, Arihant Publication, S.P. Bakshi & Richa Sharma	6

Question Paper Pattern

Q.1(A).Comprehension of a **seen** passage from the prescribed text. (5x2)=
10Marks

Q.1 (B) Comprehension of an **unseen** passage.(5 X 2)=**10 Marks**

Q.2.Make a precis of the following passage in about one-third of its length. Do not give a title to it. The précis should be written in your own words- (**Unseen Passage**) **05 Marks**

Q.3 Vocabulary

(A)(i)Write the Synonyms/Antonyms of the given words.(02)

ii) Use the following Idioms / Phrases in sentences of your own(02)

iii). One Word Substitution (02)

B) Do as directed- Prescribed Grammar (4)

Q.4. Write an essay on any ONE of the following four topics.-5 Marks

Second Year B.A (Civil Services)
Semester-III

Title of Course B.A. Civil Services Course Code BACS-III-VIII	CO-CURRICULAR COURSES (CC) Course: NCC/NSS/Sports/Co-Curricular Courses / Cultural Activities	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1		
CO2		
CO3		
Unit No.	Title of the Unit and Contents	Number of Lectures
1	NCC/NSS/Sports/Co-Curricular Courses / Cultural Activities	

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Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-I	DISCIPLINE SPECIFIC CORE COURSE Discipline/ School Specific Course Indian Freedom Struggle (History)	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the growth of nationalism in India through various movements.	
CO2	Understand the how we fought for our freedom and what is the value of freedom	
CO3	Understand the process of Post – Independence Consolidation and Reorganization within the Country.	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Growth of Nationalism in India (1858 – 1905). Political, Economic & Administrative Unification of the Country, Role of Western Education, Role of Press, Rediscovery of India’s Past, Early Political Movements, Era of Moderates.	10
2	Growth of militant Nationalism & Revolutionary Activities (1905 – 1918). The growth and development of the Indian National Movement, Foundation of the Indian National Congress, Swadeshi & Boycott Movement, Surat Split, International Influence, Morle – Minto Reforms, Growth of Communalism	10
3	Beginning of Mass Nationalism (1919 – 1939).),Mahatma Gandhi – His Ideas & Leadership, Montagu-Chelmsford Reforms, Rowlatt Act, Satyagrah and Jallianwala Bagh Massacre, Non-cooperation & Khilafat Movement, Swarajists& No-Changers, Emergence of New Forces – Socialistic Ideas, Youth & Trade Unionism, Revolutionary Activity,Simon Commission & Nehru Report, Civil Disobedience Movement, Round Table Conferences, Communal Award & Poona Pact, Participation in Elections to Central Legislature, (1934) & Provincial Assemblies (1937), Government of India Act, 1935.	10
4	Towards Freedom & Partition (1939 – 1947). :-National Movement during World War II, August Offer, Individual Satyagraha, Growth of Communalism, Peasant Movements, State People’s Struggle, Cripps Mission, Quit India Movement, Wavell Plan, INA & Subhash Chandra Bose, Cabinet Mission, and Nationalist Upsurge Post-World War II Independence with Partition	16
5	Post – Independence Consolidation and Reorganization within the Country. 1. Re-organization of states: Constitutional provisions related to State formation, Factors that lead to merger, Accession of the princely states, Accession of States under France and Portuguese, Accession of Sikkim, Rehabilitation of the Refugees, Federalcrisis, Regional aspirations, insurgencies and areas of tension, Accommodation and national integration. 2. Linguistic Regionalism in India: Constitutional position and language policy,Language and regionalism, Recent controversy due to rise of Hindi, 3. Tribal Issue and Policy Consolidation: Issues & Present Status, Policy consolidation 4. Issue of Women and Evolution of Women Movement: Issues & challenges, Women movements, Government	10

	<p>policy response and legislation, Governmental schemes 5. Problem of Caste and Social Consolidation: Caste practices in India, Dr. Ambedkar Movement, Constitutional provisions, Recent government initiatives for emancipation of Scheduled Castes, Issues of Manual Scavenging 6. Communalism & Social Consolidation: Secularism, Causes of Communalism in India, Consequences of the communalism and social consolidation 7. Issue of Linguistic Minorities: Operational Inefficiency, Government initiatives, Foreign Policy: Non Aligned Movement, Panchsheel, Wars with Pakistan & China, Nuclear Policy, Economy: Planned Development, Green Revolution, Operation Flood & Cooperatives, Agrarian & Land Reforms, Industrial Reforms, LPG Reforms</p>	
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Learning Resources: Reference Books: Given separately

- 1) आधुनिक भारत, एल पी शर्मा (१७०७ -१९६७)
- 2) आधुनिक भाताचा इतिहास, डॉ वी भा आठवलय अंशुल प्रकाशन नागपूर
- 3) आधुनिक भारताचा इतिहास, धनंजय आचार्य, साईनाथ प्रकाशन, नागपूर
- 4) **Inida strugule of independence vipin Chandra k sagar prakashan**
- 5) **Modern India, B.L. Grover , S. Chand Publication**
- 6) आधुनिक भारत, सुमित सरकार, राजकमल प्रकाशन
- 7) आधुनिक भारत का इतिहास, स्पेक्ट्रम
- 8) **British Rule in India, pt. Sunderal**
- 9) **History of British India P. F. Roberts**
- 10) भारत का स्वतंत्र संघर्ष, बिपीन चंद्र

Second Year B.A (Civil Services)
Semester-IV

<p>Title of Course B.A. Civil Services Course Code BACS-IV-II</p>	<p>DISCIPLINE SPECIFIC CORE COURSE School Specific Course Course: Indian and its Neighbourhood (Indian Polity Part-III)</p>	<p>Number of Credits: 3 (45 Hours) (56 Periods)</p>
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University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the India's relation with their neighbourer countries	
CO2	Understand the how Bilateral, Regional and Global Groupings and Agreements involving India and/or affecting India's interests	
CO3	Understand the function and importance of various international institutions.	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	India and its Neighbourhood – Relations: India's relations with- China, Pakistan, Myanmar, Bhutan, Bangladesh, Sri Lanka, Afghanistan, Nepal, Maldives.	10
2	Bilateral, Regional and Global Groupings and Agreements involving India and/or affecting India's interests: India's Major Foreign Policy Doctrines Since- 1947- Non-aligned Movement (NAM), Nuclear Doctrine, Gujral Doctrine, Look East to Act East, Think West, etc. Bilateral Relations with - Major Powers Like – USA, Russia, Japan, Central Asian Countries, West Asian Countries, African Countries, Australia & New Zealand, EU & European Countries, Latin American Countries, Pacific Countries. Regional & Global Groupings – SAARC, BRICS, BBIN & BCIM, BIMSTEC, IBSA, ASEAN & RCEP, India-Africa Forum, SCO, Ashgabat Agreement, FIPIC, IOR-ARC, Mekong Ganga Cooperation (MGC), Raisina Dialogue, Heart of Asia Conference, East Asia Summit, G-20, Asian Development Bank, National Security Summit, Multilateral Nuclear Export Regulatory Regimes: Wassenaar, MTCR, Australia Group, Asian Development Bank, APEC, etc	10
3	Effect of Policies and Politics of Developed and Developing Countries on India's interests: One Belt One Road, International North–South Transport Corridor, Global Trade War, Global Currency War, Syrian Crisis, UN Reforms, WTO Reforms, South China Sea Conflict, Brexit, Deglobalisation & Protectionism – US Sanctions on Iran, US Pullout from Paris Agreement, H-1B Visa Issue etc. OPEC Oil Prices Manipulation, etc.	10
4	UNIT-4 Indian Diaspora: Spread of Indian Diaspora, India's Diaspora Policy & Engagement Initiatives- OCI, Pravasi Bharatiya Divas, Know India Programme, etc. LM Singhvi High Level Committee on the Diaspora, Role played by Indian Diaspora, Issues Concerning the Diaspora- Dual Nationality, Remittances, etc.	16
5	Important International Institutions, agencies and fora - their Structure, Mandate: UN & its Agencies, WTO, World Bank, IMF, World Economic Forum, Commonwealth of Nations, etc.	10

Learning Resources: Reference Books:

Books Recommended:

- 1) A.Appadurai-National Interest and Non-Alignment, New Delhi, Kalinga Publication, 1999
- 2) S.P.Verma - International System and Third World, New Delhi, Vikas Pub. 1988.
- 3) Vinaykumar Malhotra – International Relations.
- 4) Ghosh, Peu – International Relations, PHI Learning Pvt. Ltd., Delhi, 2009.
- 5) Prem Arora – Comparative Politics and International relations, Bookhives, New Delhi.
- 6) Kashikar, M. S. – SAARC : Its Genesis, Development & Prospects, Himalaya Publishing House, Mumbai, 2000.
- 7) K.J. Holsti - International Relations: A Framework of Analysis, Englewood Cliffs NJ, Prentice Hall, 1967
- 8) Hans J. Morgenthau - Politics Among Nations, 6th edition, revised by K.W. Thompson, New York, Alfred Knopf, 1985.
- 9) S. Subramanian - Human Rights International Challenges, Delhi, Manas, 1997
- 10) आंतर राष्ट्रीय संबंध, डॉ शिलेन्द्र देवाळकर, पिम्पलापुरे प्रकाशन
- 11) International Politics Dr. B.L. Phadiya

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-III	DISCIPLINE SPECIFIC CORE COURSE School Specific Course World Physical Geography	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the salient features of world's physical geography	
CO2	Know the distribution of Key Natural resources across the world	
Course outcomes	Understand the Factors Responsible for the Primary, Secondary and Tertiary Industries in various part of the World	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	UNIT-1:- Salient features of World's Physical Geography- Geomorphology:- Solar System, Origin & Evolution of the Earth, Interior of the Earth, Distribution of Continents & Oceans, Plate Tectonic Theory, Distribution of Earthquakes & Volcanoes, Rocks & Rocks Cycle, Geomorphic Processes- Endogenic & Exogenic Forces, Landforms & their Evolution. Oceanography- Hydrological Cycle, Seafloor Spreading, Ocean Floor Configuration, Temperature & Salinity of Oceans, Movement of Oceans- Waves, Tides, Currents etc.	12
2	UNIT-2:- Salient features of World's Physical Geography- Climatology: Earth's Atmosphere- Composition & Structure, Solar Radiation, Heat Budget and Temperature,	10

	Atmosphere Circulation & Weather System, World Climate Examples. Soil Geography: Soil & Soil Contentes, Process of Soil Formation, Soil Forming Factors, Types of Soils and their distributions, Soil Erosion & Conservation	
3	UIN-3:- Distributions of Key Natural Resources across the world (including South Asia and the Indian Sub- Continents): What is Resources ? Types of Resources- (1)- Land Resources: Land Utilisation, Land Use Pattern, Land Degradation & Conservation. (2)- Forest Resources: Types & Distribution – Grassland, Forests etc, Causes of Depletion, Conservation of Forests. (3)- Water Resources: Marine & Freshwater, Water Scarcity & Need For Conservation, Integrated Water Resources Management. (4)- Agricultural Resources: Types of farming, Cropping Patterns, Contribution to Economy, Employment & Output. (5)- Mineral & Energy Resources : Classification of Mineral – Ferrous & Non- Ferrous, Occurrence of minerals, Conservation of Minerals, Classification of Energy Resources- Conventional & Non- Conventional, Occurrence of Energy Resources, Conservation of Energy resources.	14
4	UIN-4:- Factors Responsible for the Primary, Secondary and Tertiary Industries in various part of the World (including Indian & Maharashtra): Classification of Industries, Location & Distributions of the basis of – Raw Material, Labour, Market, Capital, Land, Grants & Financial Incentives, Power, Transport, Water, Communication. Distribution of major industries- Iron & Steel, IT, Cotton Textile. Agglomeration & Footloose Industries.	10
5	UIN-5:- Important Geophysical phenomena such as Earthquakes, Tsunami, Volcanic Activity, Cyclone etc: Earthquake- Why does Earth Shake ?, Earthquake Waves, Shadow Zone, Types of Earthquake, Measuring Earthquake, Effects of Earthquake. Tsunami- What Causes Tsunami, Effects of Tsunami, Mitigation the Impact of Tsunami. Volcanoes- Types of Volcanoes, What Causes Volcanoes, Volcanic Landform. Cyclone- Tropical Cyclone, Anti- Cyclone, Extra Tropical Cyclone. Geophysical Features and their Location- changes in Critical Geographical Features- (including Water- bodies and Ice- Caps) and in flora and Fauna and effects of such changes: Factors Causing in Critical Geographical Features, Example of Changing Geographical Features- Melting of Ice Sheet, and Desertification etc. Impact of Changing Geographical Features.	10

Learning Resources: Reference Books:

1. Physical Geography, Richard H Bryant
2. Introducing Physical Geography
3. Oceanography, Sharma & Vatal, NCERT
4. Fundamental of Physical Geography- XI NCERT
5. India: Physical Environment-XI NCERT
6. Certificate Physical and Human geography by GC Leong
7. Physical Geography” by Savindra Singh
8. जगाचा भूगोल, दीपस्तंभ प्रकाशन
9. Turk, J. (1985): Introduction to Environmental Studies, Saunders College Pub., Japan
10. Singh, S. (2000): Environmental Geography, PrayagPustakBhavan, Allahabad
11. Singh, S. and Singh, J. (2013): Disaster Management, Pravalika Publications, Allahabad
12. Goudie, A. S. (2013): The Human Impact on the Natural Environment, WileyBlackwell, Oxford
13. Mathur, H. S. (2003): Essentials of Biogeography, Pointer Publishers, Jaipur

14. Robinson, H. (1972): Biogeography, MacDonald and Evans, London
15. Pears, N. (1977): Basic Biogeography, Longman Group, London
16. Seddon, B. A. (1971): Introduction to Biogeography, Gerald Duckworth and Co., London
17. Tivy, J. (1993): Biogeography: A Study of Plants in the Ecosphere, Longman, London
18. Chandna, R. C. (2002): Environmental Geography, Kalyani, Ludhiana
19. Cunningham, W. P. and Cunningham, M. A. (2004): Principles of Environmental Science: Inquiry and Applications, Tata McGraw Hill, New Delhi
20. Goudie, A. (2001): The Nature of the Environment, Blackwell, Oxford
21. Miller, G. T. (2004): Environmental Science: Working with the Earth, Thomson Brooks Cole, Singapore
22. MoEF (2006): National Environmental Policy-2006, Ministry of Environment and Forests, Government of India, New Delhi
23. Singh, S. (1997): Environmental Geography, Prayag Pustak Bhawan, Allahabad
24. UNEP (2007): Global Environment Outlook: GEO4: Environment For Development, United Nations Environment Programm.

Second Year B.A (Civil Services)

Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-IV	MINOR DISCIPLINE COURSE Course: Sanskrit Language	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) : Examination Paper pattern = As given below . All questions are compulsory: Time duration for written paper will be of 2.30 Hours.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the philosophy of Nitishatakam	

CO2	Understand the Sanskrit Vyakaran	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Nitishatakam (Vidvatpaddhati, Manashauryapadhhati, Arthapaddhati, Durjanapaddhati, Karmapaddhati)	41
2	Laghusiddhanta kaumudi (Hal Sandhi, Visarg-Sandhi)	15
	<p>Paper Pattern: 1) Translation of 02 Shlokas out of 04. 16 Marks</p> <p>2) Long questions 02 out of 04. 14 Marks</p> <p>3) Reference to Context 02 out of 04. 14 Marks</p> <p>4) Explain 03 Sutras out of 06 from Sandhi section. 12 Marks</p> <p>5) Form Sandhi of the following words 04 out of 05. 04 Marks</p>	

Learning Resources: Reference Books: Laghusiddhanta Kaumudi

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-V	<p align="center">DISCIPLINE GENERIC / OPEN ELECTIVE COURSE HISTORY</p> <p>Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Sanskrit Literature /Marathi Literature / Pali Literature/ Prakrit Literature/NCC</p> <p>(Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.</p>	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Factors leading to the birth of Indian Nationalism	
CO2	Understand the Gandhi yug and its impact on national movement.	
CO3	Constitutional Developments in the Colonial India between 1858 and 1935.	
Unit No.	Title of the Unit and Contents	Number of

		Lectures
1	Factors leading to the birth of Indian Nationalism; Politics of Association; The Foundation of the Indian National Congress; The Safety-valve thesis relating to the birth of the Congress; Programme and objectives of Early Congress; the social composition of early Congress leadership; the Moderates and Extremists; The Partition of Bengal (1905); The Swadeshi Movement in Bengal; the Economic and Political aspects of Swadeshi Movement; The beginning of revolutionary extremism in India.	17
2	Rise of Mahatma Gandhiji; Character of Gandhian nationalism; Gandhi's popular appeal; Rowlatt Satyagraha; the Khilafat Movement; the Non-cooperation Movement; National politics from the end of the Non-cooperation movement to the beginning of the Civil Disobedience movement; the two phases of the Civil Disobedience Movement ; Simon Commission; The Nehru Report; the Round Table Conferences; Nationalism and the Peasant Movements; Nationalism and Working class movements; Women and Indian youth and students in Indian politics (1885-1947); the election of 1937 and the formation of ministries; Cripps Mission; the Quit India Movement; the Wavell Plan; The Cabinet Mission.	18
3	Constitutional Developments in the Colonial India between 1858 and 1935.	10
4	Other stands in the National Movement, The Revolutionaries: Bengal, the Punjab, Maharashtra, U.P, the Madras Presidency, Outside India. The Left; The Left within the Congress: Jawaharlal Nehru, Subhas Chandra Bose , the Congress Socialist Party; the Communist Party of India, other left parties. Politics of Separatism; the Muslim League; the Hindu Mahasabha; Communalism and the politics of partition; Transfer of power; Independence.	15
5	Consolidation as a Nation; Nehru's Foreign Policy; India and her neighbours (1947-1964); The linguistic reorganisation of States (1935-1947); Regionalism and regional inequality; Integration of Princely States; Princes in electoral politics; the Question of National Language. Caste and Ethnicity after 1947; Backward castes and tribes in postcolonial electoral politics; Dalit movements. Economic development and political change; Land reforms; the politics of planning and rural reconstruction; Ecology and environmental policy in post - colonial India; Progress of science.	15

Learning Resources: Recommended Books:

- 1) आधुनिक भारताचा इतिहास १८५७-१९२०, सुमन वैद्य, साईनाथ प्रकाशन
- 2) आधुनिक भारताचा इतिहास १९२०-१९४७ सुमन वैद्य, साईनाथ प्रकाशन
- 3) आधुनिक भारताचा इतिहास १९४७-२००० सुमन वैद्य, साईनाथ प्रकाशन 4) India's Struggle of Independence (1857-1947). Bipin Chandra.
- 5) आधुनिक भारताचा इतिहास, धनंजय आचार्य साईनाथ प्रकाशन
- 6) आधुनिक भारताचा इतिहास सुमित सरकार
- 7) आधुनिक भारताचा इतिहास बी एल गोवर

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Sociology Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Social Mobility-Open and closed system types of Mobility Sources and causes of MobilitySocial control.	
CO2	Understand The Formal and Informal organization of work, labor and society	
CO3	Understand the various sociological theories.	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Social Mobility-Open and closed system types of Mobility Sources and causes of MobilitySocial control.	15
2	Social Stratification of Class, status groups gender, ethnicity and race, Modernization and Indian tradition. Social Organization of work in different types of Society, feudal society, industrial/Capitalist Society.	15
3	Formal and Informal organization of work, labor and society. Sociological theories of power	15
4	Power elite, pressure groups, bureaucracy and political parties, nation, state, citizenship, democracy, Civil society Ideology, protest, agitation, SocialMovement Collective action.	15
5	Sociological Theories and religion, types of religious practices, animism, minism, pluralism, Sects, cults, religion in Modern Society: religion and science Secularization, religious revivalism, Fundamentalism. Nation, Democracy and Political Culture.	15

Learning Resources: Recommended Books:

- 1) समाजशास्त्र के सिद्धांत आर मुखर्जी
- 2) राजनीतिक समाजशास्त्र, अग्रवाल

- 3) समाजशास्त्र डॉ एस आर तोष्णीवाल
- 4) धर्म के समाजशास्त्र डॉ लान्नियार
- 5) सामाजिक विचारक डॉ लान्नियार
- 6) भारतीय समाज एवं संस्कृती श्याम रत्न त्रिपाठी
- 7) भारत के समाज, महाजन
- 8) IGNOU NOTES

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE POLITICAL SCIENCE Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the ancient and modern Indian political thought, western political thought	
CO2	Understand the Indian foreign policy and their neighborhood	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	(A) Indian Political Thought (Ancient) :Dharmashastra,Arthashastra and Buddhist traditions; (B) Indian Political Thought (Modern) : Sir Syed Ahmed Khan, Sri Aurobindo, M.K. Gandhi, B.R. Ambedkar, M.N. Roy.	15
2	(A) Western Political Thought :Plato, Aristotle, Machiavelli, Hobbes, Locke (B) Western Political Thought : John S. Mill, Marx, Gramsci, Hannah Arendt	20
3	(A) Indian Foreign Policy: Determinants of foreign policy; institutions of policy-making; continuity and change. India's Contribution to the Non-Alignment Movement: Different phases; current role. (B) India and SAARC – past performance and future prospects South Asia as a Free Trade Area. India's "Look East" policy , India's relations with Japan, China	15

4	<p>A) India and the Global South: Relations with Africa and Latin America; leadership role in the demand for NIEO and WTO negotiations. India and the Global Centres of Power: USA, EU and Russia.</p> <p>(B) India and the UN System: Role in UN Peace-keeping; demand for Permanent Seat in the Security Council , India and the Nuclear Question: Changing perceptions and policy</p>	15
5	<p>(A) Recent developments in Indian Foreign policy: India's position on the recent crisis in Afghanistan, Iraq and West Asia, growing relations with US and Israel; vision of a new world order.</p> <p>(B) Impediments to regional co-operation: river water disputes; illegal cross-border migration; ethnic conflicts and insurgencies; border disputes.</p>	10

Learning Resources: Recommended Books:

- 1) J. Bandyopadhyaya- The Making of India's Foreign Policy, Calcutta, AlliedPub.1979
- 2) John P. Lovell- Foreign Policy in Perspectives
- 3) Vandana Asthana- India's Foreign Policy and Sub continental Politics
- 4) Prem Lalit Sharma- India's Foreign Policy: Prospects and Retrospect
- 5) Roy C. Macridis- Foreign Policy in World Politics
- 6) S.C. Gangal- Indian Foreign Policy
- 7) A. Appadorai, Domestic Roots of India's Foreign Policy, New Delhi, Oxford University Press, 1981.
- 8) S. Bhattacharya, Pursuit of National Interest Through Non-Alignment, Calcutta, University Press, 1978.
- 9) R. Bradrock, India's Foreign Policy Since 1971, London, Royal Institute for International Affairs, 1990.
- 10) H.W. Brands, India and the United States: The Cold Peace, Boston, Twayne Publishers, 1990.
- 11) A.K. Damodaran and U.S. Bajpai (eds.), India's Foreign Policy: The Indian Ocean-Indian and American Perspectives, New York, Oxford University Press, 1989.
- 12) C. Dasgupta, War and Diplomacy in Kashmir: 1947-48, New Delhi, Sage, 2002.
- 13) V.P. Dutt, India's Foreign policy in a Changing World, New Delhi, Vikas, 1999.
- 14) C. Hill, Changing Politics of Foreign Policy, Hampshire, Macmillan, 2001.
- 15) N.K. Jha, Domestic Imperatives in India's Foreign Policy, New Delhi, South Asian Publishers, 2001.
- 16) N. K. Jha, (ed.), India's Foreign Policy in a Changing World, New Delhi, South Asian Publishers, 2000.
- 17) S. Mansingh (ed.), India's Foreign Policy in the 21st Century, New Delhi, Foreign Policy Institute, 1999.
- 18) B.R. Nanda, India's Foreign Policy: The Nehru years, Delhi, Radiant Publishers, 1990.
- 19) J. Nehru, India's Foreign Policy: Selected Speeches, September 1946 April 1961, New Delhi, Publications Division Government of India, 1971.
- 20) V. T. Patil and N.K. Jha (ed.), Peace and Cooperative Security in South Asia, New Delhi, PR Publications, 1999.
- 21) B. Prasad (ed.), India's Foreign Policy: A Study in Continuity and Changes, New Delhi, Vikas, 1980.
- 22) M. S. Rajan, Non-alignment and the Non-alignment Movement in the Present World order, Delhi, Konark, 1994.
23. John Rawls, Political Ideologies
24. C.L. Wayper - Political Thought

25. A. Hacker, Political Theory : Philosophy, Ideology and Science, New York, Macmillan, 1961.
26. J. Hampton, Political Philosophy, USA, Westview Press,1997.
27. D. Held, Political Theory Today, Cambridge, Polity Press,1991.
28. A. Heywood, Political Theory : An Introduction, London, Macmillan,1999.
29. S.M. Lipset, Political Man, New York, Doubleday,1963.
30. D. Miller and L. Sidentop (eds.), The Nature of Political Theory, Oxford, The Clarendon Press,1983.
31. G.H. Sabine, What is Political Theory?, Journal of Politics, 1939,1(1).
32. Mehta V. R., 1996, *Foundations of Indian Political Thought*, New Delhi,Manohar.
33. Nelson Brian, 2004, *Western Political Thought*, Pearson Education

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Public Administration Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the development dynamic and administration in development process	
CO2	Understand the Rural development programmes; policies and strategies.	
CO3	Understand the Decentralization and Panchayati Raj and try to take participation in local administration	
Unit No.	Title of the Unit and Contents	Number of Lectures

1	<p>Development Dynamic:</p> <p>Concept of Development: Changing profile of Development Administration: 'Antidevelopment thesis'; Bureaucracy and Development.</p>	15
2	<p>Administration in Development Process</p> <p>Strong State versus the market debate; Impact of Liberalization on administration in developing countries; Women and development -the self- help group movement.</p>	15
3	<p>Rural Development:</p> <p>Institution and agencies scene independence; Rural development programmes; policies and strategies.</p>	15
4	<p>Administration in Panchayati Raj</p> <p>Decentralization and Panchayati Raj; 73rd Constitutional Amendment.</p> <p>Urban Local Government:</p> <p>Municipal Governance: main features, structure, finances and problem areas.</p>	18
5	<p>Urban Administration</p> <p>74th Constitutional Amendment, Global-local debate, New Localism, Development dynamics, politics and administration with special reference to city management.</p>	12

Learning Resources: Recommended Books:

1. Pranab Bardhan and Dilip Mookherjee (ed), *Decentralization and Local Governance in Developing Countries; A Comparative perspective*. Oxford University Press, New Delhi, 2007.
2. Neeraj Gopal Jayal, Amit Prakash and Pradeep K. Sharma. *Local Governance in India: L. C.(ed.), Decentralization and Beyond*, Oxford University Press, New Delhi, 2007.
3. Jain L. C. (ed.), *Decentralization and Local Governance*, New Delhi, Orient Longman, 2005.
4. S. R. Maheswari, *Local Government in India*, Lakshmi Naran Agarwal, Agra, 2003.
5. Hoshier Singh, *Local Government in India. Britain, France and USA*, Kitab Mahal, Allahabad, 1997.
6. Surat Singh, *Decentralized Governance in India- Myth and Reality*, Deep & Deep, New Delhi, 2004.
7. A. K. Sharma, *Bureaucracy & Decentralization*, Mittal Publication, New Delhi, 2004.
8. Surat Singh and Mohinder Singh (Eds.): *Rural Development Administration in 21st Century: A Multi Dimensional Study*, New

Delhi: Deep & Deep Publications,2006.

9. Pradeep Sachdeva, *Urban Local Government and Administration in India*, KitabMahal, NewDelhi,2000.
10. M. Aslam, *Panchayat Raj in India*, National Book Trust, New Delhi,2011.
11. Kuldeep Mathur, *Panchati Raj*, Oxford University Press, New Delhi,2013.
12. Geogef.Grant,*Developmentadministration:Concepts,GoalsandMethoda*,TheUniversityofWisconsin Press, Wisconsin,1979.

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE ECONOMICS Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature /Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the modern monetary system, money market and demand and supply of money.	
CO2	Understand the Nature and Causes of underdevelopment.	
CO3	Understand the Research and Development and Economic Growth.	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Monetary Economics I The Modern Monetary System –Bank and Non Bank financial intermediaries structure of money and financial markets and control. Money market instrument, bills and bonds.. Demand and supply of money. Quantity theory of money its variants and critique thereof, theories of determination of interest rate- interest of prices.	15
2	Monetary Economics II Theories on inflation and control of development,Functions of money measurement of prices level changes. Money and real balances. Monetary slandered- High powered money Goals and instrument of monetary management in closed and open economies.	15

3	<p>Economic Development I Nature and causes of underdevelopment- obstacles to economic growth Poverty-absolute and relative, vicious circle of poverty, Factors affecting Growth and Development-Capital, Labour and Technology; economic Inequality and Economic Growth. Theories of growth : classical and neo classical theories ,the Harrods model; economic development under surplus labour, wage goods as a constraint on growth.</p>	15
4	<p>Economic Development II Research and Development and Economic Growth. Process of economic development of less development countries ;Myrdal and kuzments on economic development and structural change; Role of Agriculture in economic development of less development countries. Productivity, its growth and source of change there of Factors determining saving to income ratio and the capital output ratio. Convergence of levels of developed and developing countries; meaning of self reliance in growth and development.</p>	12
5	<p>Index Numbers I Meaning , Characteristics and Uses ,Constriction and Limitations Types of Index Numbers. Price Index Numbers : Types - Wholesale And Retail Price Index Numbers, Laspeyre"s and Paasche"s Index Numbers, Fisher"s Idle Index Number</p> <p>Index Numbers II Cost of Living Index Numbers: Steps in Construction, Methods, Computation and Use of the Cost of Living Index Numbers Index numbers of price level-course of prices level in post –independence period – sources and causes of inflation –role of monetary and supply factors in prices level determination – politics towards control of inflation. Effects of inflation under open economy.</p>	18

Learning Resources: Recommended Books:

1. Indian Economy By Ramesh Sing
2. Indian Economy For Civil Services By Nitin Singhania
3. Indian Economy By Mishra & Puri
4. Indian Economy By Datt & Sundharam

5. Neerja Gopal Jayal, Amit Prakash and Pradeep K. Sharma. *Local Governance in India: L. C.(ed.), Decentralization and Beyond*, Oxford University Press, New Delhi,2007.
6. Jain L. C. (ed.), *Decentralization and Local Governance*, New Delhi, Orient Longman,2005.
7. S. R. Maheswari, *Local Government in India*, Lakshmi Naran Agarwal,Agra,2003.
8. Hoshiar Singh, *Local Government in India. Britain, France and USA*, KitabMahal, Allahabad,1997.
9. Surat Singh, *Decentralized Governance in India- Myth and Reality*, Deep & Deep, New Delhi,2004.
A. K. Sharma, *Bureaucracy & Decentralization*, Mittal Publication, New Delhi,2004.
10. Surat Singh and Mohinder Singh (Eds.): *Rural Development Administration in 21st Century:AMulti Dimensional Study*, New Delhi: Deep & Deep Publications,2006.
11. Pradeep Sachdeva, *Urban Local Government and Administration in India*,KitabMahal, NewDelhi,2000.
12. M. Aslam, *Panchayat Raj in India*, National Book Trust, New Delhi,2011.
13. Kuldeep Mathur, *Panchati Raj*, Oxford University Press, New Delhi,2013.
14. GeogeF.Grant,*Developmentadministration:Concepts,GoalsandMethoda*,TheUniversityof Wisconsin Press, Wisconsin,1979.

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Geography Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	Number of Credits: 4 (60 Hours) (75 Periods)
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Bottom topography of the Atlantic, Indian and Pacific Oceans	
CO2	Understand the various concept of Biogeography and environmental geography.	
CO3	Understand the role and responsibility of youth to conserve environment.	
Unit / Module No.	Title of the Unit and Contents	Number of Lectures
1	Oceanography: Bottom topography of the Atlantic, Indian and Pacific Oceans; Temperature and salinity of the oceans; Heat and salt budgets, Ocean deposits;	15

2	Oceanography: Waves, currents and tides; Marine resources: biotic, mineral and energy resources; Coral reefs, coral bleaching; sea level changes; law of the sea and marine pollution.	20
3	Biogeography: Genesis of soils; Classification and distribution of soils; Soil profile; Soil erosion, Degradation and conservation;	10
4	Biogeography: Factors influencing world distribution of plants and animals; Problems of deforestation and conservation measures; Social forestry; agro-forestry; Wild life; Major gene pool centres.	15
5	Environmental Geography: Principle of ecology; Human ecological adaptations; Influence of man on ecology and environment; Global and regional ecological changes and imbalances; Ecosystem their management and conservation; Environmental degradation, management and conservation; Biodiversity and sustainable development; Environmental policy; Environmental hazards and remedial measures; Environmental education and legislation.	15

Learning Resources: Recommended Books:

1. Turk, J. (1985): Introduction to Environmental Studies, Saunders College Pub., Japan
2. Singh, S. (2000): Environmental Geography, PrayagPustakBhavan, Allahabad
3. Singh, S. and Singh, J. (2013): Disaster Management, Pravalika Publications, Allahabad
4. Goudie, A. S. (2013): The Human Impact on the Natural Environment, WileyBlackwell, Oxford
5. Mathur, H. S. (2003): Essentials of Biogeography, Pointer Publishers, Jaipur
6. Robinson, H. (1972): Biogeography, MacDonald and Evans, London
7. Pears, N. (1977): Basic Biogeography, Longman Group, London
8. Seddon, B. A. (1971): Introduction to Biogeography, Gerald Duckworth and Co., London
9. Tivy, J. (1993): Biogeography: A Study of Plants in the Ecosphere, Longman, London
10. Chandna, R. C. (2002): Environmental Geography, Kalyani, Ludhiana
11. Cunningham, W. P. and Cunningham, M. A. (2004): Principles of Environmental Science: Inquiry and Applications, Tata McGraw Hill, New Delhi
12. Goudie, A. (2001): The Nature of the Environment, Blackwell, Oxford
13. Miller, G. T. (2004): Environmental Science: Working with the Earth, Thomson Brooks Cole, Singapore
14. MoEF (2006): National Environmental Policy-2006, Ministry of Environment and Forests, Government of India, New Delhi
15. Singh, S. (1997): Environmental Geography, PrayagPustakBhawan, Allahabad
16. UNEP (2007): Global Environment Outlook: GEO4: Environment For Development, United Nations Environment Programm.

Second Year B.A (Civil Services)

Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Sanskrit Literature Subjects: History/Geography/Political Science/ Economics/ Sociology/	Number of Credits: 4 (60 Hours) (75 Periods)
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	Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the socio-cultural life during Ramayana and Mahabharata	
CO2	Understand the philosophy of Bhagvadgeeta and try to nurture moral values in daily life	
CO3	Understand the principla of politics and values for administration in Arthshastra.	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	General knowledge Ramayana	12
2	General knowledge -II Mahabharata	13
3	General Introduction -I 1. Ishavasyopanisad 2.Bhagavadgita	15
4	General Introduction -II 1. Sundarakanda of Valmiki's Ramayana 2.Arthashastra of Kautilya	15
5	Detailed study -I Isavasyopanisad – verses – 1, 2, 4, 6, 7, 15 and18 Sundarakandam of Valmiki Canto 15 – Verses 15 to30	20

Learning Resources: Recommended Books:

- | | | |
|----|----------------|--|
| १. | रामायणम्
पु | वाल्मीकिः/ गीताप्रेस गोरखपुर,प्रकाशन |
| २. | महाभारतम् | व्यासः, संपादक—प्रा.भलवाकेळकर,वरदाबुक्स,वरदा,सेनापती बापट मार्ग,
पुणे—१६ तथा गीताप्रेस, गोरखपुर |
| ३. | दशोपनिषद् | व्यासः,संपादक—प्रा.भलवाकेळकर,वरदाबुक्स,वरदा,सेनापती बापट मार्ग,
पुणे—१६ तथा गीताप्रेस,गोरखपुर |
| ४. | भगवद्गीता | गीताप्रेस,गोरखपुर प्रकाशन |

१.	रामायणम् पु	वाल्मीकिः/ गीताप्रेस गोरखपुर, प्रकाशन
२.	महाभारतम्	व्यासः, संपादक—प्रा.भलवाकेळकर, वरदाबुक्स, वरदा, सेनापती बापट मार्ग, पुणे—१६ तथा गीताप्रेस, गोरखपुर
३.	दशोपनिषद्	व्यासः, संपादक—प्रा.भलवाकेळकर, वरदाबुक्स, वरदा, सेनापती बापट मार्ग, पुणे—१६ तथा गीताप्रेस, गोरखपुर
४.	भगवद्गीता	गीताप्रेस, गोरखपुर प्रकाशन

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Marathi Literature	Number of Credits: 4 (60 Hours) (75 Periods)
<p>Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature/Prakrit Literature/NCC.</p> <p>(Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.</p>		
<p>University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.</p>		
<p>Course Out Come: On Completion of the Course the students will be able to:</p>		
CO1	Understand the writing and presentation skill of Marathi Plays.	
CO2	Understand the concept, definition and types of Marathi poem	
CO3	Understand the Ancient history of Marathi literature	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	<p>घटक १ - साष्टांग नमस्कार (नाटक) प्र.के.अत्रे</p> <p style="text-align: center;">* नाटकाचे घटक, स्वरूप व प्रकार * मराठी नाटकाची वाटचाल *</p> <p style="text-align: center;">नाटकाचे स्वरूप आणि वैशिष्ट्ये</p>	15
2	<p>घटक २ - साष्टांग नमस्कार - कथानक, आशय</p> <p style="text-align: center;">व्यक्तिरेखा, प्रसंग, सवाद * भाषाशैली, निवेदन पद्धती</p>	15
3	<p>घटक ३- बालकवीची कविता - बालकवी</p> <p style="text-align: center;">* मराठी काव्याचा प्रवाह * कवितेची संकल्पना, व्याख्या, प्रकार *</p>	15

	<p>काव्यविषयक जाणीव *</p> <p>* बालकवीची निसर्ग कविता * प्रतिमा , प्रतीके, भाषा</p>	
4	<p>* सौंदर्य घटक ४ - विशाखा (कवितासंग्रह) कुसुमाग्रज</p> <p>* मराठी काव्याचा प्रवाह * काव्यविषयक जाणीव *</p> <p>* सामाजिक कववता आणि प्रेम कववता * िाप्तीय कववता आणि ननसग यकववता</p>	15
5	<p>घटक ५ - प्राचीन मिाठी वाङ्.मयाचा इतहास</p> <p>* महानभु ावीयाचं िी साहहृत्यसरिता * ज्ञानदेव े िगचला पाया *</p> <p>नामयाची वािी अमत् ाची खािी</p> <p>* सतं मेळयाची अभागं वािी * समन्वयकाि एकनाथ * तक ँा झालास ेकळस</p> <ul style="list-style-type: none"> • संदर्भग्रंथ : प्राचीन मराठी वाङ्मयाचा इतिहास, ल. रा. नसिराबादकर, फडकेपकाशन, काल्हापुर, 2005 <p>* पडंडतकवी * शाहहिी काव्य * बखि गद्य</p> <ul style="list-style-type: none"> • संदर्भग्रंथ : प्राचीन मराठी वाङ्मयाचा इतिहास, ल. रा. नसिराबादकर, फडकेपकाशन, काल्हापुर, 2005 	15

Learning Resources: Recommended Books:
Already given with syllabus.

Second Year B.A (Civil Services)
Semester-IV

<p>Title of Course B.A. Civil Services Course Code BACS-IV-V</p>	<p>DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Pali Literature</p> <p>Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration / Sanskrit Literature/Marathi Literature / Pali Literature/ Prakrit Literature/NCC .</p> <p>(Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.</p>	<p>Number of Credits: 4 (60 Hours) (75 Periods)</p>
<p>University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.</p>		

Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand to	
CO2		
CO3		
Unit No.	Title of the Unit and Contents	Number of Lectures
1	- Rahul Sankrutayana	15
2	-Bhikshu Jagadish Kashyap	15
3	-Bhadant Anand Kausalyayan	15
4	-Dhammananda Kosambi	15
5	-Acharya Anuradha	15

Learning Resources: Recommended Books:

- 1) AdhunikDhammaVicharvant – Dr. Malti Bodele.
- 2) Pali Sahitya KaItihas – Dr. Bharat Singh Upaddhyaya
- 3) BouddhaDharmakePunaruddharak:TipitakacharyaDr.BhikkhuDhammarakshita–Dr. GyanadityaShakya
Bhagavan Buddha JivanaurDharshan :DharmanandKoshambi.

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE Prakrit Literature	Number of Credits: 4 (60 Hours) (75 Periods)
	Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature / Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.	
University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Concept of Champukavya, Introduction to Prakrit Champukavya	
CO2	Understand the Kuvalaymala	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Concept of Champukavya	15
2	Introduction to Prakrit Champukavya	15

3	- Introduction to Kuvalaymala	15
4	- Kuvalaymala Selected Gatha (1-50)	15
5	- Kuvalaymala Selected Gatha (51-100)	15

Learning Resources: Recommended Books:

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-V	DISCIPLINE GENERIC / OPEN ELECTIVE COURSE NCC	Number of Credits: 4 (60 Hours) (75 Periods)
<p>Subjects: History/Geography/Political Science/ Economics/ Sociology/ Public Administration /Sanskrit Literature/ Marathi Literature / Pali Literature / Prakrit Literature/NCC. (Student may select only one course from Generic elective/Open elective course from the above pool / bucket of generic elective/Open elective courses. Before selecting GE/OE course, the students confirm the availability of courses run in colleges. Minimum Batch of 30 Students is essential for selecting open elective course in case of opting two courses.</p>		
<p>University Examination Paper pattern = 80 Marks (80 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.</p>		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	To do group discussion and public speaking among the masses	
CO2	Understand the Infantry Battalion and its Equipment, Military History	
CO3	Understand the Border & Coastal Areas Security Challenges & Role of cadets in Border management	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Unit I. Personality Development (i) Group Discussions –Team work. (ii) Public speaking.	10
2	Unit II Introduction to Infantry Battalion and its Equipment Organization of Infantry Battalion & its weapons.	13
3	Unit III- Military History Study of Battles of Indo-Pak Wars 1965 & 1971.	10
4	Unit IV Personality Development and communication Personality Development (i) Career Counselling.	17

	(ii) SSB Procedure. (iii) Interview Skills.	
5	Unit V. Border & Coastal Areas a) Border & Coastal Areas Security Challenges & Role of cadets in Border management. Armed Forces Modes of Entry into Army, Police and CAPF. (b) Military History (i) Biographies of Renowned Generals. (ii) War Heroes : Param Veer Chakra Awardees. (iii) Study of Battles of Kargil. (iv) War Movies. (c) Communication Introduction to Communication & Latest Trends	20

Learning Resources:

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-VI	SKILL ENHANCEMENT COURSE(SEC) Course Name: Machine Learning/ MSCIT / Event Management / Advance Excle / C++/ Mobile Repairing	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Able to learn some skill which can provide enployment.	
CO2		
CO3		
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Machine Learning/ MSCIT / Event Management / Advance Excle / C++/ Mobile Repairing (College can choose syllabus as per their local requirement)	

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-VII	ABILITY ENHANCEMENT COURSE (AEC) Course: Spoken English	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the basics of English grammar and vocabulary	
CO2	To make student to understand comprehension, essay and précis writing	
CO3	Develop the writing skill in English language	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	(Book Prescribed for Semester III & IV- Descriptive English, Arihant Publication, S.P.Bakshi & Richa Sharma) Comprehension Passages- Book Prescribed-Descriptive English, Arihant Publication, S.P.Bakshi & Richa Sharma Sample passages- Page 273 Passage 6 to Page 277 Passage 10 Practice passages – Page 295 passage 3 to Page 296 Passage 4	07
2	Précis Writing Passages- Book Prescribed- Descriptive English, Arihant Publication, S.P.Bakshi & Richa Sharma Page 194 Passage 5 to Page 197 Passage 8 Precis Writing for Practice – Page 212 - Passage 8 to Page 216, Passage 14	07
3	Vocabulary- Book Prescribed-Descriptive English, Arihant Publication, S.P.Bakshi & Richa Sharma i) Synonyms & Antonyms- Page 566 to Page 571 ii) Idioms & Phrases-Page 636 to Page 641 iii) One word Substitution-Page 550 to Page 557	07
4	Grammar i) Infinitives and Gerunds ii) Active Voice/Passive Voice	11

	iii) Transformation of sentences	
5	Essay Writing- Book Prescribed-Descriptive English, Arihant Publication, S.P.Bakshi& Richa Sharma Essay Nos- 73, 76, 77, 79, 80, 82, 83, 84, 85, 86, 88, 89, 90, 93, 94	06

Learning Resource: Book Prescribed for Semester I & II Hari Mohan Prasad (G.K.Publications)

Second Year B.A (Civil Services)
Semester-IV

Title of Course B.A. Civil Services Course Code BACS-IV-VIII	Community Engagement and Service (CEP) Course: Community Engagement and Service	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1		
CO2		
CO3		
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Community Engagement and Service	

PERFORMANCE OF THE LEARNER

INTERNAL COLLEGE ASSESSMENT

The performance of the learners shall be evaluated into two components. The learner's performance shall be assessed by Internal Assessment in the first component by conducting the Semester End Examinations with xxx 80 % Marks in the second component. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

a) Internal Assessment:

Sr. No.	Particulars	Internal Assessment Marks 25% of Internal Marks of the course
1	One periodical class test held in the given semester	25%
2	Subject specific Term Work Module / Assessment modes.	25%

3	Active participation in routine instructional deliveries (and in practical work, tutorial, field work etc as the case may be) and vivo	25%
4	Overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities including attendance	25%

**Third Year B.A (Civil Services)
Semester-V**

Title of Course B.A. Civil Services Course Code BACS-V-I	DISCIPLINE SPECIFIC CORE COURSE School Specific Course Course: Conservation and Environment (Geography)	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Conservation, Environmental Pollution and Degradation, Environmental Impact Assessment	
CO2	Understand the Environmental pollution, degradation and conservation.	
CO3	Understand the Environmental impact assessment process and disaster managment	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Conservation, Environmental Pollution and Degradation, Environmental Impact Assessment: What is Biodiversity? , Types of Biodiversity- Genetic, Species, Ecosystem, etc. Importance of Biodiversity – Ecosystem services, Bio Resources of Economic Importance, Social Benefits etc. Conservation- In-situ & Ex-Situ, Eco-Sensitive Areas, Ecological Hotspots, National Guidelines, Legislations & Other Programmes., International Agreements & Groupings.	15
2	Environmental Pollution & Degradation- Types of pollutions, Impact of Pollutions & Degradation- Ozone Layer Depletion and Ozone Hole, Greenhouse Gas Effect & Global Warming, Eutrophication, Desertification, Acid Rain, Hazardous Waste, etc. Causes/ Sources of Pollution & Degradation, Prevention & Control of Pollution & Degradation,	10
3	Environmental Conservation and forest Conservation Act, National Environment Agencies, Legislation and Policies International Environment Agencies & Agreements.	10
4	Environmental Impact Assessment (EIA)- What is EIA?, Indian Guidelines & Legislations, EIA Process, Need & Benefits of EIA, Shortcomings of EIA in India, Measures to Make EIA Effective.	09
5	Disaster and Disaster Management: Types of Disasters, Management of Disasters, Community Level Disaster Management, Government Initiatives on Disaster Management	12

Learning Resources: Reference Books:

- 1) Environment by Shankar IAS Academy
- 2) Efforts Towards Green India (Environment & Ecology) by Arihant.
- 3) Environmental Ecology Biodiversity and Climate Change by Pratiyogita Darpan
- 4) Environmental Studies: From Crisis to Cure by R. Rajagopalan.
- 5) Environment And Ecology – A Complete Guide, Lexis Nexis/ R. Rajagopalan
- 6) Environment & Ecology, Access Publishing India Pvt. Ltd/ Majid Husain

- 7) Environment for Civil Services (Prelims and Mains) McGraw Hill/ DR Khuller and JACS Rao
- 8) Textbook of Environmental Studies for Undergraduate Courses Universities Press (India)/Erach Bharucha
- 9) Internal Security, M. karthikeyan
- 10) आप्पती व्यवस्थापन डॉ संभाजी खरात

Third Year B.A (Civil Services)
Semester-V

Title of Course B.A. Civil Services Course Code BACS-V-II	DISCIPLINE SPECIFIC CORE COURSE School Specific Course Course name- Development Economics	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Development Processes and the Development Industry, role of NGO's and SHG	
CO2	Understand the Welfare Schemes for Vulnerable Sections	
Course outcomes	Understand the Issues Relating to Development and Management of Social Sector/Services relating to Health, Education, Human Resources	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Development Processes and the Development Industry: Role of Social Capital Organizations, Indian Context, Classification, Provisions for the Third Sector in the Indian Constitution, National Policy on the Voluntary Sector 2007. Non Governmental Organisations: Role and Impact of Non-governmental Organizations, Issue Areas: Accreditation, Legitimacy & Accountability, Foreign Funding etc. Self Help Groups (SHGs) : Need for SHGs, Benefits of SHGs, Weaknesses of SHGs, Challenges, Measures to Make SHGs Effective, Case Studies: Kudumbashree (Kerala), Mahila Arthik Vikas Mahamandal (Maharashtra). Various groups and associations, Donors, Charities, Institutional and other Stakeholders. Societies, Trusts, and Cooperative-Societies, Trus, Religious Endowments, Cooperatives – Need for Cooperatives, Constitutional Provisions, National Policy on Co-operatives- 2002, Issues and Challenges in the Cooperatives Sector.	10
2	Welfare Schemes for Vulnerable Sections: SCs & STs, Minorities, Children, Elderly, Disabled, Women, Transgender. Performance of these Schemes. Mechanisms, Laws, Institutions and Bodies constituted for the Protection and Betterment of these Vulnerable Sections. SCs: The Protection of Civil Rights Act, The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, National Commission for Scheduled Castes, Scheduled Castes Sub Plan. Disabled: The Rehabilitation Council of India Act, The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, Mental Retardation and Multiple Disabilities Act, The National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, Rights of the Persons with Disabilities Act. STs: National Commission for Scheduled Tribes, Tribal Sub Plan, TRIFED, Scheduled	10

	Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act.	
3	Welfare Schemes for Vulnerable Sections: Minorities: National Commission for Minorities, National Commission for Religious and Linguistic Minorities. Women & children: The Immoral Traffic (Prevention) Act, The Indecent Representation of Women (Prevention) Act, The Dowry Prohibition Act, The Commission of Sati (Prevention) Act, The Prohibition of Child Marriage Act, Protection of Women from Domestic Violence Act, Juvenile Justice (Care and Protection of Children) Act, Central Adoption Resource Agency (CARA), The Protection of Children from Sexual Offences (POCSO) Act, Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal), Pre-Conception and Pre Natal Diagnostic Techniques (PC&PNDT) Act, Gender Budgeting, National Policy for Women, Domestic Violence Act, Maternity Benefit (Amendment) Act. Elderly: Maintenance and Welfare of Parents and Senior Citizens Act.	10
4	Issues Relating to Development and Management of Social Sector/Services relating to Health, Education, Human Resources: Health- India's Performance on Various Health Indicators, Weaknesses of Indian Healthcare System, Health Infrastructure in India, Universal Health Coverage, 12th FYP Strategy, Universal Health Coverage, Health Insurance, National Family Health Survey, National Health Policy, National Health Mission, Maternal & Adolescent Health, Child Health, Antimicrobial Resistance, Disease Burden in India, Measures to Ensure Good Health Outcomes, Government Initiatives. Education- Status of Literacy in India, Education Structure in India, Challenges Faced by Education Sector in India, Reforms Required, Government Initiatives, ASER Report, Financing Education, Subramanian Panel Report.	16
5	Human Resource - Need For Skill Development, Skill Development Initiatives, Challenges in Skilling Landscape in India, Shortcomings of Current Skill Development Initiatives, Reforms Required, Steps that can Be Taken	10

Learning Resources: Reference Books:

1. Growth & Development with special reference to Developing Countries – A. P. Thirwall
2. Economic Development – Todaro & Smith
3. Human Development Report, Reports on Environment & Development (e.g., by COP, World Bank etc.)
4. विकासाचे अर्थशास्त्र, डॉ ज्योत्सना देशपांडे, पिंपळापुरे प्रकाशन
5. भारतीय अर्थव्यवस्था विकास व पर्यावरणात्मक अर्थशास्त्र , डॉ जि एन झामरे
6. indian economic development, I C DHINGRA
7. अर्थशास्त्र भाग 2, दीपस्तंभ प्रकाशन

Semester-V

Title of Course B.A. Civil Services Course Code BACS-V-III	DISCIPLINE SPECIFIC CORE COURSE School Specific Course Course name- Indian Economy	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Indian Economy and issues relating to Planning, Mobilization of Resources, Growth, Development and Employment	
CO2	Understand the Inclusive growth & Issues Arising from It	
Course outcomes	Understand the Public Distribution System - Objectives, Functioning, Limitations, Revamping.	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	UNIT-1 Indian Economy and issues relating to Planning, Mobilization of Resources, Growth, Development and Employment: Planning- Meaning of Planning, Need for Planning in Economic Development, Imperative Vs. Indicative Vs. Structural Planning, Objectives of Planning, Indian Planning History, Techniques of Indian Planning, Achievements & Failures of Indian Planning, Shortcomings of Planning in India, NITI Aayog Vs. Planning Commission. Mobilisation of Resources - Types of Resources – Financial, Human, Natural etc. Need for Resource Mobilisation, Role of Savings & Investment, Government Resources – Tax & Non-Tax (or Fiscal & Monetary Policy), Banking Sector & NBFCs, Capital Market, External Sources – FDI, ODA etc.Public Borrowing & Management of Public Debt,Challenges in Mobilising Resources for Development, Steps That Can Be Taken. Growth & Development- Meaning of Development & Growth, Difference between Development & Growth, Determinants of Growth & Development, Importance & Limitations of Economic Growth, Jobless Growth, Pro-Poor Growth, Balanced & Unbalanced Growth, Dimensions of Development, Measurement & Indicators of Development, Approaches to Development: Market-Based Approach, Role of State and Planned Approach, Mixed Economy Approach. Challenges to Development & Growth. Employment : Nature – Rural vs. Urban, Formal Vs. Informal, Terms Related to Employment – Labour Force Participation Rate, Employment Rate, Working Age Population etc., Sectoral Distribution of Employment, Quality of Employment, Causes of Lack of Employment, Restructuring of Workforce, Government Initiatives for Generating Employment.	16
2	UNIT-2 Inclusive growth & Issues Arising From It: What is Inclusive Growth?, Elements of Inclusive Growth, Need for Inclusive Growth,Indicators of Inclusive Growth, Challenges in Achieveing Inclusive Growth in India, 12 th FYP & Inclusive Growth. Government Budgeting: Need for Government Budgeting , Components of the Government Budget- Revenue Account – Revenue Receipts & Revenue Expenditure, Capital Account – Capital Receipts & Capital Expenditure. Changes in budgetary Processes in 2017, Measures of Government Deficit- Revenue Deficit, Fiscal Deficit, Primary Deficit. Fiscal Policy, Deficits Reduction, FRBM Acts, Other Types of Budgets- outcomes, Zero- Based, etc.	10

3	UNIT-3: Major Crops - Cropping Patterns in various parts of the country: Importance of Cropping Pattern, Types of Cropping Pattern, Reasons Why Cropping Pattern Differ, Factors Influencing Cropping Pattern, Emerging Trends in Cropping Pattern, Long-Run Effects of Current Trends in Cropping Pattern. Different Types of Irrigation and Irrigation Systems; Storage: Modes of Irrigation, Sources of Irrigation, Choosing an Irrigation System, Problems Associated with Irrigation, Progress of Irrigation Under Five Year Plans, Environmental Effects of Irrigation, Need for Systemic Irrigation Reforms, Need for a National Water Policy.	10
4	UNIT-4 Transport and Marketing of Agricultural Produce and Issues and Related Constraints: Process of Agricultural Marketing - Marketing Channels, Functionaries, Costs, etc. Role of FCI, Regulated Markets, Warehousing, Cooperative Marketing, Shortcomings of Current Agricultural Marketing Process, APMCs, National Agricultural Market (NAM), Farmer Producer Organisations (FPO), Contract Farming, Futures Trading in Agricultural Commodities. E- Technology in the Aid of Farmers, Technology mission.	10
5	UNIT-5 Issues related to Direct and Indirect Farm Subsidies and Minimum Support Prices: Agricultural Pricing Policy, Rationale for Subsidies, Types of Subsidies, Effectiveness, Extent & Problems of Subsidies, Clash with WTO Agreements. Public Distribution System - Objectives, Functioning, Limitations, Revamping: Objectives /Significance. Functioning - Fair Price Shops, FCI, Ration Cards, Aadhar Linking, etc. Shortcomings or Problems Associated with PDS, Need to Improve the Working of PDS, Measures to Improve the Loopholes & Lacunae Associated with PDS, Steps Taken by Government in this Regard. Issues of Buffer Stocks and Food security- Buffer Stock – Objectives & Norms in India, Impact of Government Procurement & Distribution, Need for Food Security, NFSM And other Food Security Related Government Initiatives. Economics of Animal – Rearing. Food Processing & Related in India- Scope & Potential in India, Significance, Location, Constraints and Challenges, Upstream & Downstream Requirements, Supply Chain Management, Government Policies and Initiatives – SAMPADA, 12th FYP, etc.	10

Learning Resources: Reference Books:

- 1) Indian Economy by Ramesh Singh
- 2) Indian Economy for Civil Services by Nitin Singhania
- 3) The Indian Economy by Sanjiv Verma
- 4) Indian Economy by Mishra & Puri
- 5) Indian Economy by Datt & Sundharam
- 6) भारतीय अर्थव्यवस्था विकास व पर्यावरणात्मक अर्थशास्त्र डॉ जि एन झामरे
- 7) मौद्रिक अर्थशास्त्र एस एम कोलते

Title of Course B.A. Civil Services Course Code BACS-V-IV	DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE) Women Empowerment	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Meaning, concept, nature, objectives of women empowerment	
CO2	Understand the Changing role and status of women in historical perspective	
CO3	Understand the Concept, meaning, entrepreneurial traits, factors to women entrepreneurship	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit I: Women Empowerment: Meaning, concept, nature, objectives & target of women empowerment, reality of women empowerment in the era of globalization.	10
2	Unit II : Determinants of women empowerment: Education, health, social life, economic status, communication skills, political life, cultural life, decision making, source and quality of information and mobility.	10
3	Unit III :: Ancient, medieval, British and post independence. • Efforts for women empowerment: Before & after independence, main problem of Indian women, suggestions for solving the women's problem.	10
4	Unit IV : Various theories of feminism: Liberal, Marxist, Radical & Socialist. • Gender discrimination: Changing milieu & condition of women (social, educational, economical, political & health)	16
5	Unit V : Women Entrepreneurship: Concept, meaning, importance, entrepreneurial traits, factors contributing to women entrepreneurship progress and problems of women entrepreneur. • Women empowerment through participation in political & decision making process, socio – economic change.	10

Learning Resources: Reference Books:

1) Social Problems, Women Empowerment, Population Issues and Diversity of India by Bitasta Das

Third Year B.A (Civil Services)
Semester-V

Title of Course B.A. Civil Services Course Code BACS-V-IV	DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE) Governance and Public Policy	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		

Course Out Come: On Completion of the Course the students will be able to:		
CO1	Course Objectives: This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.	
CO2	Course Outcomes: To introduce major concepts and debates of Governance To enable the students to relate governance with globalization, environment and development To make students explore good governance initiatives in India	
Course outcomes		
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit 1. Government and Governance: Concepts Role of State in the Era of Globalisation State, Market and Civil Society	16
2	Unit 2. Governance and Development Changing Dimensions of Development	10
3	Strengthening Democracy through Good Governance	10
4	Environmental Governance Human-Environment Interaction	10
5	Green Governance: Sustainable Human Development	10

Learning Resources: Reference Books:

- 1) Governance in India, M. Laxmikanth
- 2) Governance in India, M. Karthikeyan
- 3) Youth Pathshala Governance, Youth Destination
- 4) Indian Polity and Governance, Disha Publication
- 5) Indian Polity and Governance, Lexisnexis

Third Year B.A (Civil Services)
Semester-V

Title of Course B.A. Civil Services Course Code BACS-V-IV	DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE) Human Rights	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Course Objectives: i. To spread the information about Human Rights and Duties. ii. To acquaint the student with organization structure on human rights. iii. To create interest in Human Rights education. iv. To create awareness about moral, ethical, social and democratic values. v. To make the students aware of their Rights given to them in our Indian Constitution.	
CO2	Course Outcome : After the tenure of each course, we shall expect the following results. a) The Students will be able to take active part in Social, Political and Economic activities with responsibility. b) This will be an additional advantage to teachers, lawyers, social workers, doctors etc. c) This will add to the academic qualification. d) It will encourage the students to further study in Human Rights. e) The Students will gain thorough knowledge in the field of Human Rights and they are aware of Human Values in society. f) Our society will be rich in Human Rights Education.	
Course outcomes		
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit I : HUMAN RIGHTS AND DUTIES: CONCEPTUAL PERSPECTIVES. 1. Historical and Philosophical Perspectives. 2. Understanding of the Concept of Rights and Duties.	10
2	Unit II: Different Theories of Rights. a) Natural Rights Theory. b) Legal / Positivist Theory c) Liberal Theory. d)Marxist Theory. e) Sociological Theories. f) Indian Perspectives such as Gandhian	10
3	Unit III: Human Rights Movements. a) International. b) National.	10
4	Unit IV : Classification of Rights and Duties. Moral, Social, Cultural, Economic, Civil and Political, Human Duties and Responsibilities. a) Concepts of Humanism, Duties and Responsibilities. b) Identification of Human Duties and Responsibilities. - Duties towards self, family, community, society, nation/state, human kind and other beings and Mother Earth. c) Interrelationships of rights and duties.: areas of harmony and conflicts.	16
5	Unit V : General Problems of Human Rights. Poverty, illiteracy, discrimination and sustainable development	10

Learning Resources: Reference Books:

1. Human Rights - Paras and Diwan
2. Global Perspectives on Human Rights – Snow White Publications – Edited by Prof. Dr. Vijay Chitnis.

3. The Constitution of India - Basu.
4. NHRC Publications
5. AIR Report,
6. Journals
7. Supreme Court Cases
8. UN Declaration on Human Rights – Publications

Third Year B.A (Civil Services)
Semester-V

Title of Course B.A. Civil Services Course Code BACS-V-IV	DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE) Understanding of International Politics	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Course Objectives: This course aims to provide students a basic yet interesting and insightful way of knowing and thinking about the world around them. It is centred around three sets of basic questions starting with what makes the world what it is by instructing students how they can conceptualize the world and their place within it. The second module focuses on the basic fault lines that drives the world apart and the last one is designed to help students explore how and why they need to think about the 'world' as a whole from alternate vantage points.	
CO2	Course Outcomes: To describe the key concepts underlying the idea of world order and their historical evolution. To comprehend diverse approaches to understand global political and economic problems. To demonstrate relevance of international actors in understanding world politics.	
Course outcomes		
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit I: . What Makes the World, What it is?	10
2	Unit II: The Sovereign State System <ul style="list-style-type: none"> • Evolution of the state system The concept of Sovereignty	10
3	Unit III: The Global Economy <ul style="list-style-type: none"> • i. Discussing the Bretton Woods Institutions and WTO • ii. Ideological underpinnings • iii. Transnational Economic Actors • iv Identity and Culture 	10
4	Unit IV: What Drives the World Apart? a. Global Inequalities b. Violence: Conflict, War and Terrorism	16

5	Unit V: Why We Need to Bring the World Together? <ul style="list-style-type: none"> • a. Global Environment • b. Global Civil Society 	10
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Learning Resources: Reference Books:

S. Elden, (2009) 'Why Is The World Divided Territorially?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 192-219.

M. Shapiro, (2009) 'How Does The Nation- State Work?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 220-243.

Third Year B.A (Civil Services)
Semester-V

Title of Course B.A. Civil Services Course Code BACS-V-IV	DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE) Disaster Management	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
Course Objective	Course Objectives: The course is intended to provide a general concept in the dimensions of disasters caused by nature beyond the human control as well as the disasters and environmental hazards induced by human activities with emphasis on disaster preparedness, response and recovery.	
Course Outcome	Understand the concept of disaster and the types of disaster	
Course outcome	Understand the disaster management policy and Mechanism in India	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit I ; Introduction on Disaster	10
2	Unit II : Natural Disaster : Flood, Cyclone, Earthquakes, Landslides etc	10
3	Unit III : Man-made Disaster: Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures(Building and Bridge), War & Terrorism etc. Causes, effects and practical examples for all disasters.	10
4	Unit IV : Risk and Vulnerability Analysis 1. Risk : Its concept and analysis 2. Risk Reduction 3. Vulnerability: Its concept and analysis 4. Strategic Development for Vulnerability Reduction	16
5	Unit V : Disaster Management policy and Mechanism in India.	10

Learning Resources: Reference Books:

1. Dr. Mrinalini Pandey Disaster Management Wiley India Pvt. Ltd.

2. Tushar Bhattacharya Disaster Science and Management McGraw Hill Education (India) Pvt. Ltd.

3. Jagbir Singh Disaster Management : Future Challenges and Opportunities K W Publishers Pvt. Ltd.
4. J. P. Singhal Disaster Management Laxmi Publications. Shailesh Shukla, Shamna Hussain Biodiversity, Environment and Disaster Management Unique Publications
5. C. K. Rajan, Navale Pandharinath Earth and Atmospheric Disaster Management : Nature and Manmade B S Publication

Third Year B.A (Civil Services)
Semester-V

Title of Course B.A. Civil Services Course Code BACS-V-V	MINOR DISCIPLINE COURSE School Specific Course Sanskrit Language	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 80 Marks (60 UA +20 CA) - Five Questions of 16 Marks - One Long Question (16 Marks) OR Two Short Questions (8 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 3.00 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Story writing in Sanskrit based on given points	
CO2	Translation in Sanskrit from Marathi/Hindi	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit I - Introduction to Texts 60 Marks 1) Arthashastra of Kautilya 2) Lilavati 3) Charaksanhita 4) Samaranganasutradh 5) Yogasut 6) Panchatantra 7) Yajnavlkyasmriti 8) Krushiparashar 9) Natyashastra 10) Meghadut	36
2	Unit II - Story writing in Sanskrit	10

	based on given points (10 Marks)	
3	Unit III - Translation in Sanskrit from Marathi/Hindi (10 Marks)	10

Reference Book:

- 1) Science in Sanskrit, Sanskrit Bharati, Bangalore.
- 2) Sanskrit Sahitya Ka Itihas, Baldev Upadhyay, Choukhamba Prakashan , Varanashi

Third Year B.A (Civil Services)
Semester-V

Title of Course B.A. Civil Services Course Code BACS-V-VI	VOCATIONAL SKILL COURSE (VSC) Course: Paper Writing Skill	Number of Credits: 2 (30 Hours) (38 Periods)
University Examination Paper pattern = Theory 30 Marks + Practical 10 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA + 10 CA) – Six Questions of 5 Marks each on Theory part and Practical of 10 Marks - All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the paper writing skill and Expectation, planning, managment of Answer writing	
CO2	Understand the exam requirements	
CO3	Understand the research paper writing skills.	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	What is paper writing? Is it skill? Importance of Answer Writing skill	2
2	Expectation, planning, managment of Answer writing. Time management during answer writing. Decoding of Question and answers, various techniques of impressive answer writings.	10
3	Answer Writing Skill: Understand the exam requirements, analyze the previous year questions,create Strong Introduction and Conclusion, prepare model answer, clarity and precision.	12
4	What is reseach paper? Selection of an appropriate topic, finding relavant sources, research paper outline, objective and hypothesis, methodologies, data analysis, conclusion and recomandations.reference list, plagiarism.	14

References:

- 1) The Answer Writing Mannual, Shrushti Deshmukh Gouda, IAS, UPSC Guide Publication Nashik.
- 2) How to Write a research paper. Dr Kishor, S. B.

Second Year B.A (Civil Services)
Semester-V

Title of Course B.A. Civil Services Course Code BACS-V-VII	ABILITY ENHANCEMENT COURSE (AEC) Course: English Communication Skill	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the basics of English grammar and vocabulary	
CO2	To make student to understand comprehension and précis writing	
CO3	Develop the writing skill in English language	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	(Book Prescribed for Semester V & VI- Descriptive English, Arihant Publication, S.P.Bakshi & Richa Sharma Essays-Arihant Publications -151 Essays by S.C.Gupta) Comprehension Passages- Book Prescribed-Descriptive English, Arihant Publication, S.P.Bakshi & Richa Sharma Sample passages-Page 278 Passage 11 to Page 283 Passage 15 Practice passages –Page 297 passage 5 to Page 300 Passage 7	07
2	Précis Writing Passages- Book Prescribed-Descriptive English, Arihant Publication, S.P.Bakshi & Richa Sharma Page 197 Passage 9 to Page 202 Passage 12 Precis Writing for Practice – Page 216 - Passage 15 to Page 221, Passage 21	
3	Vocabulary- Book Prescribed-Descriptive English, Arihant Publication, S.P.Bakshi & Richa Sharma i) Synonyms & Antonyms- Page 572 to Page 577 ii) Idioms & Phrases-Page 642 to Page 647 iii) Understanding Different Words-Page 690	
4	Grammer <ul style="list-style-type: none"> ● Simple compound ● Complex sentence ● Transformation of sentence 	

	<ul style="list-style-type: none"> • Translation- Translating Passages from English to Marathi and vice- versa. 	
5	Essay Writing- Arihant Publications-151 Essays-S.C.Gupta Essay Nos- 2, 5,6,7,9,13,17,18,19,20,21,22,24,26,39,46,57,63,68	

Question Paper Pattern

Q.1(A).Comprehension of a **seen** passage from the prescribed text. (5x2)=
10Marks

Q.1 (B) Comprehension of an **unseen** passage.(5 X 2)=**10 Marks**

Q.2.Make a precis of the following passage in about one-third of its length. Do not give atitle to it. The précis should be written in your own words- (**Unseen Passage**) **05 Marks**

Q.3 Vocabulary –

(A)(i)Write the Synonyms/Antonyms of the given words.(02)

ii) Use the following Idioms / Phrases in sentences of your own(02)

iii). One Word Substitution (02)

B)Do as directed- Prescribed Grammar(04)

Q.4. Write an essay on any ONE of the following four topics in about 250 words.-05 Marks

Title of Course B.A. Civil Services Course Code BACS-V-VIII	Community Engagement and Service (CEP) Course: Internship/ Study Tour/ Community Engagement and Service	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1		
CO2		
CO3		
Unit No.	Title of the Unit and Contents	Number of Lectures
1	Internship/ Study Tour/ Community Engagement and Service	

**Third Year B.A (Civil Services)
Semester-VI**

Title of Course B.A. Civil Services Course Code BACS-VI-I	DISCIPLINE SPECIFIC CORE COURSE School Specific Course Course name: Internal Security	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the challenges to internal security, its prevention and management.	
CO2	Understand the linkages organised crime with terrorism.	
Course outcomes	Understand the Role of External State and Non-state Actors in creating challenges to Internal Security	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	UNIT-1 Challenges to Internal Security through Communication Networks: Role of Media & Social Networking Sites in Internal Security Challenges, Challenges in Managing Social Media, Steps That can be Taken. Basics of Cyber Security: Cyber Security, Threats to Indian Cyber Security, Steps taken by India, International Cooperation on Cyber Security, Cyber Warfare, Terms Associated with Cyber Security.	10
2	UNIT-2 Money-Laundering and its prevention: Process of Money Laundering, Impact of Money Laundering, Challenges to Tackle Money Laundering, Steps to Counter Money Laundering, Terms Related To Money Laundering	10
3	UNIT-3 Security Challenges and their Management in Border Areas: Challenges in Managing Border Security – Coastal & Terrestrial, Land Boundary Disputes with Neighbours. India's Policy in Border Area Security Management.	10
4	UNIT-4 Linkages of Organized Crime with Terrorism: Types of Organized Crime, Challenges in Controlling Organised Crime, Indian Context – Link between Organized Crime & Terrorism. Linkages between Development and Spread of Extremism: Factors Responsible for Spread of Extremism, Steps that State can Taken to Reduce the Spread of Extremism due to Underdevelopment, Naxalism	16
5	UNIT-5 Role of External State and Non-state Actors in creating challenges to Internal Security: Threats From Non- State Actors- J&K Separatism, Left Wing Extremism, North East Insurgency, Terrorism in Hinterland & Border Areas, Right Wing Terrorism .Reasons for Spread of Terrorism, State Sponsored Terrorism , Institutional Framework to Tackle Challenge Of Internal Security- NIA, NATGRID, MAC, UAPA,TADA, POTA, NCTC Various Security Forces and Agencies and their Mandate: Central Armed Police Forces, Central Paramilitary Forces, Security & Intelligence Agencies – IB. RAW,	10

	etc.	

Learning Resources: Reference Books:

Books Recommended

- 1) Challenges to Internal Security of India, Ashok Kumar IPS, Vipul Anekanth, M Laxmikanth
- 2) Internal Security for Civil Services Examination, Ashok Kumar, Vipul Anekanth
- 3) Internal Security: Concepts, Dynamics and Challenges, Lohit Matani
- 4) India's National Security: A Reader: Critical Issues in Indian Politics, Kanti P. Bajpai, Harsh

Third Year B.A (Civil Services)
Semester-VI

Title of Course B.A. Civil Services Course Code BACS-VI-II	DISCIPLINE SPECIFIC CORE COURSE School Specific Course Course name: Ethics, Integrity and Aptitude	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the concept of Ethics and help to improve ethics in public & private life.	
CO2	Understand the role of family, Society and educational institute in inculcating values	
Course outcomes	Become a good and responsible citizen of the country	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	UNIT 1: Ethics and Human Interface: What is Ethics?, Dimensions of Ethics, Essence of Ethics, Approaches of Ethical Study as Indian Perspective and Western Perspective, Basic concept of ethics morality and value, Ethics in public life, Ethics in Economic Life, Freedom and Discipline, Duties and Rights, Virtue Ethics, Consequences of Ethics in Human Actions, Values and Ethics in Government: Legislature, Executive and judiciary, Contribution of Family in Value Education, Contribution of Society in Inculcating Values, Role of Educational Institutions in Inculcating Values; Human Values: Role of Family Society and Educational Institutions in Inculcating Values Contributions of Moral Thinkers and Philosophers from India and World:- India & World Thinkers: Indian Thinkers	10

2	<p>UNIT 2: Values and Ethics in Public Administration, Ethics in International Relation, Corporate Governance and Corporate social Responsibility: Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance. Ethical Concerns in Public Institution, Ethical Concerns in Private Institutions, Ethical Dilemmas in Public and Private Institutions, Strengthening of Ethical and Moral Values in Governance, Moral Judgments in International Relations, Ethical Relation in Funding, Moral Person and Political Realism, International Relations and concept of Moral Responsibility, Ethics in working of international organizations, What is Corporate Governance?, Market and capitalism, Models of Corporate Social Responsibility, Steps taken by World Bank for Good Corporate Governance, Norms for Corporate Government in India, Corporate Social Responsibility, Concept of business ethics</p>	10
3	<p>UNIT 3: Attitude: Attitude:- Components of Attitude: Affective component, Cognitive component, Behavioral component, Functions of Attitude: Adjustive Function, Ego-Defensive Function, Value-Expressive Function, Knowledge Function, Attitude Formation Model, Intervening Factors, Impact of Beliefs and Values, Group Influences, Social Influence, Persuasion Tactics, Tools of Persuasion, Moral Attitude formation, Political Attitude formation, Aptitude: Aptitude, Introduction, Essential aptitudes for civil servants, Foundational Values of Civil Services, Neutrality, Anonymity, Civil Services Accountability, Integrity, Humility, Adaptability, Magnanimity, Perseverance, Impartiality and Non-Partisanship, Tolerance and compassion for the weaker section, Contribution to society</p>	10
4	<p>UNIT 4: Emotional Intelligence: Concepts, and their utilities and application in administration and governance: Theories Associated with Emotional Intelligence, Can Emotional Intelligence be Developed?, Components of Emotional Competencies: 1. The Self-Awareness Cluster: Understanding Feelings and Accurate Self-Assessment, 2. The Self-Management Cluster: Managing Internal States, Impulses, and Resources, 3. The Social Awareness Cluster: Reading People and Groups Accurately, 4. The Relationship Management Cluster: Inducing Desirable Responses in Others; Importance of Emotional Intelligence at Workplace, Importance of Emotional Intelligence in Civil Services: Applied Ethics: Euthanasia Issue, Surrogacy, Ethics & Sports, Media Ethics, Ethics Related to Economic Sanctions, Refugees & Ethics, Ethical Dilemmas of Globalization, Ethics of War, Environmental Ethics, Ethical Issues in Biotechnology, Animal Ethics, Food Adulteration and Ethics, Abortion- Social and ethical angle, Different arguments and Conclusion related with above issues.</p>	16
5	<p>UNIT 5: Probity in Governance: Concept of Public Service, Philosophical basis of Governance and Probity, Information Sharing, Transparency and Right to Information, Flaws in RTI and recommendations for improvement, Importance of vigilant citizens, Information sharing and participation, Importance of Code of ethics, Use of Code of ethics, Code of Ethics in Professions, Code of Conduct for Ministers; for Legislators; for Civil Servants; for Regulators and for the Judiciary, Components of a Citizen Charter, Steps in formulation of a Citizen's Charter, Concept of Work Culture, The Indian Approach to Work, Methods of improving Work Culture, Quality of Service Delivery, Utilisation of Public Funds, Problems in Fund Release and Utilization, Parliamentary Control on Expenditure, Corruption in</p>	10

	India: extent, dimension, and response, Corruption as a social evil, Probity in public life, Corrupt practice among civil servants and official misconduct, Exposing corruption: Civil Society initiatives and role of Whistleblower Act, Tackling corruption: Role of government and institutions of governance, Controlling corruption: Various approaches and efficacy	
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Learning Resources: Reference Books:

- 1) Ethics, Integrity & Aptitude, G Subba Rao & P N Roy Chowdhury
- 2) Lexicon for Ethics, Integrity & Aptitude for IAS General Studies Paper IV, Niraj Kumar
- 3) Ethics, Integrity and Aptitude, Santosh Ajmera & Nanda Kishore Reddy
- 4) Ethics in Governance: Innovations, Issues and Instrumentalities, Ramesh K Arora
- 5) Ethics, Integrity and Aptitude, M Karthikeyan

Third Year B.A (Civil Services)
Semester-VI

Title of Course B.A. Civil Services Course Code BACS-VI-III	DISCIPLINE SPECIFIC CORE COURSE School Specific Course Course name: Land Reform, Liberalization, Science and technology (Economics)	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the Land reforms in India, Effect of liberalization on the economy	
CO2	Understand the achievements of science and technology and infrastructure	
Course outcomes		
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	UNIT-1 Land Reforms in India: Rationale for Land Reforms, Components of Land Reforms, Impact of Land Reforms, Problems in Implementation of Land Reforms, Success of Land Reforms, Recent Initiatives - Land Leasing, Land Acquisition, Rehabilitation & Resettlement Act, etc.	10
2	UNIT-2 Effects of Liberalization on the Economy: Phase of Liberalization, Impact	10

	on Different Sectors of the Economy. Changes in Industrial Policy and their Effects on Industrial Growth: Industrial Policy Before 1991, Industrial Policy After 1991, Phases of Industrial Growth, Linkage Between Economic Reforms and Economic Outcomes, Weaknesses and Failures of Industrial Policies, National Manufacturing Policy, SEZs, Make in India.	
3	UNIT-3 Infrastructure: Energy, Ports, Roads, Airports, Railways etc: Energy, Ports, Roads, Airports and Railways Investment Models: Need for Investment, Sources of Investment, Types of Investment Models: Domestic Investment Models- Public Investment Model , Private Investment Model, Public Private Participation Investment Model. Foreign Investment Models: FDI, FII, etc. Sector Specific Investment Models, Cluster Based Investment Model. Investment Models Followed by India	10
4	UNIT-4 Science and Technology- Developments and their Applications and Effects in Everyday Life: Chemical in Food- Artificial Sweetening Agents, Food Preservatives. Drugs- Antacid, Antihistamines, Neurologically Active Drugs- Tranquilizers, Analgesics. Antimicrobials- Antibiotics, Antiseptic and Disinfectant, Anti-Fertility Drugs, etc. Cleansing Agents- Soaps, Synthetic Detergents. Glass, Water Softener, Water Purification/ Disinfection. Microwave oven etc	16
5	UNIT-5 Achievements of Indians in Science & Technology: Chandrasekhara Venkata Raman, Acharya Jagadish Chandra Bose, Satyendra Nath Bose, Meghnad Saha, Homi Jehangir Bhabha, Subrahmanyan Chandrasekhar, A.P.J. Abdul Kalam, Vikram Sarabhai, Mokshagundam Visvesvaraya, Har Gobind Khorana, Tessy Thomas, C.N.R. Rao. Indigenization of Technology and Developing New Technology: IT & Computers, Space, Nanotechnology, Biotechnology, Robotics, Defence , Nuclear Awareness in the fields of IT, Space, Computers, Robotics, Nanotechnology, Bio-technology: IT & Computers, Space, Nanotechnology, Biotechnology, Robotics, Defence, Nuclear. Issues relating to Intellectual Property Rights: Need for Intellectual Property Rights, Types of IPR, IPR Regime in India, International Agreements Related to IPRs, Geographical Indicators, Recent Issues - Ever greening, Compulsory Licensing, Prominent Cases etc.	10

Learning Resources: Reference Books:

- 1) Science and Technology in India, Kalpana Rajaram- Spectrum Books
- 2) General Science For Civil Services Preliminary Examinations, S.A. Majid
- 3) Science & Technology for Civil Services Exams, Ravi P Agrahari

Third Year B.A (Civil Services) Semester-VI

Title of Course B.A. Civil Services Course Code BACS-VI-IV	DISCIPLINE SPECIFIC ELECTIVE COURSE Woman Empowerment	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the journey of development of women in pre and post independent era.	

CO2	Understand the constitutional and legal provision for women in India.	
Course outcomes		
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit I: Development of women education: In pre – independence & post independence in India, importance of women education in women empowerment, special education schemes for women equality. • Education of women: Realities of women’s empowerment in Indian perspective, female literacy & non – formal education for women development, National Literacy Mission (NLM).	10
2	Unit II. • Development of mother child health programmes, family planning, integrated health programmes, rural health & hygiene network	10
3	Unit III: • Women empowerment through Panchayati Raj, history of women movement in India and abroad. • Role and Organisation of National Commission for Women, Central Social Welfare Board, State Social Welfare Board for Women Empowerment.	10
4	Unit IV: • Developmental status of women in various religions, women empowerment: issues & remedies in India. • Dynamics of women work participation in organized & unorganized sector in urban and rural perspectives. Working women in India: Characteristics of working women, basic structure of working women, problem of working women, impact of globalization on working women, guidelines of high court	16
5	Unit V : Constitutional and other legal provisions for women empowerment: Legal rights of women, Convention on Elimination of All From Discrimination against Women (CEDAW), Equal Remuneration Act – 1976 (ERA), Medical Termination of Pregnancy Act (MTP Act – 1971), Maternity Benefit Act -1961, National Policy for women empowerment – 2001, Domestic Violence Act – 2005, Dowry Prohibition Act - 1961. • Central & State Government Policies of women regarding – economical development, women employment, health, nutrition education and social security for working women.	10

Learning Resources: Reference Books:

1) Social Problems, Women Empowerment, Population Issues and Diversity of India by Bitasta Das

Third Year B.A (Civil Services)
Semester-VI

Title of Course B.A. Civil Services Course Code BACS-VI-IV	DISCIPLINE SPECIFIC ELECTIVE COURSE Governance and Public Policy	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	To introduce major concepts and debates of Governance To enable the students to relate governance with globalization, environment and development To make students explore good governance initiatives in India	
Course outcomes	This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit 1. Governance Democratic Decentralisation People's Participation in Governance	12
2	Unit 2. Good Governance Initiatives in India: Best Practices	20
3	Unit 3. Public Service Guarantee Acts Electronic Governance	10
4	Unit 4. Citizens Charter & Right to Information	10
5	Unit 5. Corporate Social Responsibility	10

Learning Resources: Reference Books:

- 1) Governance in India, M. Laxmikanth
- 2) Governance in India, M. Karthikeyan
- 3) Youth Pathshala Governance, Youth Destination
- 4) Indian Polity and Governance, Disha Publication
- 5) Indian Polity and Governance, Lexisnexis

Third Year B.A (Civil Services)
Semester-VI

Title of Course B.A. Civil Services Course Code BACS-VI-IV	DISCIPLINE SPECIFIC ELECTIVE COURSE Human Rights	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO	<ul style="list-style-type: none"> i. To spread the information about Human Rights and Duties. ii. To acquaint the student with organization structure on human rights. iii. To create interest in Human Rights education. iv. To create awareness about moral, ethical, social and democratic values. v. To make the students aware of their Rights given to them in our Indian Constitution. 	
Course outcomes	<ul style="list-style-type: none"> a) The Students will be able to take active part in Social, Political and Economic activities with responsibility. b) This will be an additional advantage to teachers, lawyers, social workers, doctors etc. c) This will add to the academic qualification. d) It will encourage the students to further study in Human Rights. e) The Students will gain thorough knowledge in the field of Human Rights and they are aware of Human Values in society. f) Our society will be rich in Human Rights Education 	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit I : International Concern for and Recognition of Human Rights, International Norms and Standards: a) United Nations Charter b) Universal Declaration of Human Rights 1948. c) International Covenant on Economic, Social and Cultural Rights, 1966. d) International Covenants on Civil and Political Rights, 1966. e) Fundamental Duties and Responsibilities. Duty to respect the right of others (Article 29 of the UDHR, 1948, UN Declaration on the Rights and Responsibilities of individuals, groups and Organs of Society to promote and protect universally recognized Human Rights and Fundamental Freedoms 1999, Unesco Declaration on the Responsibilities of the Present Generation towards future generations. 1997)	10
2	Unit II: Regional Human Rights Instruments: a) European Convention on Human Rights 1950. b) African Charter of Human and Peoples Rights, 1981 c)American Convention on Human Rights 1969.	10
3	Unit III: Protection and Enforcement of Human Rights at the International and Regional Levels. a) International Level : UN General Assembly, Economic and Social Council, Human Rights Commission, UN High Commissioner for Human Rights, Committees under the international Covenants and conventions. b) Regional Level : a) European Commission on Human Rights and the Court of Human Rights. b) American Commission of Human Rights and Court of Human Rights. c) African Commission of	10

	Human Rights and Court of Human Rights.	
4	Unit IV : International Response to Some Problems: a) Racial discrimination: I) International Convention on the Elimination of All Forms of Racial Discrimination, 1965. II) UNESCO Declaration on Race and Racial Prejudice, 1978. b) Freedom from Torture: i) Convention for the Prevention and Punishment of the Crime of Genocide, 1948. ii) Convention on the Protection of All Persons from being subjected to Torture and other Cruel and inhuman or degrading Treatment or Punishment. 1984	16
5	Unit V : Rights of women and Children i) Convention on elimination of All forms of discrimination against Women 1979. ii) Convention on the Rights of the Child , 1989. d) Human Rights in Armed conflict and Rights of Refugees. i) Geneva Conventions on International Humanitarian Law, 1949. ii) Geneva Protocols I & II to the Geneva Conventions, 1977. iii) Convention on Protection of Refugees, 1951 and 1967 Protocol	10

Learning Resources: Reference Books:

1. Human Rights - Paras and Diwan
2. Global Perspectives on Human Rights – Snow White Publications – Edited by Prof. Dr. Vijay Chitnis.
3. The Constitution of India - Basu.
4. NHRC Publications
5. AIR Report,
6. Journals
7. Supreme Court Cases
8. UN Declaration on Human Rights – Publications

Third Year B.A (Civil Services)
Semester-VI

Title of Course B.A. Civil Services Course Code BACS-VI-IV	DISCIPLINE SPECIFIC ELECTIVE COURSE Understanding of International Politics	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
Course Objective	To describe the key concepts underlying the idea of world order and their historical evolution. <ul style="list-style-type: none"> • To comprehend diverse approaches to understand global political and economic problems. • To demonstrate relevance of international actors in understanding world politics. 	
Course outcomes	This course aims to provide students a basic yet interesting and insightful way of knowing and thinking about the world around them. It is centred around three sets of basic questions starting with what makes the world what it is by instructing students how they can	

	conceptualize the world and their place within it. The second module focuses on the basic fault lines that drives the world apart and the last one is designed to help students explore how and why they need to think about the 'world' as a whole from alternate vantage points.	
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit I: Political Debates on Sovereignty and Territoriality, Cultural and Technological Dimension of Globalisation	10
2	Unit II: Global Resistances: Global Social Movements and Non Governmental Organisations, The United Nations Organisation in a Globalising World Contemporary Global Issues	10
3	Unit III: Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate . Proliferation of Nuclear Weapons	10
4	Unit IV: International Terrorism: Non-State Actors and State Terrorism Post 9/11 Developments, Migration and Refugees, Feminist Perspective in the Contemporary International Relations	16
5	Unit V: Global Shifts: Power, Governance and Processes Emerging Multi-Polarity (BRICS, EU, Japan, India, China and Russia) Revisiting Security: The Human Security Dimension	10

Learning Resources: Reference Books:

- 1) A.Appadurai-NationalInterestandNon-Alignment,NewDelhi,KalingaPublication,1999
- 2) S.P.Verma - International System and Third World, New Delhi, VikasPub.1988.
- 3) Vinaykumar Malhotra - InternationalRelations.
- 4) Ghosh, Peu – International Relations, PHI Learning Pvt. Ltd., Delhi,2009.
- 5) Prem Arora – Comparative Politics and International relations, Bookhives, NewDelhi.
- 6) Kashikar, M. S. – SAARC : Its Genesis, Development & Prospects, Himalaya Publishing House, Mumbai,2000.
- 7) K.J. Holsti - International Relations: A Framework of Analysis, Englewood Cliffs NJ, Prentice Hall,1967
- 8) HansJ.Margenthau-PoliticsAmongNations,6thedition, revisedbyK.W.Thompson,New York, Alfred Knopf,1985.
- 9) S. Subramanian - Human Rights International Challenges, Delhi, Manas,1997

Third Year B.A (Civil Services)
Semester-VI

Title of Course B.A. Civil Services Course Code BACS-VI-IV	DISCIPLINE SPECIFIC ELECTIVE COURSE Disaster Managment	Number of Credits: 3 (45 Hours) (56 Periods)
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University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the disaster preparedness and responsiveness	
CO2	Understand the role of government, NGO, international institutes in rehabilitation.	
Course outcomes		
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Unit I: Disaster Preparedness and Response Preparedness1. Disaster Preparedness: Concept and Nature 2. Disaster Preparedness Plan 3. Prediction, Early Warnings and Safety Measures of Disaster.	10
2	Unit II: . Role of Information, Education, Communication, and Training, Role of Government, International and NGO Bodies. 6. Role of IT in Disaster Preparedness 7. Role of Engineers on Disaster Management.	10
3	Unit III : Response1. Disaster Response : Introduction 2. Disaster Response Plan 3. Communication, Participation, and Activation of Emergency Preparedness Plan 4. Search, Rescue, Evacuation and Logistic Management	10
4	Unit IV: . Role of Government, International and NGO Bodies 6. Psychological Response and Management (Trauma, Stress, Rumor and Panic) 7. Relief and Recovery, Medical Health Response to Different Disasters	16
5	Unit V : Rehabilitation, Reconstruction and Recovery 1. Reconstruction and Rehabilitation as a Means of Development. 2. Damage Assessment 3. Post Disaster effects and Remedial Measures. 4. Creation of Long-term Job Opportunities and Livelihood Options, 5. Disaster Resistant House Construction 6. Sanitation and Hygiene 7. Education and Awareness, 8. Dealing with Victims' Psychology, 9. Long-term Counter Disaster Planning 10. Role of Educational Institute.	10

Learning Resources: Reference Books:

1. Dr. Mrinalini Pandey Disaster Management Wiley India Pvt. Ltd.
2. Tushar Bhattacharya Disaster Science and Management McGraw Hill Education (India) Pvt. Ltd.
3. Jagbir Singh Disaster Management : Future Challenges and Opportunities K W Publishers Pvt. Ltd.
4. J. P. Singhal Disaster Management Laxmi Publications. Shailesh Shukla, Shamna Hussain Biodiversity, Environment and Disaster Management Unique Publications
5. C. K. Rajan, Navale Pandharinath Earth and Atmospheric Disaster Management : Nature and Manmade B S Publication

Third Year B.A (Civil Services)
Semester-VI

Title of Course B.A. Civil Services Course Code BACS-VI-V	MINOR DISCIPLINE COURSE School Specific Course Sanskrit Language
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, evaluation of paper will base on UPSC/MPSC examination pattern.	
Course Out Come: On Completion of the Course the students will be able to:	
CO1	Understand the society, life style , emotions during Raghuvansham.
CO2	Write and express their views in Sanskrit Language
Course outcomes	
Unit/Module No.	Title of the Unit and Contents
1	<p style="text-align: center;">Raghuvansham - 5 canto. 80 Marks</p> <p>Paper Pattern:1) Translation of any two verses out of 04 10 x 2 = 20 M 2) Long Answer Question 02 out of 04 10 x 2 = 20 3) Reference to Context 02 out of 04 5 x 2 = 10 M 4) Complete any 04 verses out of 06 (1to30 Versesare prescribed for learning) 10 x 2 = 20 M 5) Write an essay in Sanskrit 01 x 10 = 10 M (Essay can be on any general topic like Vidya, Sanskrit bhasha, Bhartiya Sanskriti, Chatrajivanam etc)</p>

Second Year B.A (Civil Services)
Semester-VI

Title of Course B.A. Civil Services Course Code BACS-VI-VI	SKILL ENHANCEMENT COURSE(SEC) Course Name : Personality Development	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time		

duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the meaning and need of personality development	
CO2	develop and shape their personalities	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	What is personality? Definition of Personality.	6
2	Nature, scope and Need of Personality Development, types of personality- Internal and External	6
3	Factors of Personality Development, External Factors- Grooming, Language, Communication skill, Internal Factors- Thinking, Habbits, Knowledge, Abilities	20
4	Group Discussion, Team Work, Public Speaking techniques,	10
5	What is interview? Interviews techniques.	6

Learning Resources:

Third Year B.A (Civil Services)
Semester-VI

Title of Course B.A. Civil Services Course Code BACS-VI-VII	ABILITY ENHANCEMENT COURSE (AEC) Course: Competitive English	Number of Credits: 2 (30 Hours) (38 Periods of 48 Minutes) Per Semester
University Examination Paper pattern = Theory 40 Marks + Internal Assessment 10 marks = Total 50 Marks (40 UA +10 CA) – Ten questions of 4 Marks or 20 Questions of 2 Marks each on the above course topics. All questions are compulsory Time duration for written paper will be 2.0 Hours and Practical of 30 Minutes on Vocational Skill Course		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the basics of English grammar and vocabulary	
CO2	To make student to understand comprehension and précis writing	
CO3	Develop the writing skill in English language	
Unit No.	Title of the Unit and Contents	Number of Lectures
1	(Book Prescribed for Semester V & VI- Descriptive English, Arihant Publication, S.P. Bakshi & Richa Sharma) Comprehension Passages- Sample passages-Page 284 Passage 16 to Page 292 Passage 21 Practice passages –Page 301 passage 8 to Page 304 Passage 10	07

2	Précis Writing Passages- Page 202 Passage 13 to Page 206 Passage 16 Preci Writing for Practice – Page 221 -Passage22 to Page 228- Passage 30	
3	Vocabulary- i) Synonyms & Antonyms- Page 578 to Page 585 ii) Idioms & Phrases-Page 648 to Page 652 iii) Understanding Different Words-Page 691	
4	Grammar • Direct and indirect • Narration • Transformation of sentence Translation from English to Marathi or vice-versa	
5	Essays-Arihant Publications, 151 Essays by S.C.Gupta 76,78,79,84,85,87,90,94,98,99,101,105,106,107,115,117,1 60,163,164,165	

Question Paper Pattern

Q.1(A).Comprehension of a **seen** passage from the prescribed text. (5x2)=
10Marks

Q.1 (B) Comprehension of an **unseen** passage.(5 X 2)=**10 Marks**

Q.2.Make a precis of the following passage in about one-third of its length. Do not give atitle to it. The précis should be written in your own words- (**Unseen Passage**) **05 Marks**

Q.3 Vocabulary –

(A)(i)Write the Synonyms/Antonyms of the given words.(02)

ii) Use the following Idioms / Phrases in sentences of your own(02)

iii). One Word Substitution (02)

B)Do as directed- Prescribed Grammar(04)

Q.4. Write an essay on any ONE of the following four topics in about 250 words.-05 Marks

Third Year B.A (Civil Services)
Semester-VI

Title of Course B.A. Civil Services Course Code BACS-VI-VIII	DISCIPLINE SPECIFIC CORE COURSE School Specific Course Office INTERNSHIP/ON JOB Training	Number of Credits: 3 (45 Hours) (56 Periods)
University Examination Paper pattern = 60 Marks (60 UA +15 CA) - Five Questions of 12 Marks - One Long Question (12 Marks) OR Two Short Questions (6 marks each) on each Units/Module - All questions are compulsory Time duration for written paper will be 2.30 Hours. The questions, Answer writing and evaluation of paper will base on UPSC/MPSC examination pattern.		
Course Out Come: On Completion of the Course the students will be able to:		
CO1	Understand the process of work in various institute and government offices.	
CO2	Get familier with work culture in various offices	
Course outcomes		
Unit/Module No.	Title of the Unit and Contents	Number of Lectures
1	Office INTERNSHIP/ON JOB Training	Four week